

History – Stone Age to Iron Age

We are continuing our enquiry question: Would you prefer to live in the Stone Age or the Iron Age, which will focus this half term on changes in society once metal was discovered. We will explore primary and secondary sources, adding to our chronological timeline and will make links to our prior learning to reflect on what all civilisations need to be successful.

Our enquiry will include an Outdoor Learning Challenge.

English

We will be using the text 'The Barnabus Project' to write a missing chapter using a wider range of sentence structures. In reading, we will be using the fabulous biographical collection 'Young, Gifted and Black' to provoke our thinking and questioning.

Science: Plant Food

In Science, we will be linking our previous knowledge of plants to help us think about how plants eat and grow. This will include exploring researching, exploring and investigating plants. We will be building up our knowledge to then apply this in an investigation.

Religious Education - Concept: Freedom

With a focus on Judaism, we will be exploring the tradition of Passover and how this creates a sense of belonging.

Would you
prefer to live in
the Stone Age or
the Iron Age?

Physical Education

This half-term in our outdoor P.E. sessions we will be exploring OAA. This is Outdoor Adventurous Activity. We will be linking our geographical knowledge here to identify the relevance of maps, compasses and symbols. In our indoor P.E. we will be exploring gymnastics.

Design Technology -

Our medium will be textiles and we will design, make and evaluate a soft monster toy for a young child, linking with our Barnabus Project text in English.



Maths

Using a fluency, reasoning and problem-solving approach, we will develop an understanding of time, including digital and analogue clocks using the 12 or 24 hour clock. Multiplication and division will include using factor pairs and distributive and commutative laws. Daily Maths sessions will secure fluency of basic maths skills. This will be focussed on times tables fluency in preparation for the Year 4 national check in the Summer.

French - fruits

We will learn to name ten fruits, spell the nouns and discuss our preferences with increased fluency.

PSHE – Being part of the Community

We will explore our rights and responsibilities and how living in a community involves making and valuing different contributions. We will explore decision making based on finances and how this can influence career decisions.

Computing –

Using iPads, children will be learning how to program sequences of commands in order to solve a puzzle. They will use logical reasoning to explain how a simple algorithm works and detect and correct errors in their algorithms and programs.