



Blean Primary School Pupil Premium Strategy Review 2023/2024.

This document is to be read in conjunction with the schools Recovery Document which can be accessed using the link below.

<https://www.bleanprimary.org.uk/about-us/financial-information/>

Intended outcome (2022-2024)	Success criteria (2023-2024)	Impact of Outcome
	<p>Pupils outcomes will be maintained in line with peers at EYFS Baseline and End of Key Stage 2. Progress measures will be maintained in line with national groups for EYFS and KS2 national assessments.</p>	<p>EYFS Percentage of pupils achieving Good Level of Development (GLD) as a total cohort 81.7% Number of Pupils eligible for Free School Meals achieving GLD- 0% Number of Pupils eligible for Free School Meals achieving Maths ELG- 50% Number of Pupils eligible for Free School Meals achieving Literacy ELG- 0%</p> <p>Kent and National Averages- Kent Total cohort 67.8% Kent-Pupils eligible for Free School Meals Achieving GLD-48.7 National Cohort Average of Pupils achieving GLD- 67.8%</p> <p>Year 1 Phonics School 91.5% of pupils achieved the expected standard. 83.3% of pupils eligible for Free School Meals or Ever 6 achieved the expected standard</p>

Kent and National Averages

Kent total cohort- 78.6 % of pupils achieved the expected standards

Kent Total for pupils who are eligible for Free School Meals- 63.2%

National total cohort-80.2 %

End Key Stage 1-

End Key Stage 1- taken from in school data as KS1 data is no longer reported to the DfE.

School Cohort pupils working at least at the Expected Standard

	School Cohort	School and Ever 6 8 pupils
Reading	76%	37.5%
Writing	70%	37.5%
Maths	78%	37.5%

School Cohort Pupils working at Greater Depth

	School Cohort	School and Ever 6 8 pupils
Reading	42%	0
Writing	32%	0
Maths	42%	0

End of Key Stage 2**School Data****Pupils working at least at the expected standard.****Please note that there are eight pupils who were in receipt of Pupil Premium who also had SEND Needs identified. 3 of these pupils were disapplied from the End of Key Stage Assessments as they were working below the standard of the tests and had an EHCP or High Needs Funding.**

	School Cohort	Free School Meal and Ever 6 Pupils	Average Scaled Score for Free School Meal and Ever 6 pupils (a score of 100 is expected, a score of 110+ is Greater Depth)
		8 Pupils	
Reading	87%	50%	103.6
Writing	82.3%	50%	-
Maths	74.2%	50%	103.2
GPS	77.4%	37.5%	98.6
Combined	71%	37.5%	-

Pupils working at Greater Depth

	School Cohort	Free School Meal and Ever 6
Reading	33.9%	12.5%
Writing	24.2%	0
Maths	27.4%	0

GPS	29%	0
Combined	16.1%	0

Kent and National Data

Pupils working at least at the expected standard.

	Kent Cohort	Kent Free School Meal and Ever 6pupils	National Cohort
Reading	75.2	61	74
Writing	73.3	57.5	72
Maths	71.1	54.2	73
GPS	69	51.4	72
Combined	60.8	42.5	61

Pupils working at Greater Depth

	Kent Cohort	Kent Free School Meal and Ever pupils	National Cohort
Reading	30.4	18.5	28
Writing	14.5	5.6	13
Maths	22.5	10.7	24
GPS	28.2	14.9	31
Combined	8.5	2.1	8

<p>Children acquire key skills in vocabulary, reading, writing and numeracy.</p>	<p>Pupils who are disadvantaged will achieve Good Level of Development as their language skills will be in line with their peers. There will be less need for further intervention into Key Stage One as through High Quality Teaching and early intervention, the language gap is closed.</p> <p>Pupils will achieve the expected standard in the Year 1 phonics screen and children leave KS1 and KS2 with developed reading skills which enable them to access a full curriculum.</p> <p>For children who are disadvantaged and have SEND needs identified, there will be robust interventions and catch up support in place which is high quality and closes the gap in progress. The impact of this will be shown through progress measures compared to both peers and other comparable national groups where appropriate.</p>	<p>This academic year, all EYFS pupils were screened on the NELI's Language Screener in Term 1. The ELI intervention ran throughout the year.</p> <p>There was a 20% improvement in Listening Attention and Understanding. 85% of children achieved ELG There was a 21% improvement in Speaking with 80% of cohort achieving ELG.</p> <p>To expand use of language and the generalisation to writing skills. Both EYFS teachers have undertaken the 'Message Centre' training and started to introduce the areas in the classrooms. This enables pupils who are disadvantaged to experience purposeful writing opportunities and further their language skills.</p> <p>In Key Stage One, Infant Language Link continue to be used to assess and support pupil's language acquisition with referrals being made to support services as early as possible.</p> <p>Contextual information 48% of the children also have SEND needs identified. (18/37) of these children 3 pupils had an EHC Plan and 7 met the criteria for HNF.</p> <p>Progress of children from Year 1-6 from starting point based on 6 steps a year being expected progress. The cohort of children receiving the Pupil Premium Grant had an average point of progress of:</p> <p>Reading- 5.8 Writing- 5.7 Maths- 5.8</p> <p>These have increased compared to previous year's average progress point from school tracking data.</p> <p>Accelerated progress: Reading- 10 pupils accelerated their progress Writing-6 pupils accelerated their progress Maths - 4 pupils accelerated their progress</p>
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		<p>These have increased compared to 22-23 tracking.</p> <p>Our Intervention Teaching Assistant has been working with pupils who are disadvantaged to build reading skills using the BRP Reading Intervention, this continues to have a positive impact. Pupils who are in receipt of the Pupil Premium Grant are identified through class provision mapping and monitoring of the provision and support in place shows for most pupils the impact is positive.</p>
<p>Pupils who are disadvantaged levels of attendance are in line with expected levels.</p>	<p>As a group the target of 97% is sustained over time.</p> <p>There is a joined-up approach to identifying pupils at risk of persistent absenteeism or lateness and early intervention effectively supports families.</p>	<p>Overall School Attendance was above 96%</p> <p>Attendance of pupils eligible for Free School Meals-94%</p> <p>Attendance of pupils eligible for Pupil Premium or Pupil Premium Plus 94%</p>
<p>Pupils who are disadvantaged will access the same broad and balanced curriculum and opportunities as their peers.</p>	<p>Pupils will be able to regulate their emotions and learning skills so that they are able to engage in their learning and face challenges.</p> <p>Pupils will have progressed in their development of social communication skills completed to their baseline.</p>	<p>School have continued our curriculum work developing a bespoke value led curriculum with authentic hooks and outcomes. Children regularly are engaged in immersive opportunities.</p> <p>We continue to support access to pupils eligible for the Pupil Premium Grant to a wide range of extracurricular activities and where appropriate we have funded these or looked for bursaries. An example of this are the 'Rock Steady' group music lessons which three pupils who receive the pupil premium grant attend. In addition, we have also funded school trips and swimming lessons to ensure that pupils who are disadvantaged have the same experiences as their peers.</p> <p>Our Forest School provision has enabled pupils to take their learning outdoors and children have benefited from this in all year groups.</p> <p>We have supported families with accessing wrap around care by fully or partially funding this. The impact on families and pupil's wellbeing has been positive and</p>

		enable children not only to access social experiences with their peers and school staff but also support with attendance and supporting families in need.
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