

English

In English, we will be studying Roald Dahl's 'Esio Trot.' We will be exploring characters, and themes within the story and then writing the story from another character's point of view. As the term progresses we will also be finding out more about tortoises and finally writing our reports on them. In Reading, we will continue to develop our skills through our reading sessions focusing on our VIPERS skills. We will continue to develop our reading stamina and unpick questions to identify key information and details.

PSHE

Why might friendships change?
How can I make choices about change?
This half term, we will be looking at how relationships change over time and how to manage other transitions in our lives.

Science

This half term our unit is 'Living Things,' where we will focus on finding out about different habitats across the world and what different mammals, birds and insects live there. We will also focus on food chains and begin to recognise which things are living, dead or have never been alive.

**Welcome back!**

We are incredibly excited about this half-term. Not only are we looking forward to (hopefully!) some sunnier and warmer weather, but we also have our trip to the zoo and super class assembly to look forward to!

PE days: Tuesday and Wednesday – please ensure their kit is in school and named! Do please make sure the PE kit is in school every day as these days are subject to change.

Library Slot: Friday

Maths

We will be learning about different units of measure this term, using apparatus and reading real life scales to help us. After that, we will be exploring fractions of shapes, amounts and numbers.

PE

This term, our topic is athletics and we will be working on different track and field events. Look out, sports day, the Owls will be ready!

SUMMER 1**Geography****Why don't penguins need to fly?**

This half term, we will be beginning our new Geography unit looking in particular at the continent of Antarctica, how penguins are adapted to live there and how this huge continent differs from the others of the world.

RE

Our learning question this half term is: Who is Jewish and how do they live? We will explore different Jewish celebrations, and Jewish artefacts and discuss the importance of prayer within the Jewish religion.

DT and Art

We will be continuing and finishing our textile waistcoats and then moving on to our new art unit which looks at the relationship between music and art.

Music

This half term, we will be using handbells. We will begin to recognise notes, read simple picture notation and perform our own pieces.

