

Belvoirdale Primary School Curriculum Overview Map: THE CEDAR HUB (SEND)

<u>PLEASE NOTE</u>: As the hub is child-led learning, each termly overview will be completed just prior to teaching. This will link with MTP. Currently AUTUMN 1 is completed.

See MTP for Executive Function links.

THREE-FRAME DAY

FRAME 1 — Thematic Frame (Child-Led Topic Learning/ Project)

FRAME 2 — Proficiency Frame (Teacher-Taught Skills)

FRAME 3 — Experiential Frame (Enquiry Based Learning)

BRAIN BREAKS: Throughout each Frame.

EXECUTIVE FUNCTIONS:

- 1. Goal setting + Task Initiation
- 2. Flexible Thinking
- 3. Planning, Prioritising, Organising.
- 4. Accessing working memory
- 5. Self-monitoring + checking
- 6. Emotional + Impulse control

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text	Space Blasters: Suzie saves the Universe By Katie and Kevin Tsang. A Day in the Life of an Astronaut, Mars, and the Distant stars: Space as you've never seen before By Mike Barfield and Jess Bradley.					
PHONICS	SONG OF SOUNDS STAGES 2 + 3 Based on BASELINE TESTS/ GAPS					
WRITING	NARRATIVE INFORMATION (Planets)					
MATHS	PLACE VALUE ADDITION					
SCIENCE	SPACE STEM The Solar System					
HISTORY	SPACE EXPLORATION KEY HISTORICAL FIGURE (Yuri Gagarin)					
GEOGRAPHY						

ART & DESIGN				
DESIGN & TECHNOLOGY	DT FOCUS Solar System			
COMPUTING	STOP MOTION ANIMATION D.A.R.E.S PROJECT Solar System			
MUSIC	RHYTHMN Space Music (IT LINK: Garageband)			
RELIGIOUS EDUCATION				
PHYSICAL EDUCATION	DODGEBALL FITNESS (Year 3/4) MISSION X (Year 3/4) SWIMMING (Year 5/6)			
E Safety	STAYING SAFE ONLINE - TBC			
Life Skills	YEAR 3 JIGSAW OBJECTIVES - TBC YEAR 5 JIGSAW OBJECTIVES - TBC			
PROJECT	COMMUNITY BASED			