

Aspiration 2 for cohort	
Children at Kingsclere will be able to work co-operatively, to plan, adapt and review, whilst finding ways to solve any conflicts that may arise.	
Milestone	What we will observe
Milestone 1 <i>What is Kingsclere Primary School like?</i>	Children will begin to engage in play with others, playing with 1 or more. Children will begin to extend and elaborate their ideas, through planning for example in the workshop area. They will begin to understand why questions and will be encouraged to ask questions, possibly within the investigation area. Children will begin to understand the concept of 'The Achievosaurus Dinosaurs' and how these can help them to extend and question their ideas. Children will bring their own interests into the different areas and begin to extend their ideas.
Milestone 2 <i>Shall we go for a walk?</i>	Children will be able to gradually understand the feelings of others and consider these when working within a team. They will be encouraged to solve conflicts, thinking about using strategies such as the feelings wall when a problem may arise. Children will be encouraged to talk about what is happening, expressing their own ideas and becoming more confident to ask their own questions, possibly using the investigation area to help them. They will be able to express their own opinions and begin to listen to the opinions of others by using pretend play.
Milestone 3 <i>I wonder what is beyond my window? What is it like to work together?</i>	Children will be encouraged to find solutions to conflicts and rivalries, possibly using modelled strategies including calm down breathing. Children will start to moderate and manage their own feelings socially and emotionally and to try and think about the perspective of others. They will be able to extend and guide their own thinking and feel more confident in coming up with their own ideas (learning dinosaurs). Children will begin to show goal-directed behaviour, possibly by reviewing their own ideas and thinking out loud to work things out. Children will plan and introduce new vocabulary to aid exploration.
Milestone Final <i>What is the same and what is different? How do we know it is Summer?</i>	Children work and play co-operatively, take turns and show sensitivity to their own needs and others. They show resilience and perseverance in the face of challenge and conflict and keep on trying when things are difficult. Children will use talk to work out problems, aided by adults when appropriate. Children will make links between their ideas. They will participate in small group and 1 to 1 discussion, offering their own ideas, using new vocabulary effectively and asking questions to clarify understanding. Children will be able to plan and think ahead about how they will play with objects, reviewing and using a range of strategies to reach a goal they have set themselves.