

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first day of self-isolation, pupils will be directed to their MS Teams class page, or an email will be sent home. This will contain the learning for that day. Pupils will also be able to also access a range of activities and links on the Home Learning tab of the school website. From Day 2, all learning will be assigned to them on their MS Teams class page. All pupils have log in details personal to themselves which will enable them to access the work set by their class teacher. The school is available to assist with forgotten passwords if required.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Remote learning is of a high quality and aligns as closely as possible with the in-school provision. The class teachers will set work across all areas of the curriculum. This will include English, Maths, Spellings/Phonics and Topic.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Children are set one piece of English, one piece of Maths and one piece of Topic work each day.

In addition to this, they are set weekly spelling and multiplication practise. It is also expected that children will spend time reading each day.

We also add two weekly whole-school assemblies.

In total, our expectation is that children spend at least 3 hours each day engaging with learning activities.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Pupils will access online remote education via the MS Teams learning platform. Pupils are all familiar with using their login and password as this platform is also used for homework.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Printed work packs will be available to collect from school or sent to pupils who do not have access to technology at home.

In some circumstances, and when available, the school will lend pupils a laptop to use for the duration of remote learning at home.

Parents/carers can call the school to speak to a member of staff who can assist in supporting pupils when working remotely.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

All pupils will have access to high-quality education when remote working. The school will use a range of teaching methods to cater for all different learning styles, this includes:

- Pre-recorded video lessons
- Presentations (e.g. PowerPoint)
- Links to current online learning portals, e.g. MyMaths, Timestable Rockstars
- Educational websites
- Worksheets/booklets
- Reading tasks
- Video calls for teacher support

Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND. All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

There is an expectation that pupils engage in online remote learning each day.

If a pupil does not engage, the school will call parents/carers to offer support and advice in helping them access the activities.

The school is aware of the pressures remote learning places on parents/carers who are balancing home learning and trying to work from home, so we ask parents/carers to support their child in completing what is suitably possible throughout the day.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Where a pupil has not engaged in online learning, a phone call will be made to the parent/carer by the class teacher offering support and guidance for their child.

If contact cannot be made, this will be logged and followed up by the Safeguarding Team.

A record of all pupils' engagement is kept on MS Teams and this is monitored by the class teacher and Headteacher. The Insights app on MS Teams will be used to support this.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will assess, and feedback on, all work submitted onto MS Teams once it has been received.

Feedback and marking will be in line with the school's guidance. Teachers will not be required to attempt to reproduce in written form the verbal feedback that pupils would be given during typical classroom teaching, but feedback on pupils' work will rely on the teacher's professional judgement to determine how any feedback, including marking, is given.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND.

All provisions for remote learning will be subject to the class group's age, ability and/or any SEND. Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks.

Teachers will monitor the academic progress of all pupils, including those with SEND, and discuss additional support or provision with the SENCo as soon as possible.

In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the Headteacher will assess this need, keeping pupils' best interests in mind, and will not take the decision lightly.

Teachers will set work according to the needs of the pupils. This will be in the form of differentiated work to enable all children to access the remote learning at their specific level.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For those individual pupils self-isolating, remote learning will take a similar format to that stated above.

Pupils will be directed to their MS Teams class page or an email will be sent home. Both will contain the learning for that day. Pupils will also be able to access a range of activities and links on the Home Learning tab of the school website.

From Day 2, all learning will be added to their MS Teams class page.

Parents/carers will be made aware that feedback given by the teacher will be at the end of the school working day and new activities and tasks will be set the following morning. Feedback and marking will be in line with the school's guidance.