

Oxley Primary School PE & Sport Grant Expenditure: Report to Governors 2021/22

Funding

How much (if any) do you intend to carry over from 2020/21	£5,581.50
Total amount allocated for 2021/22	£12,768.50
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022	£18,350.00

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	During the last year pupils attended
	swimming lessons at Oxley Primary
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25	(2020) 34 out of 40 Y6 pupils (85%)
metres?	achieved the 25m swimming standard.
	Swimming lessons were not able to take
	place during the 2020-21 academic year
	due to disruptions from the pandemic.

Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £18,350	Date Updated: October 2021
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Sports Premium Key Indicators

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils know and what can they now do? What has changed? Review date: July 2022
	Provision of CPD / Training to teaching staff; all teaching staff received a block of training, tailored to their own development needs – based on a strengths and development area survey. Assessment evidence will show an improvement in teachers' skills and confidence and pupil outcomes.	£2000	 Increased staff knowledge, skills and confidence to teach high quality PE and sport lessons as a result of expert coaches modelling best practise Pupils have received high quality teaching and learning opportunities within PE lessons. Specialist coaches at lunchtime and afterschool have also provided high quality provision of teaching - increasing confidence and participation in a range of different sports
Providing quality first teaching in swimming through hire of a swim teacher Weekly pool hire for KS2 (with booster sessions available for pupils who may not meet the expected standard of swimming by the end of KS2) Key indicators: 1, 4	Providing the children with a 3x qualifies swimming teacher to ensure they are taught the skills necessary to meet the swimming requirements as set out in the National Curriculum	£5,120	 Improved swimming facilities in a newly built leisure centre Swim teachers at the leisure centre offer smaller group ratios which has had a positive impact on pupil's ability to swim and developed water confidence Funding for swimming has also enabled Oxley to subsidise swimming for parents and allow more year groups to attend swimming. Repeat booster sessions for Y5 and Y6 have also enabled pupils to develop their skills and confidence when they have not reached the expected level at the end of their cohort's swimming block

Subsidise the cost of travel to leisure centre and sporting competitions Key indicators: 1, 4	Travel to a facility that enables improved provision for the teaching of swimming with qualified instructors and lifeguards	£2,520	 Coach travel to improved swimming facilities has enabled lessons to be better led by trained and qualified swim instructors while also having an adequate number lifeguards on duty Funding for swimming has also enabled school to subsidise swimming for parents and allow more year groups to attend swimming. Coach costs for all pupils at Oxley to attend sporting competitions at local primary schools throughout the summer term – providing increased opportunities for competitive sport
Purchase Get Set 4 PE to support non- specialists in planning PE skills and progression across the school Key indicators: 1, 2, 3	Lesson plans have progressive activities that are designed to inspire and engage pupils, allowing them to explore and develop skills and embed knowledge.	£550	 Purchase of PE scheme offers a curriculum designed by experts that incorporates progression in skills and knowledge Teacher confidence in teaching PE has improved through the use of the PE scheme and the available lesson plans and supporting teaching resources The scheme provides a broad range of units that enable pupils to experience a range of sports while supporting teachers skills and knowledge to deliver effective lessons
After school club provision to provide pupils with additional opportunities to take part in active sport Key indicators:2, 4, 5	Sessions are led by a skilled practitioner to provide pupils with various opportunities to further develop skills and knowledge linked to the National Curriculum as well as taking part in additional physical exercise	£1,560	 Free after school sports clubs have extended opportunities for pupils to experience different sports and participate in competitive games High levels of engagement and demand demonstrate the interest and thirst of pupils for Increased opportunities for physical exercise outside of the school day
Bronze membership with Charnwood Sport and transport to local competitions Key indicators: 1, 2, 3, 4, 5	Enable opportunities for competitions with other primary schools within Charnwood as well as increased participation and scope across a range of sporting activities.	£250	 Access to local competitions with other primary schools - e.g. netball competition, Quad Kids and a duathlon. PE lead network meetings offer training, best practise and up to date guidance for Oxley's PE lead to disseminate across the school Access to PE award certification - offering guidance and criteria to meet that is recognise through Oxley's Silver Games Award for 2021-22.
Specialist coaches leading sport at lunchtimes Key indicators:1, 2, 3, 4	Sessions are led by a skilled practitioner to provide pupils with various opportunities to further develop skills and knowledge linked to the National Curriculum as well as taking part in additional physical exercise	£2,688	 Specialist coaches at lunchtime have provided high quality provision - increasing confidence and participation in a range of different sports High levels of engagement in sports clubs and lunchtime activities. Pupil voice has been a high priority in ensuring Oxley provides sporting activities that pupils want to try and develop skills in

Weekly release time for PE lead. Key indicators: 2, 3, 4, 5	Release time for PE to monitor and evaluate PE provision across the school. Time is also ring-fenced for arranging local completions with other primary schools	£2,457	-	Weekly release time has enabled Oxley's PE lead to monitor and evaluate the provision of PE and sport at Oxley. As a result, the curriculum has been adapted for 2022-23 academic year to ensure more fitness exercises are incorporated in response to feedback from staff about pupil's stamina and fitness levels. Pupil voice has also been part of monitoring and evaluation activities to ensure sport is adapted to meet the demand and interests of the pupils at Oxley. Time has also been made available to arrange and organise sporting competitions with other local primary schools, sourcing transport and carrying out all the necessary risk assessments. Oxley's PE lead has also had the capacity to peruse the Silver School Games award which Oxley was awarded for 2021/22 academic year.
Purchase additional equipment to support physical & mental wellbeing. Key indicators: 2, 4	Equipment and resources purchased to support the PE curriculum and provide a range of opportunities to support pupils' physical and mental well-being	£1,205		Allocated funding used to allow the purchase of equipment that meets the needs of our PE curriculum. Ensuring that high quality PE and sport lessons are suitably resourced to allow our pupils to develop skills and knowledge successfully. Newly purchased equipment has also been used for our lunchtime provision and after school clubs.

Signed off by:			
Head Teacher:	Mr D Caldwell		
Date:	14 th October 2021		
PE Subject Leader:	Miss B Evans		
Date:	14 th October 2021		
Governor:	Mr M Hook (Finance Chair)		
Date:	9 th December 2021		
Review date	8 th July 2022	Reviewer:	Mr D Caldwell