



## Oxley Primary School

### PE & Sport Grant Expenditure: 2024/25

Funding	
How much (if any) do you intend to carry over from 2023/24	£0.00
Total amount allocated for 2024/25	£18,350.00
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025	£18,350.00

Swimming Data	
Meeting national curriculum requirements for swimming and water safety.	During the last year pupils attended swimming lessons at Oxley Primary (2024/2025):
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83% could swim competently, confidently, and proficiently over a distance of at least 25m.
	83% can use a range of strokes, including breast-stroke and front crawl.
	In 2024/25, all Year 6 children had access to a water safety course.

Action Plan and Budget Tracking			
Academic Year: 2024/25		Total fund allocated: £18,350	Date Updated: June 2025
<b>Sports Premium Key Indicators</b> Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils know and what can they now do? What has changed?  <i>Review date: July 2025</i>
Deployment of specialist Sports Coaches <b>Key indicators: 1, 2, 3, 4</b>	Provision of CPD / Training to teaching staff; all teaching staff received a block of training, tailored to development needs – based on a strengths and development survey. Assessment evidence will show an improvement in teachers' skills and confidence and pupil outcomes.	<b>£1600</b>	Dance lessons were undertaken by the Year 3/4 classes this year and notes taken by staff specifically around the structure of the lessons as well as observations of how to deliver the sessions. Children were well engaged in the sessions and performed their routines to their peers. Observations took place of staff, to up level skills and to feel more confident with the subject.
Providing quality first teaching in swimming through hire of a swim teacher and weekly pool hire for KS2 <b>Key indicators: 1, 4</b>	Providing the children with at least 3 qualified swimming teachers to ensure they are taught the skills necessary to meet the swimming requirements as set out in the National Curriculum. To be recorded by staff to see how many are able to do this.	<b>£2486</b>	All of Years 4, 5 and 6 all were taken to Hermitage Leisure centre for their swimming lessons. Ability was measured in week one and children were then split into ability or confidence groups and reshuffled as the weeks progressed to ensure pupils' teaching was appropriate to their swimming needs. Each year group had a period of 6 weeks at the pool. At the end of the 2024/25 academic year, 83% Year 6 children were able to swim 25m competently.
Subsidise the cost of travel to leisure centre <b>Key indicators: 1, 4</b>	Travel to Hermitage Leisure centre that enables improved provision for the teaching of swimming with qualified instructors and lifeguards	<b>£2527</b>	Transport costs have risen compared to previous years. Subsidising the transport was a necessity as there isn't a pool locally that would have been able to cater for the numbers, needs and the ability spread of the school.
Purchase Get Set 4 PE to support non-specialists in planning PE skills and progression across the school	Lesson plans have progressive activities that are designed to inspire and engage pupils, allowing them to	<b>£550</b>	The scheme continues to be used by all staff and successful in its implementation. All teachers and coaching staff followed the planning as well as the curriculum map to make sure the

<b>Key indicators: 1, 2, 3</b>	<p>explore and develop skills and embed knowledge.</p>		<p>coverage of the skills and sports were there. Pupils this year followed a cycle of our two-year rolling curriculum programme. The two-year rolling programme ensure pupils are developing their skills across the phases and have the opportunity to participate in a range of sports and activities.</p>
<p>After school club provision to provide pupils with additional opportunities to take part in active sport</p> <b>Key indicators:2, 4, 5</b>	<p>Sessions are led by a skilled practitioner to provide pupils with various opportunities to further develop skills and knowledge linked to the National Curriculum as well as taking part in additional physical exercise</p>	<b>£1000</b>	<p>Football, basketball, tennis and multisport clubs were on offer from specialist sports coaches and all were fully booked; which were free to pupils to attend. The children in KS2 were then able to participate local fixtures (linked to the Charnwood Sports Partnership).</p>
<p>Silver membership with Charnwood Sport and transport to local competitions</p> <b>Key indicators: 1, 2, 3, 4, 5</b>	<p>Enable opportunities for competitions with other primary schools within Charnwood as well as increased participation and scope across a range of sporting activities.</p>	<b>£1500</b>	<p>We took part in various different sporting events this academic year, ranging from inclusive sports such as boccia, through to, football, cross country and hockey. These were open to children from Year 3-6 and were popular in terms of pupils signing up and attending the local competitions.</p>
<p>Specialist coaches leading sport at lunchtimes</p> <b>Key indicators:1, 2, 3, 4</b>	<p>Sessions are led by a skilled practitioner to provide pupils with various opportunities to further develop skills and knowledge linked to the National Curriculum as well as taking part in additional physical exercise</p>	<b>£4212</b>	<p>PE coaches are deployed at lunchtimes and run sports on the ball court and the field. Lunchtime sport provision varied in terms of the activities on offer and the age of pupils engaging in the sessions. The specialist sports coaches enable lunchtimes to become more skill focussed and competitive sports were appropriately supervised and refereed. Lunchtime staff are then able to upskill and see from specialist coaches how to run purposeful activities that enable pupils to be active and develop their skills and knowledge of an active lifestyle.</p>
<p>Weekly release time for PE lead.</p> <b>Key indicators: 2, 3, 4, 5</b>	<p>Release time for PE lead to monitor and evaluate PE provision across the school. Time is also ring-fenced for arranging local completions with other primary schools</p>	<b>£1100</b>	<p>Weekly release time for the PE lead enabled sporting fixtures to be arranged in terms of releasing bookings for parents, transport and risk assessments. Release time also enabled the PE lead to order kit and ensure PE provision was resourced effectively.</p>
<p>Purchase additional equipment to support physical &amp; mental wellbeing.</p> <b>Key indicators: 2, 4</b>	<p>Equipment and resources purchased to support the PE curriculum and provide a range of opportunities to support pupils' physical and mental well-being.</p>	<b>£1100</b>	<p>There was a continued investment in the equipment this year with footballs, basketballs and basketball nets, skipping ropes and sports day equipment to name a few. All equipment purchased has had a positive impact on the provision and enabled pupils to further develop their skills and participation in sports across the entire school.</p>

Subsidise transport to competitive events. <b>Key indicators: 1, 4, 5</b>	Travel to events organised by North Charnwood as well as other fixtures or sporting opportunities in the local area and with our local collaboration of schools.	<b>£2100</b>	This budget was used to fund transport to events that took place throughout the academic year. All children from EYFS to Year 6 attended separate competitive sports days that were organised for each year group with our local partnership of schools. Having a lack of green space on the school grounds highlights the need to travel to venues that allow children to have secure and dedicated spaces that give them the opportunity to take part in various competitive sports and physical activities.
Celebration of success and confidence boost. <b>Key indicators: 1, 4, 5</b>	Ordering small things such as medals and trophies etc for sports day, as well as other token gestures to increase participation numbers.	<b>£175</b>	This was a successful initiative and one enabled the school to celebrate a weekly “Sportsperson of the week” in our Friday Star of the Week assembly. This supported a sense of belonging and representing the school while embracing values of showing good sportpersonship – which were always linked back to our core school values. .
Active travel <b>Key indicators: 2, 4</b>	Implement initiatives to encourage pupils to walk, scoot or bike to school.	<b>£1000</b>	The purchase and installation of bike and scooter racks have resulted in an increase of pupils scooting or cycling to school – rather than travelling by car.

### Signed off by:

<b>Head Teacher:</b>	Mr D Caldwell
<b>Date:</b>	2 <sup>nd</sup> July 2025
<b>Governor:</b>	Mr G Brown
<b>Date:</b>	2 <sup>nd</sup> July 2025