Wyborne School Summer Term Curriculum Newsletter

Yr2: Dolphin & Vaquita Classes

Dear Parents/ Carers,

We cannot believe that we are in the summer term, the final term of this year! We are so looking forward to everything we have planned for the summer term, especially our exciting focus on Gregory Cool and Trinidad and Tobago.

The spring term was an unusual one for us all and we are so proud of all of the children for how they coped with all the challenges that came their way. We are also very grateful for the fantastic support that we received from the parents and carers – thank you.

Follow us on: https://twitter.com/#!/WybornePrimary

Remember to check WEDUC regularly for updates, home learning, reminders, news and celebrations.

English: Gregory Cool by Caroline Binch

Gregory Cool is a book about a boy who suddenly finds himself in a brand new environment. We will be writing character and setting descriptions, instructions, and our own sequels.

The Mousehole Cat by Antonia Barber – This is the tale of a cat who goes with its owner on a fishing expedition in rough and stormy seas. Writing opportunities will include song writing, writing in role and poetry.

Maths: Fractions

To recognise, find, name and write fractions - 1/3 1/4 1/2 and 3/4 of a length, shape, set of objects or quantity.

Measurement: Length and height

We will be comparing lengths and heights, measuring lengths in CM and M and drawing on their skills of the four operations when solving one and two-step problems.

Position and Direction: Describing position, movement and turns.

Science: Plants

We observe and describe how seeds and bulbs grow into mature plants. We name plants and flowers and describe how plants need water, light and a suitable temperature to grow and stay healthy.

History: Mary Seacole and Florence Nightingale – We find out about two significant women who worked as nurses during the Crimean War.

Edith Nesbit – As part of our local history, we look at Edith Nesbit, the famous author of *The Railway Children*, who lived in Eltham.

PE

Attack Defend Shoot - We learn how to send and receive a ball using the feet and work on skills such as dribbling and passing.

Hit Catch Run – We develop hitting skills with a variety of bats. We practice feeding and bowling skills as well as how to score points by hitting and running.

Art and Design: Printing

We will start by making patterns,

researching, and evaluating good examples of printing.

We will also design and make our own print relief tile. We experiment with basic tools on rigid and flexible materials. We make prints with repeating, rotating and overlapping patterns.

PSHE: What helps us grow and stay healthy?

We learn that we can keep healthy by exercising, eating a balanced diet and avoiding too much sugar. We learn the importance of sleep and rest.

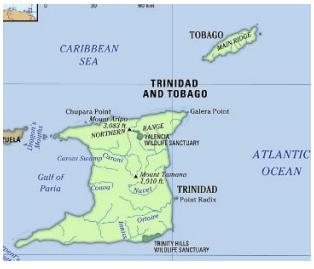
How do we recognise our feelings? We help the children to identify feelings and understand the difference between certain feelings. We explore the link between feelings and behaviour.

RE

Christianity – Easter Symbols We suggest meanings for religious symbols and think of examples of where these symbols are used or seen.

Celebrations – Comparison of Jewish and Christian celebrations

We notice and respond sensitively to similarities and differences of different religions.



Geography

Through the book *Gregory Cool*, we look at the **location of hot and cold areas of the world** in relation to the Equator. We look at **geographical similarities and differences** through studying the human and physical geography of the UK and a contrasting non-European country, Trinidad and Tobago.

Computing

As part of our cross-curricular learning, we will use PowerPoint to create a simple presentation or informational leaflet about Trinidad and Tobago. This will include text and images in a logical order and provide the opportunity for the children to develop their skills.