

Leadership and Management	Quality of Education	Personal development	Behaviour and Attitudes	EYFS
<p>Strengthening the ERSP (Education Research Schools Partnership)</p> <p>To provide 5 % CPD research time to staff involved (linked to appraisal).</p> <p>To achieve an accredited SEND award</p> <p>To finalise the school prospectus</p> <p>To introduce Staff Safe to log staff documents electronically</p> <p>To work with the LA to be a leading dyslexic hub school</p> <p>To initiate a pre-school in term time for pupils aged 3 and 4</p> <p>To share curriculum vision and understanding with all staff</p> <p>Further develop an outward facing leadership model to support other schools</p>	<p>To enhance subject leaders understanding of EYFS curriculum</p> <p>To enhance the reading spine linked to curriculum design</p> <p>To develop the characteristics of being a critical reader</p> <p>To further develop teachers understanding and use of early writing strategies</p> <p>To make accurate in year judgements based on pupil progress</p> <p>To introduce knowledge organisers and exit tickets for foundation subjects</p> <p>To improve teachers' explicit use of language to reinforce subject specific skills across all subjects.</p> <p>To ensure teachers check pupils' understanding systematically, identify misconceptions accurately and</p>	<p>Further embed the school values by using the associated animals to recognise and acknowledge pupils' effort</p> <p>To complete the nurture schools award for nurture provision</p> <p>To continue Solihull parenting group</p> <p>To celebrate pupils' extra-curricular achievements</p> <p>Teachers to gain a greater understanding of Forest School practices</p> <p>To develop cultural capital for our vulnerable pupils</p> <p>To continue opportunities for pupils to be 'agents of change'</p> <p>To review RSE curriculum due to proposed government changes</p>	<p>Further embed the bees by using stickers to acknowledge pupils displaying them especially during play.</p> <p>Further develop recreational times for pupils linked to values</p> <p>To action PASS assessment outcomes</p> <p>To raise the profile of pupil effort</p> <p>To promote fantastic walking</p>	<p>To further embed Root Learning in EYFS</p> <p>To update the EYFS milestones ensuring Values, REAL and root learning are reflected</p> <p>To develop sequences of learning for pre-school age</p> <p>To enhance indoor and outdoor learning environments</p> <p>To update and implement food safety guidelines</p> <p>To further embed Language through Colour to support early writing</p> <p>To complete Ofsted evidence builder to ensure outstanding practice in EYFS</p> <p>To further embed the school values by using the associated animals to recognise and acknowledge pupils' effort</p>

	<p>provide clear, direct in the moment feedback.</p> <p>To further embed Root Learning in EYFS and Year 1</p> <p>To further develop REAL in core subjects</p> <p>To raise the profile of poetry in our English curriculum</p> <p>To Promote precise mathematical vocabulary</p> <p>To further embed the 5 big ideas for teaching mastery</p> <p>To further embed Language through Colour</p> <p>To incorporate fieldwork and outside learning into our curriculum design</p> <p>To develop pupils' skills in a variety of artistic techniques</p>			
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