

Year 3 and 4 Cycle A Long-term plan

Subject	Autumn 1			Autumn 2		Spring 1		Spring 2		Summer 1				Summer 2	
Science	Skeletons	Movement	Nutrition & Diet	Food Waste	Forces	Magnets	Light	Plants A		Rocks	Soils	Fossils	Plants B	Biodiversity	
History	How have children's lives changed?				What was important to ancient Egyptians?				How did the achievements of the ancient Maya impact their society and beyond?						
Geography	Who lives in Antarctica?				Are all settlements the same?				What are rivers and how are they used?						
PHSE	<u>Connecting with Others:</u> What helps us feel safe and included?		<u>The Online World:</u> How should we communicate online?		<u>Citizenship:</u> What careers do people choose and why?		<u>Staying Safe:</u> What signs help us recognise what is safe and unsafe?		<u>Connecting with Others:</u> How can we respect each other?		<u>The online world:</u> How can we decide what to trust online?				
Music	Rhythm			Pitch			Music Technology			Saxophones – Yr4 all year Recorders – Yr3					
World Cultures & Beliefs	What do Hindus believe God is like?			What do Christians learn from the Creation story?			Why do Christians call the day Jesus died 'Good Friday'?			What does it mean to be a Hindu in Britain today?					
French	Phonics I'm learning French		Animals			I am able		In the classroom			Do you have a pet?				
Art	Gestural Drawing with Charcoal				Working with Shape and Colour				Telling Stories Through Making						
Product Design	Structures: Product packaging				Mechanical systems: Mechanical cars				Cooking and nutrition: Eating seasonally						
Computing	<u>Programming</u> Programming Scratch				<u>Programming</u> Further Programming with Scratch				<u>Data Handling</u> Branching Databases						
PE	Rugby		Yoga		Dance		OAA		Rounders				Athletics		
	Fundamentals		Ball Skills		Gymnastics		Handball		Tennis				Athletics		