



Year R

The Year R Team

Mrs Bowden – Class Teacher and EY/KS1 Phase Leader

Mrs Ambrose – Teaching Assistants

Mrs Read – PPA cover

**Please give us a call, send a Weduc or
make an appointment to come in and
talk to us if there are any issues.**



Kingsclere CE Primary School Learning Behaviours

Thinkadocus



Thinkadocus are thinkers. They think carefully and reflect on their learning. They are able to talk about their thinking and learning.

Tryatops



Tryatops are known for their ability to take risks and try their best in whatever they do. They love to 'have a go' at new things.

Stickasaurus



Stickasaurus have bags of perseverance and will persist, never giving up, even when the going gets tough. They are known for sticking at things.

Kingsclere CE Primary School Learning Behaviours

Solveosaurus Rex



Solveosaurs Rex work really hard to solve problems by making connections and finding new ways to do things.

Askaraptor



Askaraptors are very talkative learners. They love to ask lots of questions which develop and deepen their knowledge and understanding.

Imagineosaurus



Imagineosaurus are excellent at exploring the unknown and thinking about unthought-of things. They love to share their imaginative ideas with others.



Monday
Wednesday

Yellow T - Shirt and Green shorts
Black Joggers and Black Hoodie
Trainers

Extra experiences

Visiting church – starting at Christmas

Relationship with the monthly meet up club at the fieldgate centre. Inter-generational relationships.
Local connections

Spring term a workshop in school

Summer term – trip off site on a coach

Library Day

Tuesday:

Children will have an opportunity to go to the school library and choose a book to take home each week. Please share together. Book needs to be in your child's book bag each Tuesday to return and choose a new book.

Snack time

Healthy Snacks

Children get given a piece of fruit or vegetable every day.
If you would prefer to send in a piece of fruit, veg or bread-based snack please do.

Water bottles

Only water to be drunk in class please.

Milk

Each child is given the option of having a drink of milk every afternoon.



Tapestry

- Accounts activated – if anyone hasn't received this - let me know!
- We will use it to show you small glimpses of life in school – not every day and always learning based.
- You can share learning experiences with us – baking, welly walk, visiting relatives etc.
- It will be used to communicate home learning as we move on through the year.
- Have a look!

Home Learning

- Reading – together, listening to your child, enjoyment
- Phonics shed – games to support the sound we are working on. Log on will be via a QR code. Details will follow.
- Memos on tapestry from Mrs Bowden with any other suggested activities.



Phonics Shed

- Narrative
- Characters and actions
- Best way to teach reading



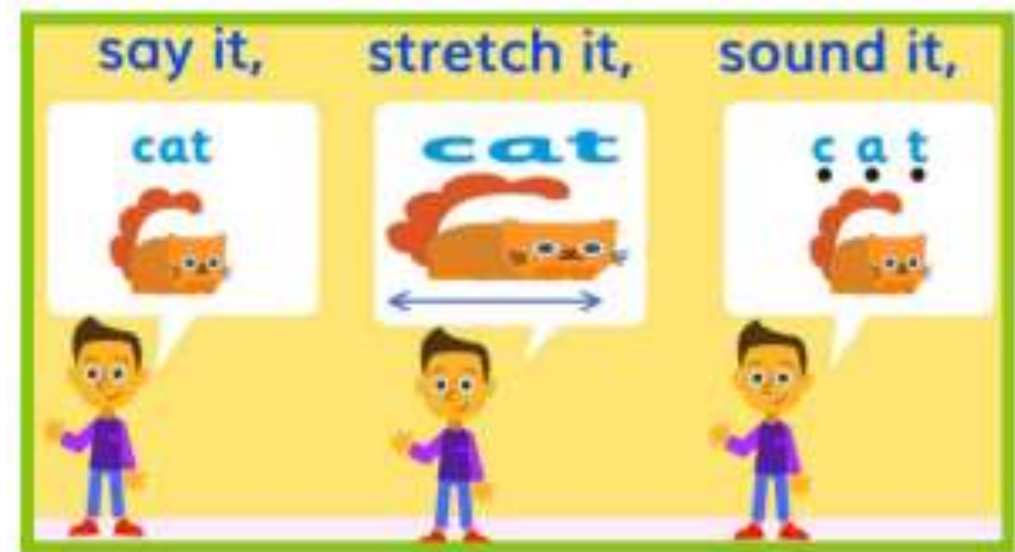
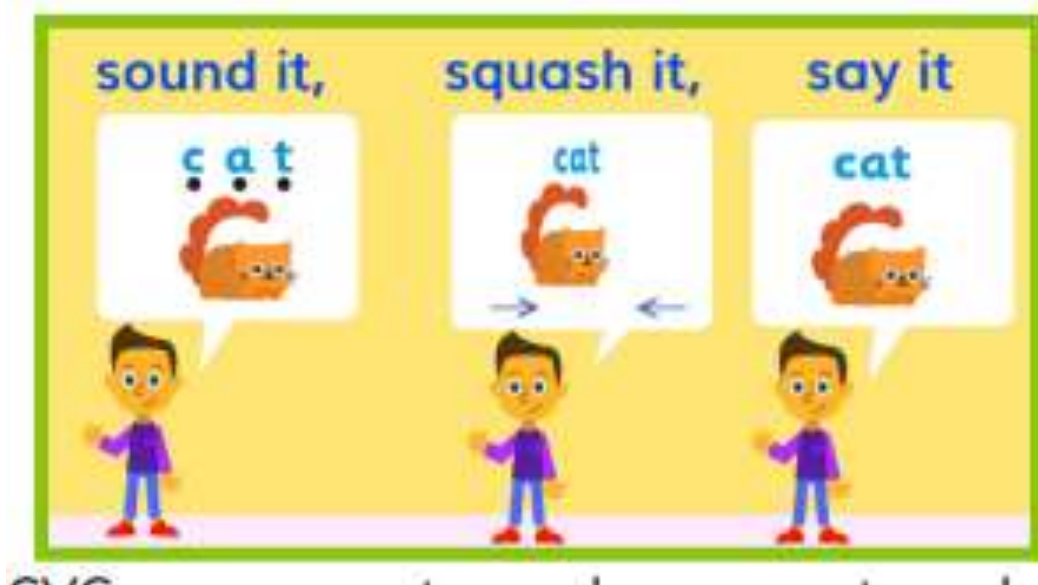
Characters



Activate Wi
Go to Settings t

Blending

Segmenting



Word reading

and

High Frequency Words- appear most often in English

do

Common Exception Words- Common.
Can not be decoded.

Reading

- Reading in class
- Reading at home- one book a week when ready
- Fluency
- Diary checks
- E books

Good literacy at an early age improves academic achievement and this leads to greater opportunities of all kinds in adulthood.

- Children who are the most engaged with reading and writing are three times more likely to have higher levels of mental wellbeing than children who are the least engaged. ³

Can you help?

We are keen to have parent helpers in to hear readers or take part in activities on specific days. If you are able to help please let us know and we can get you DBS checked and make a plan.

This will probably not be until at least after half term!

Our Behaviour Curriculum

VISION: Our vision is for our children to be confident and thoughtful individuals with a love for learning.

<i>Love</i>	<i>Courage</i>	<i>Respect</i>
<p>Caring Passionate Thoughtful Compassionate</p> 	<p>Resilient Capable</p> 	<p>Respectful Considerate Thoughtful Polite Attentive Tolerant</p> 

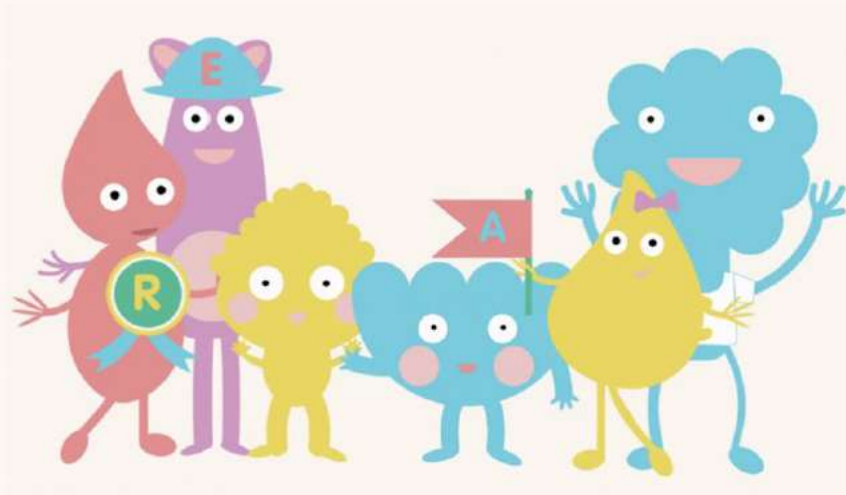
The Kingsclere Way



My Happy Mind

Our Content

Every year group from Early Years to Year 6 has a separate version of the curriculum, with Year 6 focussing on transition. All lessons are pre-made for teachers making them easy to teach without taking any preparation time. They contain quizzes, songs, animations and more and feature our lovely characters below. The content is structured against the five modules shown in the myHappyMind system image. Each Year group works through the 5 modules allowing for a whole school culture to build. There are also lessons on neurodiversity to enable the whole school community to better understand and embrace diversity.



My Happy Mind – Parent App



Download your **FREE** myHappymind Parent App



...An online resource to support you and your family to learn more about how you can use myHappymind to support your child.



myHappymind for Parents

Exclusively for parents with children at a myHappymind School or Nursery.



Learn all about what your children are learning in school.

myHappymind Parent App

YOU WILL NEED THIS AUTHENTICATION CODE TO SIGN UP

116295

Attendance

WHAT IS YOUR ATTENDANCE?

Right to education (Article 28)



**Platinum
100%**



Well Done!

High attendance leads to improved and high achievement which means greater success.

97%

UP TO 6 DAYS
ABSENCE FROM
SCHOOL



96.9% - 93%

UP TO 14 DAYS
ABSENCE FROM
SCHOOL



Worrying!

Too many missed school days.
Less chance of success.

92.9% - 90%

UP TO 20 DAYS
ABSENCE FROM
SCHOOL



Concern!

Reduced chance of success.
Possible court action.

Below 90%

CONSIDERABLE
ABSENCE FROM
SCHOOL



Serious!

Lowest chance of success.
Possible court action.

There are 175 non school days a year.
That's plenty of time to go on visits, holidays, shopping and other appointments.

Attendance and Attainment

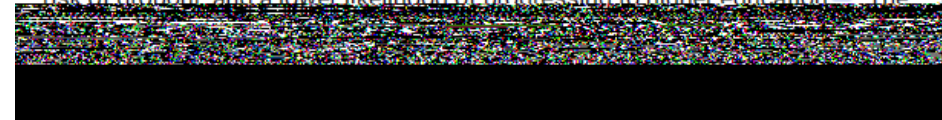
- If your child is feeling unwell in school, we will contact you if they are unable to continue with learning and other school activities
- If your child feels better during the school day, please bring them in
- We can administer medication and Calpol with your permission if this is needed or helps your child to attend school
- If there is anything we can do to support a health concern, please let us know
- Please arrive at school by 08:45. Registers are completed and sent to the office by 08:55, after this children will be marked as late.
- At 08.45 staff will open classroom doors for their class to enter school. A morning task will be ready for them.

positive effect on academic attainment



School attendance has a positive effect on academic attainment ¹ ² ³.

Students with the highest attendance throughout their time in school gain the best GCSE and A Level results ¹. Pupils who performed better both at the end of primary and secondary school missed fewer days than those who didn't perform as well ¹. Missing out on important parts of the curriculum due to lower attendance may result in poorer performance in school exams, increased risk of dropout, and a lower likelihood of progressing to higher education ². The



Our school vision and mission statement

‘Hand in hand we learn, we grow, we soar.’

VISION: Our vision is for our children to be confident and thoughtful individuals with a love for learning.

MISSION: We create a nurturing, inclusive environment with high expectations where children thrive and reach their full potential.

We achieve this through:

- the dedication and passion of our team
- excellence in teaching and learning
- strong partnerships between staff, families and the wider community
- through instilling our core values of Love, Courage and Respect

Here to listen: Our Safeguarding Team



Designated safeguarding lead (DSL): Jo Messenger
Contact details: j.messenger@kingsclere.hants.sch.uk



SENCO and Safeguarding Officer
-Deputy DSL: **Attiya Khawaja**
Monday - Thursday



Phase Leader Year R and Key Stage 1
Deputy DSL: **Lindsey Bowden**



Phase Leader: Key Stage 2
Deputy DSL: **Caroline Williamson**

Safeguarding

School Site:

- safety access codes
- visitors only access via the front entrance – sign in
- CCTV around the school

Staff Training:

- annual safeguarding training
- report any concerns to a member of staff – DSL – and DDSL and who they are

Keeping Children Safe Online

We value what an incredible learning tool the internet and technology can be and know that this is the future. We educate the children through our curriculum about online safety.

What we do:-

- ✓ Teach lessons each half term with a focus on e-safety – if anything makes you feel uncomfortable or upset, talk to a trusted adult
- ✓ Have internet safety code of conduct that the children know and follow
- ✓ Monitor their internet use
- ✓ Work with parents and carers to address any concerns
- ✓ Seek professional advice where we need to
- ✓ Have a school governor and digital leaders to support e-safety
- ✓ Work closely with our IT support team if we have any concerns

Keeping Children Safe Online



Talk with your child about responsible use of their tablet

Discuss what is okay and not okay to use it for and look at the possible risks. Tell your child what they should do if something goes wrong while using it. This could be to turn off the screen and tell an adult.



Think about the location of the tablet

Will it be in a shared family space or in a bedroom? Where will the tablet charge overnight? Think about: setting time limits; reminding your child about the risks of communicating online with people that they do not know; and encouraging them to come to you with any worries.



Explore parental controls

Take a look at the controls available both on the tablet itself and on your home Wi-Fi. Talk these through with your child too. Parental controls are a helpful tool, but an open conversation with your child is the most important thing.

Online Safety– Parent/ Carer Responsibilities

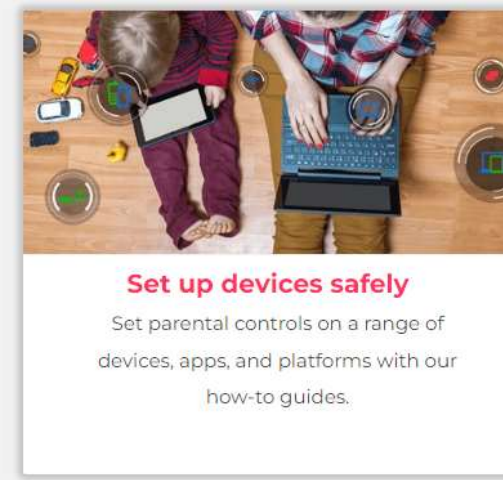
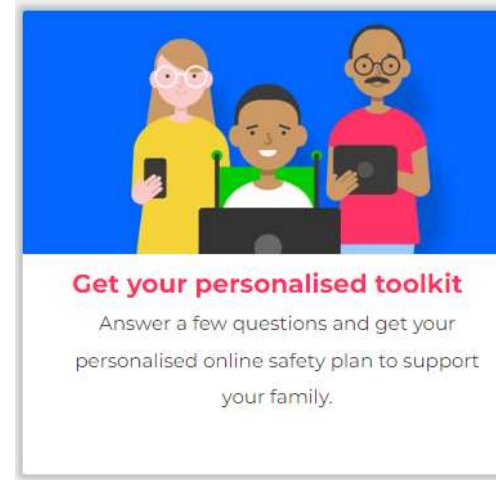
- For older children, monitor groups and conversations through social media
- Know age limits
- Teach your child about their device
- Set up any controls

Helpful Resources and Links:

www.ceop.police.uk.








<https://www.childnet.com/help-and-advice/how-to-make-a-report/>

<https://www.internetmatters.org/>



Age Limits

APPS AND THEIR AGE RATINGS

13+		16+	
 Facebook	 Snapchat	 WhatsApp	
 Instagram	 Twitter	17+	18+
 TikTok	 Kik		
 YouNow	 Yubo	 Sarahah	 MeetMe
 House Party	 Monkey	 YOLO	 LiveMe

Pupil Premium

- Letter to explain the process.
- Please apply if you can.



**Thank you for coming.
Any questions?**