

Weduc - Leverton App

We have an app where you can keep up to date with dates, events and messages. It is called 'Weduc' and can be downloaded onto your phone or accessed on a computer or laptop.

Seesaw

We will continue to use seesaw and post important messages. We do post messages to keep you informed of their learning and also let you know what might be happening at school that week so please check it regularly for updates.



Reading Eggs

The children have been given a login for Reading Eggs which is also an app that can be downloaded onto a phone or tablet. It consists of a range of games to support their phonics. Please encourage your child to play the games as it really is fun and does support their reading and writing in Reception.

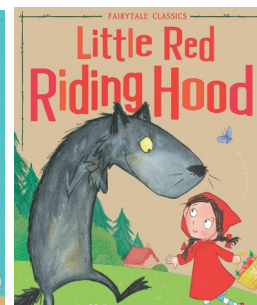
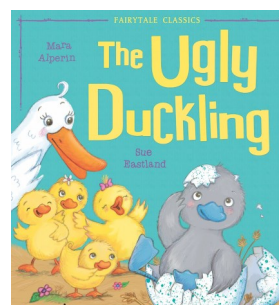


Busy Things

The children have been given a login for Busy Things which is an online learning resource that allows the children to complete tasks weekly, this is set every Friday, 1 phonics and 1 maths per week. The tasks are very engaging, fun and support your children's learning.



Spring 1 Terrific Tales



Early Years Foundation Stage
(EYFS)

Reception

Key information about this half term

Our new topic is called 'Terrific Tales' and as you may have guessed it is all about traditional stories and fairy tales! Each week we will be exploring a new book and learning to retell the story using actions and repeated phrases, we will learn why characters behave in certain ways and will think about the sequence of events when recalling stories.

In particular, we will discover the stories 'The Ugly Duckling', and 'Little Red Riding Hood' and lots of other stories that have princesses, princes, dragons, trolls, fairies, unicorns and other characters.

We will also spend time exploring alternative stories such as 'Goldilocks and the 3 Dinosaurs' 'The Three Little Wolves and the Big Bad Pig' and other familiar texts with an alternative ending.

Literacy

Writing: The children have been learning to write CVC words and short sentences which include finger spaces and full stops. They are also exploring how to make their sentences more interested by including adjectives in their writing. Letter formation is really important and we will continue to work on making sure our letters go the right way and that they are correctly formed. The children will be writing their weekend news each Monday and will have continued opportunities to write sentences and lists as well as speech and thought bubbles.

Phonics: We have begun to learn digraphs (two letters that go together to make one sound) such as s and h making the sh sound. In our phonics lessons, the children are increasing the amount of tricky words that they can remember and also will be learning how to segment and blend CVCC and CCVC words.

Reading: Our reading days will now be changing to Tuesday and Friday so please continue to hear your child read each day for 5 to 10 minutes at a time. The children are trying hard to remember the sentence they read and to answer questions about it to improve their comprehension and to promote a love of reading.

Communication and Language

The children are learning to listen attentively to each other and to ask each other relevant questions. They are also learning to express their ideas clearly and confidently so that others can understand them. We will be learning to retell lots of different fairy tales. We will learn new story language and will use it in our role-play, small world and construction.

Physical Development

Our PE day will continue to be on Tuesday. Your child will come into school wearing their PE kit, the children take off their socks and shoes for PE and put them back on again so please make sure they have Velcro shoes that they can manage independently.

Please make sure that all clothes are clearly named. Children are not allowed to wear earrings for PE so please ensure you remove them for these days.

This half term, the children will take part in dance lessons for PE. They will also develop their climbing skills on the adventure trail and will continue to develop their balancing, moving and coordination by completing lots of different games and activities.

Maths

In Maths, we will be learning number bonds to 5 and also building on our awareness of numbers to 10 by learning about the composition of numbers 6, 7 and 8. The children will practise recognising and ordering numbers to 20 and will revise one more and one less than a number. We will complete practical challenges involving capacity, length and height and will learn to compare using the correct vocabulary. We will learn how to add two numbers together by counting them all and will discover how to record a sum.

Expressive Art and Design

Our new role-play area will be a fairy tale forest, there will be puppets for storytelling as well as dressing up, books and props to support them in their play. We will begin using our music programme Charanga to discover new songs and the children will learn how to tap to a beat and listen to the pitch of the music. We will continue to have daily Art activities where the children learn to combine materials, mix colours and use tools such as scissors.

Understanding the World

Through this topic, we will learn about our local environment and compare it with various story settings such as forests, parks, cities as well as warmer and colder climates. During this topic, we will also spend some time talking about Chinese New Year and will compare the similarities and differences with celebrations we are more familiar with, we will talk about people who are special to us and how we enjoy special times with our own families.

Personal, Social and Emotional Development

The children are learning to confidently express themselves whilst being aware of how their words and actions can impact others. We will become familiar with our feelings and how to identify the emotions we are feeling. We will learn coping strategies for when we are feeling upset or angry and will discover how to manage these emotions. The children are beginning to work collaboratively as part of a group and they are learning that sometimes their wishes cannot be met.