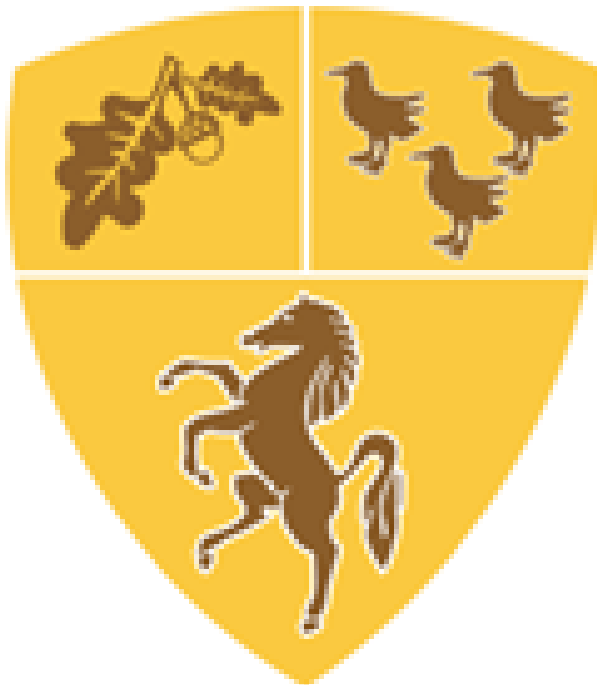


# ***Blean Primary*** **School**

**Making the Most of the School  
Sport Premium**

**September 2019 to July 2020**



## **Blean School: Making the most of the School Sport Premium: 2019-20**

*Blean School is a 2-form primary school with a proud sporting tradition. The School received £19 560 in School Sport Premium money for the financial year 2019-20.*

Last year we were proud to receive the Platinum Sport Award and have continued to have a high level of commitment to sport in the school. Unfortunately, many of our plans had to change from March 2020 with the lockdown due to Covid 19 and many of our targets were not completed. We adapted and changed our plans and continued to develop sport within the school and in home-learning settings whilst following government guidance.

The following is a review of the targets for the year that were in place up to March 2020 with some of the changes that happened during the Summer term. Our targets will resume again once the curriculum can return to full sport and PE teaching.

**Focus 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**

Context: Blean Primary school has worked on increasing activity throughout the school day for a number of years. We have encouraged all pupils to participate in a daily run and developed active opportunities at lunchtimes.

TARGET	SUCCESS CRITERIA	Action Steps	REVIEW- as of March 2020
To sustain and develop the range of active learning opportunities offered to all pupils.	Activity is recorded and increased throughout the year in-line with government recommendations. All pupils benefit from regular active sessions across the curriculum. All classes record an average of 30mins per day or more.	Continue to develop the daily run.  Continue to develop the use of the active clocks, using sports crew members to analyse data and report back to classes.	Daily run difficult due to course being roped off. Classes encouraged to find other active activities.  Active clocks not developed – needs re-invigorating
To increase the opportunities for engaging in physical activity during recreational sessions	All pupils have a choice of recreational activities. The school grounds are fully utilised for active sessions.	New activity trail to be added to grass near KS1 playground and astro-turf added for all-weather access. Fence removed to enable free access.  Playleaders trained to run a variety of games to encourage active play by younger pupils.  Equipment purchased and stored for recreational times.	Completed March 2020  Playleaders were trained and began to run activities. Equipment purchase was planned for after Active conference in March 2020 which was postponed

To develop the range of clubs targeted at less active pupils.	Less active pupils are engaged in greater activity during recreational times.	Consider the range of clubs on offer and develop more for less active pupils in KS2  Assess which pupils are less active at end of T1 and invite to attend targeted clubs.	Tri Golf and Boccia clubs running.  New clubs planned for T5 on hold
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Changes made from March 2020:

At the end of term 4 all pupils in Years 3-5 were issued with a tennis ball (donated from a local tennis club) and a list of personal challenges that could be done at home. Personal challenges were also made available to pupils in other year groups.

In term 5 all pupils were directed to a number of at home activities on the learning platform. These included daily work outs, personal challenges, games and activities. There was an expectation of 60 minutes activity built daily into home learning. Key worker pods in school had an emphasis on daily activity sessions.

In term 6 all families were directed towards the Kent Active Rainbow challenges. Year R, 1 and 6 returned to school and had daily activity sessions in their designated zones.

**Funding allocated: £3826.21**      **20 % of total** (up from last year 14% to show greater priority)

**Sustainability and next steps:** This activity is fully sustainable. On full return to school in September, fitness will be a main priority and has been added to the curriculum framework. PE sessions will be increased along with other daily active sessions.

## Focus 2: School Sport – The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Context: Sport in the school has a high profile which has traditionally been competitive sports. This year we have also continued our focus on personal challenge tasks.

TARGET	SUCCESS CRITERIA	Action Steps	REVIEW
PE sessions and sport are used to develop pupils' understanding of the Blean Values.	Pupils can discuss the Blean values and how they can be associated with sport and active learning. Behaviour of pupils in sporting situations demonstrated Blean values at all times.	Sports Crew deliver assemblies on values termly.  Observations and discussions with a range of pupils regarding values.	Sports Crew have discussed values in assemblies.  Discussions not done due to closure.

During Term 6 pupils were guided towards the Kent Active Rainbow which develops all sides of health and fitness.

**Sustainability and next steps:** This is fully sustainable. Next year there will be a focus on developing the House system more fully within the school.

**Funding allocated: £655.40**      **3 % of total** (more events were planned which will now take place next year)

### Focus 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Context: At Blean, all class teachers are responsible for teaching PE to their classes. Although some swaps may occur across year groups, all teachers teach at least one of the 2 PE lessons per week in most terms.

TARGET	SUCCESS CRITERIA	Action Steps	REVIEW
To ensure that the sequence of learning for PE is fully implemented in all year groups.	All teachers feel confident to deliver all aspects of the PE curriculum to all pupils in their classes. Pupils receive a carefully planned variety of PE learning sessions.	Use JT to teach a range of masterclasses across the school to develop teacher skills.  Support teachers and TAs with individual pupils. SEN and G&T	JT has done training for all year groups – mix of PE lead and teacher choices.  Additional personal challenge sessions led for all KS2

During lockdown the emphasis for PE changed to personal challenge and individual sports.

**Sustainability and future steps:** The sequence of learning will be adapted termly next year in line with government guidance. PE will have a high priority in the curriculum.

**Funding allocated: £5000**                      **26 % of total:** JT has had a greater role in developing teaching this year including embedding personal challenge more in the curriculum.

**Key priority 4:** broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.

TARGET	SUCCESS CRITERIA	Action Steps	REVIEW
To develop the teaching of tennis, table tennis and tri-golf in lessons.	Equipment is available for these activities for all to use. Tri-golf is offered as a club and a competition attended.	Purchase equipment for golf. Start club and enter tournament.  Check equipment for Tennis and table tennis.  Book staff training sessions for these activities	Tri-golf club run  Tri-golf tournament postponed.  Tri-golf not yet in PE lessons  Tennis postponed
A wider range of level 1 (intra-school) competitions is held during recreational sessions and PE lessons	Pupils have the opportunity to engage in mini competitions throughout the year both within lessons and at lunchtime	Train staff on appropriate mini competitions and encourage reporting in sport assembly.  Sports crew raise the profile of level 1 competitions.  Play leaders lead competitions for all termly at lunchtime.	Playleaders have begun running a range of competitions at lunchtimes – incomplete due to lockdown

From March 2020 competitions against other schools were suspended. Here is our competition calendar to this date:

Term	Competitions we took part in:	Number attended	Totals for term
1	Cross country 1 (all)	21	
	Tag rugby (Y5/6)	29	Events 5
	Hockey(Y5/6)	25	Teams 14
	Handball(Y5/6)	14	team places 114
	Football tournament(Y5/6)	25	
<b>Term 1 Totals:</b>			
2	Sportshall Athletics (Y3-6)	44	
	Basketball (Y5/6)	14	Events 4
	Speed Stacking (Y2-6)	12	Teams 9
	Cross Country 2 (all)	11	team places 81
<b>Term 2 Totals:</b>			
3	Dodgeball (Y5/6)	6	Events 5
	Cross Country (all)	12	Teams 9
	Infant Agility (Y1/2)	10	team places 53
	Cross Country (all)	16	
	Hockey county tournament (Y6)	9	
<b>Term 3 Totals:</b>			
4	Quicksticks Hockey (Y5/6)	32	Events 1
			Teams 4
			team places 32
	County FINALS:		TOTALS:
	Sportshall Athletics Y5/6 (completed) Basketball Y5/6 (2 <sup>nd</sup> place) Handball Y5/6 Sportshall Athletics Y3/4 Infant Agility		Events 15 Teams 36 team places 280

We qualified for 5 county finals of which 2 took place before lockdown including Basketball where we came 2<sup>nd</sup> in the county.

During Terms 5 and 6 competitive sport was severely limited. Our Year 6 pupils, however, stepped up and created new games that could be played, like Cric-crosse (a mixture of Cricket and Lacrosse) and organised a whole school Sock Olympics where pupils took part in school and at home. They created videos of each event and collated results that were sent in.

**Sustainability and future steps:** Participation in some events is dependent on transport and would be difficult to sustain without funding.

We will remain members of the Canterbury Sports Partnership next year and participate in as many virtual and real-life events as possible following government guidance.

**Funding allocated: £5168.27**

**26 % of total**

## Additional Government Focus: Swimming

At Blean, we currently teach swimming in Year 3 as this is a prime time for capturing the enthusiasm of pupils and developing independence skills. As there is no swimming pool within walking distance of the school, this is a costly activity that, although many parents pay a contribution, has not historically been repeated in later years. Catch-up swimming lessons are traditionally done in terms 5 and 6 for pupils in Year 6.

TARGET	SUCCESS CRITERIA	Action Steps	REVIEW
As many pupils as possible to achieve the end of KS2 expectations before they leave the school.	All pupils have improved their water confidence and safety and can perform self-rescue.  Pupils can swim 25m in 2 different strokes.	Survey Y6 pupils to see current ability.  Plan and book lessons for T5+6 for pupils needing additional sessions.  Report on progress	Unable to take place due to lockdown – Y3 also need to complete final sessions.

Our current year 6 cohort has a number of non-swimmers. As this was known last year, some pupils were offered catch-up swimming sessions in terms 5 and 6 of Year 5. Not all pupils managed to achieve the expected levels and catch-up sessions timetabled for the summer term were cancelled.

<b>Year 6 leavers 2020</b>	
<b>Percentage of pupils who achieved all aspects of the KS2 swimming curriculum</b>	<b>85 % by July 2020 (as accurate as possible: exact results could not be gathered from all pupils regarding progress between Y5 and 6)</b>
<b>Percentage of pupils given additional swimming sessions</b>	<b>31% during Year 5</b>

Swimming will need to be a priority when it can resume according to government guidelines.

**Funding allocated: £0                      0 % of total** (no catch up sessions could take place)

A plan for catch-up swimming will need to be created once government guidance is received.

### Additional Funding Comments:

**£450 was paid for a Bounce Day scheduled for April, which has had to be postponed until it is allowed again in school.**

**A total of £ 4460.12            23 % was rolled over to September 2020 as many activities could not take place in the summer term as planned. These included many competitions, Tennis coaching and The Inclusive Day.**

D Irons July 2020