

Kingsclere CE Primary School Improvement Plan Summary 2022 – 2023



THE QUALITY OF EDUCATION SUMMARY

Key Objective 1: To continue to develop a bespoke and knowledge-rich curriculum which enables teaching staff to identify pupils' learning gaps so that all groups of children make rapid progress commensurate with their ability

Success Criteria: The number of pupils meeting Age Related Expectations and Greater Depth in each year group are consistently above National Averages in Key Stage 1 and 2 all subjects

Key areas to improve:

- 1.1 Improve phonics provision to achieve strong results including the most disadvantaged
- 1.2 Continue to build on the good practice in Reading, Writing and Maths
- 1.3 Continue to improve children's attainment in all curriculum subjects by developing their metacognition, language for learning and long-term memory
- 1.4 Further develop assessment, monitoring and feedback to identify pupils' gaps in their learning, plan strategically and teach effectively
- 1.5 Develop home learning opportunities to support pupils in making rapid progress
- 1.6 Through further development and evaluation, ensure that foundation subjects within our curriculum demonstrate depth, coverage and impact of curriculum implementation
- 1.7 Continue to build on the good practice in Early Years provision to raise the attainment of all pupils and look for opportunities to deepen children's learning experiences

BEHAVIOUR AND ATTITUDES SUMMARY

Key Objective 2: Ensure pupils behave with consistently high levels of respect for themselves, others and the environment around them by promoting positive behaviour and attitudes placing strong emphasis on strategies to support this

Key areas to improve:

- 2.1 Embed a consistent approach to behaviour management
- 2.2 Develop children's understanding of respect
- 2.3 Increase school attendance to at least 96%
- 2.4 Create a culture where children show they have the skills to face difficulties with confidence and demonstrate high levels of self-control
- 2.5 Engage with parents/carers to support their child/ren's learning, the school vision and values and work in partnership with their child/ren's class teachers and senior leaders

PERSONAL DEVELOPMENT SUMMARY

Key Objective 3: To extend the personal development of all pupils through the whole school approach to health and wellbeing and through the school's Social, Moral, Spiritual and Cultural (SMSC) curriculum

Key areas to improve:

- 3.1 Develop a clear vision statement that reflects the school's Christian ethos
- 3.2 Provide enrichment opportunities which enhance all children's wellbeing, develop their talents and interests and increase cultural capital
- 3.3 To carefully plan and embed in the curriculum rich experiences which strengthen children's Social, Moral, Spiritual and Cultural learning and help them to understand their locality, the world in which they live and their place within it
- 3.4 Ensure the curriculum promotes equality and diversity preparing learners for future success and life in modern Britain
- 3.5 Continue to develop children's physical health and mental wellbeing
- 3.6 Develop the school's Religious Education curriculum and spiritual learning

LEADERSHIP AND MANAGEMENT SUMMARY

Key objective 4: To ensure leadership at all levels is highly effective

Key areas to improve:

- 4.1 To ensure the leadership of safeguarding is effective
- 4.2 Develop the roles of the Acting Headteacher, Phase Leaders, the Inclusion Lead and Middle Leaders to secure pupil progress across the school so that all groups of pupils make consistent progress commensurate with their ability
- 4.3 Provide opportunities for children to lead within the school and our community
- 4.4 Increase Governor engagement in the evaluation of school development priorities and strategic direction
- 4.5 Ensure higher attainers receive work which is sufficiently challenging to enable them to make strong progress
- 4.6 Review current practices and procedures to improve workload and well-being of staff