Word Reading: Phonics & Decoding							
Nursery	**Reception**	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
Create sounds.	Continue to apply oral segmenting and blending.	Apply phonic knowledge and skill as the route to decode.	Automatic decoding begins to become embedded.	Decoding is quicker and more accurate.	Read most words fluently. Decode unfamiliar words with increasing speed and skill.	Read most words fluently. Decode unfamiliar words with increasing speed and skill, recognising meaning through contextual cues.	Reading fluently with *full* knowledge of all statutory exception words, root words, prefixes, suffixes.
Develop an appreciation for rhyming & rhythmic activities	Continue a rhyming string.	Blend sounds in unfamiliar words.	Reading accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes	Applying growing knowledge of root words and prefixes to begin to read aloud.	Applying knowledge of root words and prefixes to begin to read aloud fluently.	Applying knowledge of root words and prefixes to read aloud fluently.	
Hearing & saying initial sounds of words.	Read regular words with accuracy.	Segment and blend CVCCC and CCCVC	Accurately read most words of two or more syllables.				
CVC application.	Segment and blend CVCC and CCVCC	Apply spelling rules (ai and ay)					
Oral segmenting and blending		Read words with contractions.					
Read some common exception words. Eg: to (Summer 1) the (Summer 2)	Read some common exception words. Eg: He (Autumn) when (Spring) their (Summer)	Read some common exception words. Eg: children (Autumn)					

		would (Spring) through (Summer)					
Showing interest in illustrations and handling books independently.							

Prediction

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Suggest what might happen next or how a story might end based on pictures and discussions with others.	Make predictions based on the front cover.	Rely on own knowledge to make predictions based on the title. Explain reasons for their predictions.	Make plausible predictions based on what they have read as well as using their own knowledge.	Make predictions based on what has been stated and relevant prior knowledge.	Make predictions based on what has been stated or implied.	Make plausible predictions supported by relevant evidence.	Make plausible predictions prior to reading a piece of text and during their reading.
	Suggest what might happen next based on the actions of characters.			Justify their predictions.	Justify their predictions using the text.	Modify predictions as they read on.	Confirm and modify predictions in light of new information.

Inferential Reading

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		The Wonder					
Use pictures to determine feelings. Verbalise how characters feel.	Children understand the feelings of characters in texts they listen to.	Answer how and why questions.	Discuss the meaning of new words in support of inference.	Support inferences through some textual evidence.	Justify inferences with support from text.	Justify inferences independently.	Draw hidden inferences.

		Make inferences about a character' feelings using what they say and do with direct references to pictures.	Pick up on more subtle references when making inferences.	Use specific points to justify inferences.	Consolidate the skill of justifying with reference to a specific point.	Provide one or pieces of evidence to support each point made.	Draw evidence from different places across the text.

Fluency							
Nursery	**Reception**	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
Join in during group recitation.	Begin to read simple phrases showing understanding by the way it is read.	Read aloud,	Automatic decoding is embedded.	Read new words outside their spoken vocabulary, making good guesses at pronunciation.	Read speedily. Notice where commas create phrasing within a sentence.	Read aloud a wider range of age appropriate texts. Read most words effortlessly.	Read a wider range of age appropriate texts fluently and with confidence. Show understanding through tone, intonation and volume.

Literal Understanding & Retrieval							
Nursery	**Reception**	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
Recall key facts from a story that has been read to them.	Use visual literacy to answer questions about a character/events in a story.	Locate information found explicitly in a book.	Skim and scan the text to locate answers.	Read around words and phrases.	Retrieve across a wider range of paragraphs/ texts.	Locate quotations.	Suggest how language would need to change for different audiences
			Navigate different paragraphs of information.	Ask questions to improve their understanding.	Skim an entire page/text.	Identify the author's viewpoint.	Analysis of mood/setting/character.
			Draw on vocabulary to	Dictionary used to support with			Support own viewpoint.

			answer questions.	challenging vocabulary.			
			Draw on prior knowledge to answer questions.				