

Dear Parents and Carers,

Re. Parent/Carer Survey October 2022 Outcomes

I would like to thank everyone who took time to complete the online Parent/Carer Survey during the Parent/Carer Consultation Evening in October. We received 117 responses from parents and carers. We really value your feedback to support us in recognising what is going well and areas for school development.

I have spent time considering each response and have reviewed the results with governors at our Full Governing Body (FGB) meeting at the end of November 2022.

We would like to share the outcomes of the survey with you and the actions we have taken and will take as part of our school development.

Outcomes

Please be aware that each response is worth approximately 0.9% and not all totals add up to 100% due to rounding.

Survey Questions	Agree	Disagree	Not Sure
<i>My child is happy at school</i>	94.9%	0.9%	4.3%
<i>My child feels safe at school</i>	96.6%	0.9%	2.6%
<i>The school makes sure its pupils are well-behaved</i>	87.2%	0%	12.8%
<p>Many new parents/carers who visit the school comment on how engaged children are in their learning and our recent review from the Local Authority recognised that, 'Behaviour is good and children engage well in their learning.'</p> <p>We aim to encourage children to live our school values of love, respect and courage in all aspects of their lives both in and out of school. We are proud of our school learning behaviours school reward systems, rules and routines and Behaviour Policy implemented throughout the school and our staff team's commitment to promote positive behaviour. These systems and routines encourage children to be well-behaved. Through our curriculum we also promote the importance of good behaviour, for example, in Personal Social and Health Education and Relationships Sex and Health Education lessons, children learn about online safety, how to use technology kindly and about anti-bullying. We promote the fundamental British Values in many aspects of our curriculum to support children in thinking about appropriate behaviour too.</p>			
<i>The school makes me aware of what my child will learn during the year</i>	84.6%	7.7%	7.7%
<p>We will continue to invite parents to Open Afternoons or Mornings to share children's learning throughout the year as well as other school events linked to the curriculum. Our Enquiry Curriculum Overview has also helped to inform parents about our curriculum each term. The link to your child's Seesaw account also provides opportunities to see what your child is learning throughout the year.</p>			
<i>The school has high expectations for my child</i>	68.4%	4.3%	27.4%
<p>We have high expectations of children's academic progress, behaviours and personal qualities.</p> <p>Our KS2 end of year data was well above National and County and KS1 data above or in line with National and County. Daily lesson planning takes into account what a child has achieved and what support can be implemented to support each child in making progress. At the start of each year, we set aspirational targets for each child. Regular pupil progress meetings are held between teachers, Learning Support Assistants and school leaders to ensure children are on track to achieve the high expectations set and actions are put in place to enable children to achieve these expectations with greater ease. We use an online tracking software system called 'Insight' to monitor and track children's progress.</p>			

Our school vision is for all our children to develop skills knowledge and self-belief, have ambition and determination to achieve their potential and be life-long learners who make a positive contribution to the lives of others. As a school we aim to inspire, motivate and challenge pupils. Our learning behaviours, school values and behaviours systems support children in developing growth mindsets and developing positive personal qualities.

<i>I feel my child does well at school</i>	88%	1.7%	10.3%
<i>The school lets me know how my child is doing</i>	85.5%	4.3%	10.3%
<i>There is a good range of subjects available to my child at school</i>	88.9%	4.3%	6.8%
<i>There are opportunities for my child to take part in extra-curricular clubs and activities</i>	93.2%	2.6%	4.3%
<i>The school supports my child's wider personal development</i>	86.3%	5.1%	8.5%

Survey Question	Agree	Disagree
<i>I would recommend this school to another parent</i>	95.7%	4.3%

Survey Question	I have not raised any concerns	Agree	Disagree	Not Sure
<i>When I have raised concerns with the school, they have been dealt with properly</i>	35%	54.7%	6%	4.3%

We aim to meet with parents/carers at the earliest opportunity when a concern has been raised and welcome feedback to support our school development so we can provide the best support for all children in our care. We aim to follow our school policy guidance to manage any concerns. Our behaviour, anti-bullying, safeguarding, child protection, attendance, low level concern or complaints policy and Inclusion and SEND statement, all of which have recently been updated, can be found on our school website under [Our Policies](#). If you have any concerns regarding how staff have dealt with your concerns, please speak to Mrs Messenger so we can improve our practice.

Survey Question	My child has not been bullied	Agree	Disagree	Not Sure
<i>My child has been bullied and the school dealt with the bullying quickly and effectively</i>	73.5%	16.2%	2.6%	7.7%

We continue to teach children about the importance of sharing any concerns by talking to a trusted adult or using their classroom worry box or for younger year groups the worry monster. Our PSHE lessons, Collective Worship, Special Events such as Odd Sock Day, Kindness Day promote the importance of anti-bullying. We always aim to act quickly and effectively when we become aware of any friendship or bullying incidents to support each child.

All children also completed a Prejudicial Language and Behaviour (PLAB) survey so we could identify any areas of pupil concern.

Of the 117 responses made, 28 of those selected that their child had Special Education Needs. Please be aware that each of the below responses is based on the 28 responses and each response counts as 3.6%

Survey Question	Agree	Disagree
<i>My child has SEND, and the school gives them the support they need to succeed</i>	75%	25%

Our recent Local Authority visit recognised that provision for our SEND children is good. It stated that,

'There is clear evidence of physical and environmental adaptations within the classrooms, including, for example, the use of physical and practical resources to support individual children and careful consideration of mixed ability groupings by class teachers. Adults are deployed well and offer a good

level of support, whilst also recognising the importance of promoting and encouraging pupils' independence.'

We put a wide range of support in place for our SEND pupils which is detailed in a child's Educational Health Care Plan, Pupil Learning Plan and where required in a child's Individual Behaviour Management Plan.

Each class teacher is responsible for planning and adapting provision to support children in their class with Special Education Needs. Our class teachers, Learning Support Assistants and SENDCO – Mrs Willder - also work with external agencies including Educational Psychologist, Autistic Specialists such as Norman Gates, Pupil Behaviour Support Service, Speech and Language specialists as well as our internal Speech and Language teacher (Mrs Dobbin) and our internal Emotional Learning Support Assistant (Mrs Lawson). The agencies provide further support and advice to enable the teacher to ensure the best possible provision is in place for children in their class with Special Educational Needs.

We strongly welcome parents/carers to contact the school if they would like further information regarding the support that is in place for their SEND child.

The survey confirmed overwhelmingly that pupils are happy to be at Kingsclere CE Primary School and feel safe. Children make good progress at Kingsclere CE Primary school and this is achieved within an environment where pupils are well behaved.

Additional Comments

Parents and carers made a number of additional comments, and we would like to share a **selection** of these with you below. Please be aware that for confidentiality reasons, we have taken out specific children's and teacher's names.

We have found that all teachers go above and beyond with our boys. They are both very happy to attend school and literally run in, in the mornings. Any issues are dealt with well by staff. The after-school clubs are very varied and fun, giving much variety. SEN support has always been good and personal to the child.

My child is very happy here. The teachers always have a smile for us and I know he is well looked after.

XXX has only been attending Kingsclere for a few weeks but has only had positive comments.

Teachers are amazing.

During the last couple of years, it felt the school was quite distant and removed to hearing feedback. It feels like a much more welcoming environment this year with feedback taken on board and acknowledgement that as working parents we want to be actively involved but it may not always be feasible. It's a wonderful school and we are grateful that we can walk here with a great network of friends in the village

My daughter struggled with her return to school, but the staff were very accommodating and positive. They kept us up to date via Seesaw to show the progress she makes daily. Every member of staff is always approachable and deal with any concerns promptly

From my perspective, the school has been responsive to concerns raised by parents and caregivers.

The staff are caring and invest a lot into the school and wellbeing of the pupils. My son is a happy and enthusiastic pupil. I would (and have) recommended the school to prospective parents.

I love the school and I am so pleased my children are so happy here, any problems the school deal with it asap and to a high standard, I would recommend the school to all local residents and we love all the teachers!!! XXX is awesome!!

Lovely and very helpful staff.

We are grateful to the school, the staff and the effort and dedication they put into ensuring our child feels safe and supported.

Love that they have to say good morning as they arrive and good evening as they leave.

My daughter is very happy here. I like the fact that so much is put on Seesaw, it's a great way to communicate. Communication has definitely improved over the past year. Thank you to all the staff for their hard work.

There were four queries or concerns raised that we would like to share our responses to:

Parent and Carer Comments	Our response
<i>SEND needs a full-time available teacher to support children and parents and understand their needs fully.</i>	Our school staffing structure enables us to employ a SENDCO for 3 days during the week. Each class teacher, in line with the SEND Code of Practice , is responsible for adapting provision and ensuring support is in place for SEND children as well as liaising with parents/carers regarding the support in place. Our teachers, Learning Support Assistants and SENDCO also work with a number of external agencies to ensure that the school is providing the most effective support to SEND children and make additional recommendations, e.g., Pupil Behaviour Service, Speech and Language advisor, School Nurse.
<i>I would like to know more about opportunities to stretch capable children more.</i>	Tasks are adjusted to challenge pupils who may be working towards or at greater depth. Our KS2 end of year data show a large percentage of the cohort were working at greater depth proving that these opportunities are in place for greater depth pupils, for example 45.5% of our Year 6 pupils achieved a greater depth score in Reading. This Spring Term we have introduced a new leadership role to focus on developing greater depth opportunities for children working towards or at greater depth in foundation subjects. We also provide opportunities for children to take part in enrichment workshops, such as the St. Gabriel's Greater Depth Maths Challenge.
<i>XXX is very happy at school - thank you to her teachers. We are pleased with the school. The "unsure" comment re: the range of curriculum subjects and her progress is due to the fact her last few reports only really detailed maths and English. Based on this I am not certain enough importance is placed on</i>	This Spring Term, we will be reviewing the school report and the focus it has on foundation subjects. We very much value all curriculum subjects. This academic year, we reorganised the school day to ensure coverage of all curriculum subjects. This also involved changing when we held Collective Worship so more time could be given to cover the whole curriculum. This term we ran a Curriculum Open Afternoon showing some of the work within foundation subjects, we have also added

<p><i>1. other curriculum subjects e.g., music and 2. their value.</i></p>	<p>curriculum overviews and will soon be adding our skill progression documents to the school website (see Information – Enquiry – Progression on the school website) showing curriculum content coverage. We aim to use Seesaw to capture children’s learning and use a variety of methods for children to record their learning.</p> <p>We have created our own bespoke enquiry curriculum – for coverage of a range of curriculum subjects.</p> <p>We teach music with the support of the programme, ‘Charanga’, French through, ‘Language Angels’ and PE through the ‘PE Hub’. Each of these programmes provide a wealth of resources, full coverage of the subject curriculum as well as assessment tracking systems and guidance to staff to support pupils of all abilities.</p>
<p><i>I would like to see more sport played where possible. The swimming last term was brilliant.</i></p>	<p>All children have two hours of PE a week. We also employ Active360 so specialist PE coaches work with children and support staff PE teaching and learning pedagogy. We have an affiliation with <i>West Berkshire Schools Sports</i> who provide sports fixtures and additional coaching for children.</p> <p>This term we have enriched our PE curriculum with a Year 1/2 cricket training coaching session and a Year 5/6 football tournament against local cluster schools. Afterschool in the Autumn term we ran a free netball club for KS2, a multi-skills sports club for KS1 and paid sports clubs including karate, basketball and Year R, 1 and 2 dance club. We will continue to participate in local and regional sport tournaments and aim to provide all children an opportunity to participate in enrichment sporting events throughout the year. We will also continue to run swimming lessons, swimming water polo, the swimming gala and sports day in the summer term.</p>

We greatly value your feedback as it helps to continually drive improvements. Thank you for your responses and your ongoing support.

I hope the above details provide oversight of the responses we received at the Parent/Carers Consultation evening in October and help answer questions raised. Please do not hesitate to contact us to provide feedback so we can continue to support all children in our care.

Yours sincerely,

Mrs Jo Messenger

Acting Headteacher