

## English:

The texts we are reading and discussing this term and that will be supporting our writing outcomes are 'The Snail and the Whale' by Julia Donaldson and a version of the story of 'Rapunzel' by Bethan Woollvin.

## Science:

We will be studying animal life cycles in science this term and taking a look at how animals from different groups change over their lifetime.



## Art and Computing:

We will be continuing with our Digital Art unit this term, looking at the work of various artists and learning to create the effects using technology. We will continue to focus on e-safety.

## Physical Education

This term in PE we will be swimming once a week and we will further develop our PE skills through 'Run, Jump and Throw' or 'Attack, Defend and Shoot' once a week.

## Our Enquiry Question is:

Who was Rosa Parks and why is she famous?

## Enquiry:

Our enquiry this half term is History focussed. We will be looking at Rosa Parks as a significant figure and creating a historical timeline of her life. We will be looking at a range of historical resources to work out why she is so famous.

## Maths:

### Year 1:

Recognise, find, and name a half as one of two equal parts of an object, shape or quantity. Recognise and name 2-D and 3-D shapes. Describe position, directions, and movements, including half, quarter, and three-quarter turns. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations, including the number-line, and use the language of: equal to, more than, less than (fewer), most, least. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one-step problems that involve addition and subtraction using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$ . Recognise find and name a quarter as one of four equal parts of an object, shape or quantity.

### Year 2:

Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in turns of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise). Choose and use appropriate standard units to estimate and measure temperature ( $^{\circ}\text{C}$ ), capacity (litres/ml) to the nearest appropriate unit. Compare and order lengths, mass, capacity and record the results using  $>$  and  $=$ . Recognise and use symbols for pounds (£) and pence (p), combine amounts to make particular values. Find different combinations of coins that equal the same amount and solve simple problems involving addition and subtraction of money including giving change.

## Religious Education

In RE sessions this half term we will be learning about :

Ideas about God in Christian and Hindu Traditions

Golden Thread: Love and Community

## Daily Maths:

Year 1: I know number bonds to 20.

Year 2: Find everyday opportunities to tell the time and talk about intervals of time.

## PSHE:

In PSHE sessions this half term we will be looking at

## Music:

Our music unit for this half term is called 'Let's Perform Together'. We will be listening and responding to a range of musical genres and exploring what makes a good performance.