

Aspiration 1 for cohort	
Children at Kingsclere will be able to independently explore and learn with confidence and resilience, recognising different learning behaviours and having a positive sense of themselves and their abilities.	
Milestone	What we will observe
Milestone 1 <i>What is Kingsclere Primary School like?</i>	Children will enjoy exploring the environment and visit a range of activities including simple pretend play, sorting materials and enjoying favourites involving their interests and experiences. They will have lots of opportunities to practise large and small muscle movements through indoor and outdoor play. Children will begin to build respectful relationships, developing social phrases and answering simple why questions. They begin to show good listening skills and speak using sentences with simple connectives (and, or, because). Children meet the learning dinosaurs and begin to link them to some experiences.
Milestone 2 <i>Shall we go for a walk?</i>	Children are familiar with routines and are able to be independent where possible with personal care. They begin to use 'pretend play' to explore the world around them, beyond their immediate experiences, showing signs of solving 'real' problems. They take an active role in teacher led activities and respond appropriately and may begin to incorporate these new experiences into their play. Children start to understand that when things are difficult it is a positive learning time and can help to build confidence in tackling challenges, both physical and mental. They develop a controlled style of movement through stillness and activity. Children ask questions to find out more and begin to use new vocabulary. They talk to each other and to adults to help work out problems and explain how things work and openly express their feelings and begin to recognise the feelings of others.
Milestone 3 <i>I wonder what is beyond my window? What is it like to work together?</i>	Children begin to respond well to goals/challenges set showing resilience and finding motivation in those experiences. They start to plan ahead in their learning experiences, reviewing their progress and making changes to improve. Children are listening and engaged with rhymes, songs and stories and see that taking an active role helps them to feel more confident to share. They use new vocabulary in varying contexts. Children understand the factors that contribute to a healthy lifestyle
Milestone Final <i>What is the same and what is different? How do we know it is Summer?</i>	Children can concentrate on achieving and have the confidence to set and work towards their own simple goals, controlling impulses and demonstrating perseverance and resilience (stickasaurus, tryatops.) Children realise that their actions have an effect and can use them with confidence and strategy. They recognise their learning behaviours in connection with the dinosaurs and use a range of approaches to tasks. They hold conversations with peers and adults, listening attentively and responding by expressing their ideas and feelings fluently explaining why and how. Children use a range of tools and equipment and negotiate space and obstacles with confidence and control.