



# **Provider Access Policy into Practice**

**(V2 updated September 2020)**

All practitioners should read this Policy into Practice in conjunction with the  
Provider Access Policy.

## **Appendix 1: Contact details**

Tom Clough, Assistant Principal - Consett Academy - Telephone: 01207  
507001

[Email: t.clough@ncdat.org.uk](mailto:t.clough@ncdat.org.uk)

## Appendix 2: Consett Academy Opportunities for access (updated September 2020)

The individual Academies CEIAG Programme is in line with Gatsby Objectives (highlighted in green throughout) to enable students the best opportunities to develop their knowledge and understanding of the world of work and the skills and attributes which they have.

### Careers Programme Overview (1)

#### Potentially Virtual

	Aims	Learning Outcomes	Term 1	Term 2	Term 3
Year 13 - Enterprise	To make well-informed realistic choices for post 18 transition.	Students can identify post 18 pathways.	1-1 Careers interviews with Careerswave (8)	1-1 Careers interviews with Careerswave (8)	Exams
	To be able to link post 18 pathways to progression routes and future careers.	Students can describe the advantages and disadvantages of each post 18 pathway.	Workshops- HE and higher apprenticeship applications (ASK apprenticeships) (7)	Finance at university assembly	
	To have an appropriate intended destination.	Students can explain how post 18 pathways align to their interests and future careers.	Support completing UCAS (7,3)		
		Students are able to link their post 18 options to future careers including the best progressions routes through to specific goals.	RA Workshops – 'Invest In' Career Development Workshops (7,3)	RA Assembly - Future me (7,3)	
		Students have a completed UCAS form or CV.	Oxford University Seminar (7)		

Year 12 - Enterprise	To make well-informed realistic choices for post 18 transition.	Students can identify post 18 pathways.	Assembly – Raising Aspirations, First Choice Programme at Sunderland University (7,3)	RA Assembly - Future me (7,3)	RA Workshops – 'Invest In' Career Development Workshops for selected DA students (7,3)
	To be able to link post 18 pathways to progression routes and future careers.	Students can describe the advantages and disadvantages of each post 18 pathway.	Oxford University Seminar(7)	Parent' evening events (3)	Mock Interview Day (5.3)
	To have an appropriate intended destination.	Students can explain how post 18 pathways align to their interests and future careers.	Positively Mad –Goal Mapping (3)	Positively Mad – Bridging the Gap (3)	Assembly- Apprenticeships Future Me (3,7)
		Students are able to link their post 18 options to future careers including the best progressions routes through to specific goals.		HE visits (7)	UCAS conference (3,7)
	Students have a completed UCAS for or CV.				

Year 11 - Future Pathways - Resilience	Aims	Learning Outcomes	Term 1	Term 2	Term 3
	<p>To make well-informed realistic choices for post 16 transition.</p> <p>To be able to link post 16 pathways to progression routes and future careers.</p> <p>To have an appropriate intended destination.</p>	<p>Students can identify post 16 pathways.</p> <p>Students can describe the advantages and disadvantages of each post 16 pathway.</p> <p>Students can explain how post 16 pathways align to their interests and future careers.</p> <p>Students are able to link their post 16 and post 18 options to future careers including the best progressions routes through to specific goals.</p> <p>Students have a completed CV and cover letter.</p> <p>Students have an up to date Global Bridge profile.</p>	<p>Personal guidance interviews (1:1) with Careerswave. (8)</p> <p>Further Education visits and talks. (7)</p> <p>Assembly guest speakers including local HEI, FEI, employers, apprenticeship and training providers and National Citizenship Service. (7)</p> <p>1:1 interview with form tutor regarding future plans and career interests. (8)</p>	<p>Personal guidance interviews (1:1) with Careerswave. (8)</p> <p>Future Me - RA Assembly (7)</p> <p>Raising Aspiration Talks (3)</p> <p>National Careers Week.</p>	<p>GCSE EXAMS</p>

Year 10 - The World of Work - Initiative	Aims	Learning Outcomes	Term 1	Term 2	Term 3
	<p>To gain experience of the world of work.</p> <p>To describe how the world of work is changing and how this might impact on students' own careers.</p> <p>To explain and evidence how they are developing their employability skills.</p>	<p>Students begin to explore post 16 pathways.</p> <p>Students can explain and evidence how employability skills are being developed and demonstrated.</p> <p>Students can describe how the world of work is changing and how this might impact on future careers.</p>	<p>Future careers survey. (8)</p>	<p>Vocational Enrichment Opportunities and further Education College (7)</p> <p>Future Me RA Assembly (7,2)</p> <p>National Careers Week (March).</p> <p>Raising Aspiration Talks (3)</p> <p>Careers Fair (Drop down Day). (5,7,2)</p> <p>Apprenticeship Awareness Event (7)</p>	<p>Vocational Enrichment Opportunities and further Education College (7)</p> <p>Term 3 - Future Me - Mentoring (approx. 20) (2), (3), (8)</p> <p>Post 16 Taster Sessions (7)</p> <p>Mock Interviews (2)</p>

Year 9 - Routes to Success - Pride	Aims	Learning Outcomes	Term 1	Term 2	Term 3
	To be able to use LMI in career planning.	Students can identify key trends in local, regional, national and global labour markets.	Future careers survey. (8)	Future Me Assembly (7)	Future Me - Mentoring (approx. 20)
	To be able to describe key employability skills.	Students can identify key employment sectors in the North East.		Raising Aspiration Talks (3)	
	To recognise the skills and qualities developed in and out of school which will make them employable.	Students are able to access LMI independently.		Vocational Enrichment Opportunities and further Education College. (7)	
		Students assess personal strengths and focus on transferable skills. Students investigate different jobs and careers and what they mean in terms of lifestyle; work/life balance.		National Careers Week. (2)	

Year 8 - Options and Opportunities - Success

	Aims	Learning Outcomes	Term 1	Term 2	Term 3
	<p>To prepare for GCSE options considering how these link to future careers pathways and progression routes.</p> <p>To link curriculum subjects to careers and use this knowledge to inform their GCSE option choices.</p> <p>To raise awareness of a wide range of careers and pathways.</p>	<p>Students have a clear action plan for their KS4 transition and beyond; considering what they might like to achieve when they leave Consett Academy.</p> <p>Students build on personal strengths and begin to link skills to specific careers enabling realistic and informed decisions at transition stages.</p> <p>Students can link curriculum subjects to careers.</p> <p>Students can identify and challenge stereotyping and discrimination.</p> <p>Students can make informed decisions to support their GCSE option choices.</p> <p>Students can list a wide range of careers and pathways.</p>	<p>Future careers survey. (8)</p> <p><b>Drop Down Day</b> Local Job Market opportunities and links to higher and further Education. (7,5)</p> <p><b>Vocational Enrichment</b> opportunity – FE experience (7)</p>	<p>Raising Aspiration Talks (3)</p> <p><b>Option Interviews - 1:1</b> interview with senior staff for option choices. (8)</p> <p>National Careers Week. (2)</p> <p><b>Option workshops</b> – to prepare for choices. (7,5,2)</p>	<p><b>Vocational Enrichment</b> opportunity – FE experience (7)</p>



Year 7 - Introduction to Careers - Attitudes	Aims	Learning Outcomes	Term 1	Term 2	Term 3
	<p>To raise awareness of a wide range of careers and pathways.</p> <p>To identify personal traits, strengths and skills.</p> <p>To develop confidence and have expectations of themselves and for their futures.</p>	<p>Students can identify personal traits, strengths and skills.</p> <p>Student can identify a range of ambitions which align with their interests and preferences.</p> <p>Students can explain what is meant by LMI, how it can be useful and are able to interpret basic LMI.</p> <p>Students can link curriculum subjects to careers.</p> <p>Students can list a wide range of careers and pathways.</p>	<p>Future careers survey. (8)</p> <p><b>Drop Down Day</b> Local Job Market opportunities and links to higher and further Education. (7,5)</p>	<p>Raising Aspiration Talks (3)</p> <p>National Careers Week. (2)</p>	<p>Vocational Enrichment opportunity – FE experience (7)</p>

Year 11 - Future Pathways - Resilience

Aims	Learning Outcomes	Term 1	Term 2	Term 3
<p>To make well-informed realistic choices for post 16 transition.</p> <p>To be able to link post 16 pathways to progression routes and future careers.</p> <p>To have an appropriate intended destination.</p>	<p>Students can identify post 16 pathways.</p> <p>Students can describe the advantages and disadvantages of each post 16 pathway.</p> <p>Students can explain how post 16 pathways align to their interests and future careers.</p> <p>Students are able to link their post 16 and post 18 options to future careers including the best progressions routes through to specific goals.</p> <p>Students have a completed CV and cover letter.</p> <p>Students have an up to date Global Bridge profile.</p>	Personal guidance interviews (1:1). (8)	GCSE EXAMS	
		Careers drop in sessions available (Thursdays). (8)		
		Further Education visits and talks. (7)		
		NECOP Future Me Programme. (7) Term 1- Future Me Assembly - whole cohort Term 2- Future Me - Mentoring (approx. 20) Term 3 – Careers week – HE Ambassadors workshops		
		Assembly guest speakers including local HEI, FEI, employers, apprenticeship and training providers and National Citizenship Service. (7)		
		Raising Aspiration Talks (3)		
		Further Education (7) (Drop down day).		National Careers Week.
		1:1 interview with form tutor regarding future plans and career interests. (8)		

Year 10 - The World of Work - Initiative

Aims	Learning Outcomes	Term 1	Term 2	Term 3
<p>To gain experience of the world of work.</p> <p>To describe how the world of work is changing and how this might impact on students' own careers.</p> <p>To explain and evidence how they are developing their employability skills.</p>	<p>Students begin to explore post 16 pathways.</p> <p>Students can explain and evidence how employability skills are being developed and demonstrated.</p> <p>Students can describe how the world of work is changing and how this might impact on future careers.</p>	Vocational Enrichment Opportunities and further Education College (7)	Vocational Enrichment Opportunities and further Education College (7)	Vocational Enrichment Opportunities and further Education College (7)
		<p>NECOP Future Me Programme. (7,2)</p> <p>Term 1- Future Me Assembly - whole cohort - The Buzz</p> <p>Term 2- Future Me - Mentoring (approx. 20)</p> <p>Term 3 – Careers week – HE Ambassadors workshops</p>		
		1:1 interview with form tutor regarding future plans and career interests. (8)	National Careers Week (March).	<b>Work Experience</b> – for key students. (6)
		Raising Aspiration Talks (3)		
		Careers drop in sessions available (Thursdays). (8)		
			Careers Fair (Drop down Day). (5,7,2)	Post 16 Taster Sessions (7)
			Apprenticeship Awareness Event (7)	Mock Interviews. (2)

Year 9 - Routes to Success - Pride

Aims	Learning Outcomes	Term 1	Term 2	Term 3
<p>To be able to use LMI in career planning.</p> <p>To be able to describe key employability skills.</p> <p>To recognise the skills and qualities developed in and out of school which will make them employable.</p>	<p>Students can identify key trends in local, regional, national and global labour markets.</p> <p>Students can identify key employment sectors in the North East.</p> <p>Students are able to access LMI independently.</p> <p>Students assess personal strengths and focus on transferable skills. Students investigate different jobs and careers and what they mean in terms of lifestyle; work/life balance.</p>	<p>NECOP Future Me Programme. (7)</p> <p>Term 1- Future Me Assembly - whole cohort</p> <p>Term 2- Future Me - Mentoring (approx. 20)</p> <p>Term 3 – Careers week – HE Ambassadors workshops</p>		
		<p>Raising Aspiration Talks (3)</p>		
		<p>Vocational Enrichment Opportunities and further Education College. (7)</p>		
		<p>1:1 interview with form tutor regarding future plans and career interests. (8)</p>	<p>National Careers Week. (2)</p>	
		<p>Careers drop in sessions available (Thursdays). (8)</p>		

Year 8 - Options and Opportunities - Success

Aims	Learning Outcomes	Term 1	Term 2	Term 3
<p>To prepare for GCSE options considering how these link to future careers pathways and progression routes.</p> <p>To link curriculum subjects to careers and use this knowledge to inform their GCSE option choices.</p> <p>To raise awareness of a wide range of careers and pathways.</p>	<p>Students have a clear action plan for their KS4 transition and beyond; considering what they might like to achieve when they leave Consett Academy.</p>	<p>1:1 interview with form tutor regarding future plans and career interests. (8)</p>		
		<p>Raising Aspiration Talks (3)</p>		
	<p>Students build on personal strengths and begin to link skills to specific careers enabling realistic and informed decisions at transition stages.</p>	<p>Careers drop in sessions available (Thursdays). (8)</p>		
	<p>Students can link curriculum subjects to careers.</p>	<p><b>Drop Down Day</b> Local Job Market opportunities and links to higher and further Education. (7,5)</p>	<p><b>Option Interviews -</b> 1:1 interview with senior staff for option choices. (8)</p>	<p><b>Vocational Enrichment</b> opportunity – FE experience (7)</p>
	<p>Students can identify and challenge stereotyping and discrimination.</p>	<p><b>NHS Road show</b> – students are made aware of the range of job opportunities within the NHS. (5)</p>	<p>National Careers Week. (2)</p>	
	<p>Students can make informed decisions to support their GCSE option choices. Students can list a wide range of careers and pathways.</p>	<p><b>Vocational Enrichment</b> opportunity – FE experience (7)</p>	<p><b>Option workshops</b> – to prepare for choices. (7,5,2)</p>	

Year 7 - Introduction to Careers - Attitudes	Aims	Learning Outcomes	Term 1	Term 2	Term 3
	<p>To raise awareness of a wide range of careers and pathways.</p> <p>To identify personal traits, strengths and skills.</p> <p>To develop confidence and have expectations of themselves and for their futures.</p>	<p>Students can identify personal traits, strengths and skills.</p> <p>Student can identify a range of ambitions which align with their interests and preferences.</p> <p>Students can explain what is meant by LMI, how it can be useful and are able to interpret basic LMI.</p> <p>Students can link curriculum subjects to careers.</p> <p>Students can list a wide range of careers and pathways.</p>	Raising Aspiration Talks (3)		
			<p><b>Drop Down Day</b> Local Job Market opportunities and links to higher and further Education. (7, 5)</p>	<p><b>Assembly – Future Me</b> (7)</p>	
			Careers drop in sessions available (Thursdays). (8)		
<p>1:1 interview with form tutor regarding future plans and career interests. (8)</p>			<p>National Careers Week. (2)</p>	<p>Vocational Enrichment opportunity – FE experience (7)</p>	

\*Please note that in addition to the careers education programme outlined above, there are a wide range of internal and external careers activities and events throughout the year. Please see the Academy calendar for more information. Careers education is also integrated into all subjects (4).