English:

The texts we are reading and discussing this term and that will be supporting our writing outcomes are 'Tidy' by Emily Gravett and 'Journey' by Aaron Becker.

Science:

Our science focus for this half term is: Pushes and Pulls.

We will be exploring physical forces and how they affect motion.

Art:

We will be focusing on the line, pattern, texture and colour in the context of the artist Karla Gerard.

Our Enquiry Question is:

Where does my magic carpet take me?

Religious Education

In RE will be learning about how food is celebrated with Hindu Traditions. Our Golden Thread is Special.

Daily Maths:

Year 1: doubles and halves of numbers to 10.

Year 2: doubles and halves of numbers to 20.

Physical Education

In Spring, we will be focusing on Dance for our indoor PE and outdoors we will develop PE skills of 'Send and Return'.

Computing

We will be learning to collect, record and interpret data. We will continue to focus on e-safety learning.

PSHE:

In PSHE sessions this half term we will be looking at healthy lifestyles and healthy choices.

Music:

Our music unit for this half term is called 'Exploring Sounds'. We will be listening and responding to a range of musical genres and exploring why music makes us feel different emotions.

Maths:

In Year 1 we will:

- identify and represent numbers using objects and pictorial representations, including the
 use of the number line, and use the language of: equal to, more than, less than (fewer),
 most, least. represent and use number bonds and related subtraction facts within 20
- read, write and interpret mathematical statements
- solve one-step problems that involve addition and subtraction
- tell the time to the hour and half past the hour

In Year 2 we will:

- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sort the categories by quantity
- add and subtract numbers using concrete objects, pictorial representations and mentally
- choose and use appropriate standard units to estimate and measure mass (kg/g) to the nearest appropriate unit using scales
- compare and order mass and record the results using <, > and =
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.