

## Consett Academy Year 7 Catch Up Premium Impact & Strategy

For 2018-19 we received £18,265. This was used to provide a comprehensive support program for the identified students.

This included:

- Ensuring the teachers of the catch up students are aware of who they are and plan to differentiate and challenge them appropriately
- Using an experienced Maths teacher to work with students who entered the Academy with a Key Stage Two Maths score of less than 100
- Providing additional English and Maths lesson time for lower ability students
- In English targeted support through the Literacy CSW and LRC Manager has been implemented. This included withdrawal to focus on specific aspects
- A Transition Lead was seconded to work with Year 6 students, specifically the catch up students, to ensure they closed the gaps more rapidly
- The Lexia programme has been used with targeted students
- Targeted students were identified to be placed in the Explore (nurture) provision which has a dedicated programme and focused support.

<b>Subject</b>	<b>No. Below 100 on Entry</b>
Literacy	56 (17%)
Numeracy	64 (20%)

### Impact 2018-19

The majority of students who entered the Academy with SATs scores below 100 in English and Maths have made good progress.

**English** - Thirty seven Year 7 students joined the Academy with a score below 100 in English. Throughout the year the majority of students have made or exceeded expected progress in English and reading has improved enabling them to access the wider curriculum.

**Maths** - Forty nine Year 7 students joined the Academy with a score below 100 in Maths. Throughout the year, the progress of all students in Maths including those with scores below 100 is improving against their expected target grades.

We feel strongly that these students should receive continued support beyond Year 7 so that they continue to work at or above age related expectations, as a result their progress is monitored throughout Year 8 and additional support is provided if required.

### Breakdown on Expenditure and Impact 2018/19:

<b>Planned Strategy</b>	<b>What this entails</b>	<b>Cost Allocation</b>	<b>Impact/Evaluation</b>
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Supported Reading Sessions	Small group reading with a tutor	£2,280	Underperforming pupil in math made 0.12 points progress over Year 7.  Underperforming students in literacy made 0.13 points progress in their English scores and an average increase in standard reading scores of 2 points over the year.
Lexia	Key students selected to work on LEXIA with CSW in sessions 1-2 times per week	£832	
Hegarty Maths	Accessing via home and in school to target specific areas for improvement	£1,440	
CSW assigned to EXPLORE Group	CSW working with core group of students in each lesson to support basic skills	£8,208	
1-1 withdrawal	Supported sessions with individual /small group to aid specific areas of numeracy and literacy	£5,505	
		<b>TOTAL SPEND: £18,265</b>	

### 2019-20

As of yet, the total amount of funding for this academic year has not been finalised. However, it is anticipated that the allocation for the Academy will be approximately the same as 2018-19.

Subject	No. Below 100 on Entry
Literacy	75 (25%)
Numeracy	61 (20%)

After reviewing and monitoring the impact of previous initiatives, the funding will be used to support eligible students in the following ways:

- Refine the work of our CSWs and assign time for one to work on literacy skills, with key focus on literacy
- Whole school focus on Vocab and Oracy
- Using an experienced Maths teacher to work with students who entered the Academy with a Key Stage Two Maths score of less than 100
- Provided additional English and Maths lesson time for lower ability students

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- Researching, trialing and reviewing the impact of the Lucid program on improving student outcomes in Literacy for those students with a below 100 average in English at Key Stage 2
- Use dedicated days during Tutor time in order to develop students' reading skills.
- Use of Hegarty Math's (specifically MemRi) to support students in developing math's skills beyond the classroom
- Use of the upgraded LEXIA program to support phonics and comprehension
- Use of additional programs such as Toe by Toe and Read Write Inc with identified students to accelerate their literacy skills across the year
- Introduction of reading books for home for identified students
- Support sessions to improve vocabulary and oracy during ASPIRE lessons

### Costed Strategy for 2019/20

<b>Planned Strategy</b>	<b>What this entails</b>	<b>Cost Allocation</b>
Supported Reading Sessions	Small group reading with a Tutor	£2,052
Lexia	Key students selected to work on LEXIA with CSW in sessions 1-2 times per week	£832
Hegarty Maths	Accessing via home and in school to target specific areas for improvement	£1,440
1-1 withdrawal	Supported sessions with individual /small group to aid specific areas of numeracy and literacy	£3,420
LUCID – testing for student to identify specific needs – action plans to be produced following this	Students to carry out tests and results to be analysed, shared with staff alongside strategies to support learning	£1,246
Toe by Toe	Additional Reading strategies to provide focus to key students	£4,275
Home Reading Programme	Students to be given reading books for home and reading logs to encourage parental engagement and improved reading skills	£855
Whole School CPD	Develop staff understanding and awareness of strategies for students numeracy and literacy skills	£2,554

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Redeploy out Learning Leader of English to focus on Vocabulary and Oracy across the school	Lead for Vocab and Oracy to share strategies, work with staff to develop resources, improve opportunities to support students to develop necessary skills	£2,450
		<b>TOTAL SPEND: £19,104</b>