

WELCOME

HELLO!

Hi!

Happy New Year and welcome to the Spring Term! This term we will be focusing on two themes:

**'What makes cold places cold?'**

**'What is a castle and what will I find there?'**

We can't wait for you to hear about all of the exciting learning we will be doing!

PE for Penguins is on **Monday** with Coach Adam and **Tuesday** with Coach Tim.

Year 1 will visit on Fridays

English

This term in English, we will begin by reading the delightful story One Snowy Night. The children will enjoy exploring the tale while learning to sequence events correctly. They'll engage in exciting writing activities that will build their confidence, focusing on forming letters correctly and developing neat handwriting. Later, we'll shift to non-fiction writing, discovering fascinating facts about Arctic animals and expanding our vocabulary. In Spring 2, our focus will be Jack and the Beanstalk, where creativity will flourish as we explore life cycles of springtime animals, enriching our writing with interesting information.

Science

In Science, we will continue to observe seasonal changes throughout the year, with a focus on winter and spring. The children will explore how the weather changes and how this affects the world around us. We will also learn about different animals, including their habitats and diets. Children will develop their understanding of how animals are suited to where they live and what they need to survive. Throughout the term, we will take part in exciting, hands-on investigations to help the children explore and understand scientific ideas through practical learning.

KOALAS



# HAPPY EASTER

## Computing

In Computing, the children will continue to use technology to support their learning across the curriculum. They will develop confidence in using computers and digital devices.

As part of our Easter learning, the children will learn how to type messages for their Easter cards, helping them to practise basic typing skills and understand how computers can be used to create and share work.



## RE

In RE, we will continue to explore the overarching question "What do Christians believe God is like?" The children will learn about this through different stories from the Bible, helping them to understand Christian beliefs in a simple and meaningful way. Later in the term, we will begin learning about the question "Who is a Muslim and how do they live?" Children will explore key aspects of Muslim life and beliefs in an age-appropriate way.

In addition to this, we will spend time learning about the Chinese New Year, exploring the traditions and celebrations that people take part in and how this festival is celebrated around the world.



## PE

In PE, the children will continue to develop their teamwork skills, learning how to share and cooperate with others. This will be taught through a wide range of games and fun physical activities.

The children will practise key physical skills such as throwing and catching, moving their bodies in different directions, and making different body shapes. Throughout these activities, they will also develop their independence and thinking skills, learning how to make decisions and solve simple problems during games.

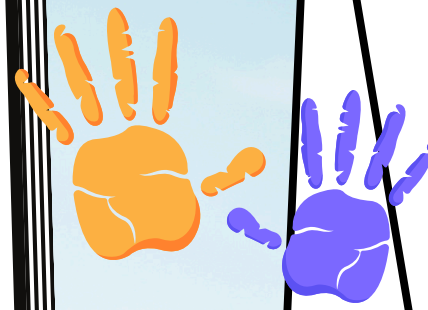


## Maths

In Maths, the children will continue their learning about place value to 20. They will develop a deeper understanding of these numbers and learn how to compare numbers by looking at tens and ones.

We will then move on to addition and subtraction within 20, building on the children's previous learning of numbers to 10. Children will practise using different methods to solve problems and explain their thinking. To finish the term, we will explore measurement, including comparing length and height, as well as mass and volume. Children will use practical equipment to help them measure and compare in a hands-on way.

20



## Art

In Art, the children will be creating their own night-time collages using a range of different media. They will focus on using wax crayons and will explore how to make different marks and patterns with them.

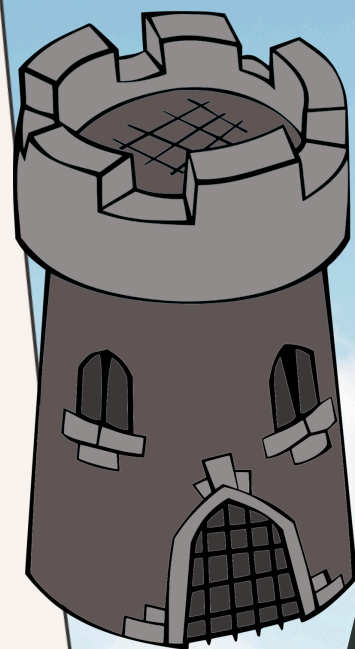
The children will experiment with a variety of techniques, helping them to develop their creativity and confidence when using art materials.





## DT

In DT, the children will learn how to design and make free-standing structures. This learning will be linked to our topic on castles, encouraging the children to think carefully about how structures are made strong and stable. The children will also explore how to make parts of their creations move, developing their problem-solving skills and creativity as they design, build and improve their work.



## PSHE

This term in PSHE, the children will start by learning about medicines. They will explore why and how we take medicines safely and understand why it is important to listen to adults when doing so. We will also focus on rules and responsibilities, helping the children understand why we have rules and why it is important to follow them both at school and at home.



Rules

## Music

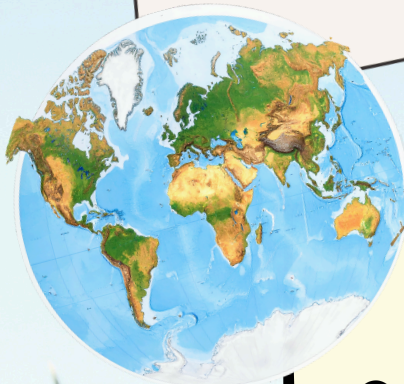
In Music, the children will focus on pitch, exploring high and low sounds. They will also learn about rhythm, tempo, and the speed of music, developing an understanding of how music can change and move. Children will have opportunities to listen to each other's ideas and use them to improve their own work, encouraging creativity and collaboration.



## Geography

In Geography, the children will learn why polar regions are cold. They will compare Shepshed with a polar town, exploring any similarities and differences between the two places.

The children will look at the human and physical features of these locations and learn about the people who live in polar regions. They will also explore the different habitats and animals that can be found there. We will use maps and atlases to help us.



everyone's welcome



This lesson uses Red Rockets and Rainbow Jelly to explore difference and friendship. Children share preferences, recognise similarities and differences, and learn that liking different things is normal, valued, and does not stop us from being friends or belonging together.

This lesson uses You Choose to explore choice and individuality. Children share preferences, listen to others, and learn that different choices are valued, taking turns, expressing opinions, and understanding that everyone is included and respected within the class community.