

# Durham Trinity Sport PE and Sport Premium 2022-2023



Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people  
More active  
More often

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- A higher percentage of pupils are more engaged during physical activities</li> <li>- The number of pupils attending festivals and competitions is high</li> <li>- Staff have received training from sport coaches from the wider community</li> <li>- Staff have had internal training from specialist teachers to improve quality of teaching</li> <li>- New PE sequential curriculum developed</li> </ul>	<ul style="list-style-type: none"> <li>- Increased sporting activities with other SEN schools, especially PMLD</li> <li>- Increased competitive sporting activities with SEN schools.</li> <li>- Pupils to have purposeful and structured after school programme. Try to develop club pathway. A structured enrichment afternoon will also be provided</li> <li>- To develop further the curriculum, working in partnership with OT</li> <li>- To develop a group of sports leaders</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £18000		<b>Date Updated:</b> 12 <sup>th</sup> Oct 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>High percentage of pupils within the school will have access to external PE specialist over the academic year</li> <li>Improved pupil participating and engagement</li> <li>Pupils will be given opportunities to explore their physical development through a range of different activities.</li> <li>Pupils will be encouraged to transfer skills to different curricular areas.</li> </ul>	<ul style="list-style-type: none"> <li>Class teachers and teaching assistants will provide updates throughout the year</li> <li>High percentage of pupils to represent school within virtual leagues/competitions, also external festivals</li> <li>Focus on supporting Teachers and TA's in growing their confidence to work with groups of learners within PE sessions, outdoor play, after school clubs and targeted individuals</li> <li>In house training to be developed for class teachers to develop PE skills</li> <li>equipment and resources to support physical activity in school.</li> <li>To develop structured lunch/break and enrichment</li> </ul>	£9000	<ul style="list-style-type: none"> <li>Evidence for learning.</li> <li>Data collection sheets and analysis for Physical Development.</li> <li>Professional Development for Teaching Assistants.</li> <li>Professional development for Teachers</li> <li>Annual pupil survey data will demonstrate increased engagement</li> <li>Annual staff survey data will demonstrate increased confidence in teaching PE</li> <li>Improved swimming outcomes</li> <li>Improved attendance at festivals</li> <li>A new school sports gifted and talented register</li> <li>Improved data for pupils reaching their end of year</li> </ul>	<ul style="list-style-type: none"> <li>Staff will have increased confidence from working with specialist PE staff and coaches to carry on exciting curriculum</li> <li>Attending festivals will continue to be written into the academic calendar</li> <li>External coaches in curriculum time – upskill staff for legacy in curriculum and after school clubs</li> <li>Resources for Curriculum – used in Enrichment and afterschool clubs</li> </ul>	

	sessions in line with new government guidance		targets	
--	---	--	---------	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To raise the quality of teaching in PE and Sport across all Key Stages.</li> <li>The profile of PE and sport to be raised across the department as a tool for school improvement and as a Lead Inclusion School</li> <li>To increase pupil's opportunities to participate in sporting activities</li> <li>Increase physical activity at playtimes / outdoor provision</li> <li>To improve links to whole school initiatives – Well Schools, Public Health and Well Being Pledge in County Durham</li> </ul>	<ul style="list-style-type: none"> <li>Purchase sports equipment to be used in lessons but also for children to use at playtimes and enrichment sessions (involve school council in decision making)</li> <li>Coach/teacher evaluation</li> <li>Pupil feedback</li> <li>Increased opportunity to link with local sports clubs and NGBs.</li> <li>Continued regular lessons with sports coaches</li> <li>Develop communication, teamwork, social and organisational skills through leading in sporting activity.</li> <li>High Quality sports coaching in a number of sports and a variety of sporting activities.</li> <li>Develop whole school initiatives, impacting on more than just physical health but also on social inclusion and resilience.</li> </ul>	£4000	<ul style="list-style-type: none"> <li>Termly PE data collection and analysis.</li> <li>Children will understand the benefits of a healthy lifestyle and the effect it has upon taking part in sport.</li> <li>Questionnaire for pupils</li> <li>Staff questionnaire</li> <li>Increased engagement at lunch and break time</li> <li>Some pupils to attend Special School Sporting Day – June 2023</li> </ul>	<ul style="list-style-type: none"> <li>To develop sports leaders via Sports Leaders UK certificate and YST Leadership project to support with younger pupils during enrichment and festivals</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased confidence, knowledge and skills of staff teaching and supporting PE and sport.</li> <li>Develop meaningful CPD opportunities for primary based staff</li> <li>Develop meaningful CPD that aims to address staff motivations and relationships with physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Teaching assistants to work alongside specialist PE Staff in targeted sessions.</li> <li>Teaching Assistants to record activities to share with other staff members.</li> <li>Continue to ensure staff opportunities are available and staff feel confident in the teaching of the sport.</li> <li>Staff given time to shadow specialist PE staff</li> <li>Staff given the opportunity to team teach PE lessons with specialist staff</li> <li>Staff given the opportunity to access specialist training courses</li> <li>Staff to work alongside specialist staff to develop the sharing of best practice – lesson plans, SOWs, pupil assessment</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Staff review of impact upon them and how they plan to support children.</li> <li>Documented sharing of best practice</li> <li>PE data shows improved outcomes</li> <li>Learning walks and lesson observations shows increased confidence and pupil engagement</li> <li>All pupils have at least 1 hour physical education lesson per week. Many have additional external physical development sessions these include: Horse riding External sport coaching Sporting external activities After school swimming and Sports clubs</li> </ul>	<ul style="list-style-type: none"> <li>Courses staff have attended are shared with peers.</li> <li>New sports are added to curriculum</li> <li>New sports sessions are added to enrichment and after school</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further extend and provide opportunities available to pupils through experiences outside the classroom but also by adding new activities to after school provision, through structured enrichment and by adding opportunities into the curriculum.</p> <p>Clear pathway from after school to community clubs.</p>	<ul style="list-style-type: none"> <li>• Link with other SEN schools to ensure opportunities for pupils to participate in sporting events.</li> <li>• PE lead to hold regular meetings with other sporting organisations and SEN schools.</li> <li>• Working closely with Durham School Games Organiser to attend more primary sports festivals and school competitions.</li> <li>• To provide an increased opportunity to participate at suitable events such as Panathlon and School Games.</li> <li>• Develop links with community clubs and activities. Activities can be accessed through curriculum time and also pupils can attend these establishments as club pathways. Example Horse Riding</li> </ul>	£1500	<ul style="list-style-type: none"> <li>- Questionnaire to be given to children/staff to monitor enjoyment and potential areas of improvement.</li> <li>- Questionnaire for parents</li> <li>- Monitor lessons and assessments to ensure positive impact on learning.</li> <li>- School register of attendance to clubs</li> <li>- Gifted and talented register</li> <li>- Feedback from outside coaches</li> </ul>	<ul style="list-style-type: none"> <li>- Enhance school to club pathway</li> <li>- Parental engagement – school/club links</li> <li>- To work with Tess Valley support to run own swimming festival.</li> <li>- Invite other schools</li> </ul>



<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Improve access to meaningful competitive and non-competitive opportunities in the local community. Improve the percentage of pupils representing school at festival and competition level.</p> <p>Work in partnership with local County Sports Team, School Sports Partnerships and community sports clubs, professional and amateur to attend festivals or work in partnership to develop new ones to meet the needs of school and other schools in the area.</p>	<ul style="list-style-type: none"> <li>- Link with other SEN schools to ensure opportunities for pupils to participate in sporting events.</li> <li>- PE lead to hold regular meetings with other sporting organisations and SEN schools.</li> <li>- Working closely with Durham School Games Organiser to attend more primary sports festivals and school competitions</li> <li>- Work in partnership with Durham County Sport to develop a new SEN festival.</li> <li>- To pay SLA agreement to Durham/Chester le Street SSP for access to their annual programme of festivals and competitions</li> </ul>	<p>£1500</p> <p>(£500 for SLA)</p>	<ul style="list-style-type: none"> <li>-Feedback from pupils</li> <li>- Register of events</li> <li>-Register of pupils representing school</li> <li>- Minutes of meetings</li> </ul>	<ul style="list-style-type: none"> <li>- Develop own festival and invite partner schools to participate. For this to be annual.</li> <li>- Range of activities promotes pupil learning and being more inclusive.</li> </ul>

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people  
More active  
More often