

Sports Premium Proposed Spending for the year April 2020 to March 2021

Total fund allocated: £18,550

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Allocation	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Full time School Sports Coach employed to sustain and improve the provision of physical activity and wellbeing at Belvoirdale.</i></p>	<ul style="list-style-type: none"> ✓ Increase the physical activity of all children, specifically targeting SEN and least active children. ✓ Promote the benefits of a healthy lifestyle and physical activity – targeting specific children. ✓ Support the teaching of PE at Belvoirdale. ✓ Develop the PE and wellbeing curriculum in line with current thinking. ✓ Provide a varied range of sports including new activities for all ages and sexes. ✓ Develop links with other schools and agencies to enhance and refine the provision at Belvoirdale. ✓ Year 5s to have swimming lessons throughout the year. 	<p>£13,380</p>	<ul style="list-style-type: none"> - Ensured that each child in the school received 2 hours of weekly PE and 30 minutes of daily physical activity. - Staff felt more confident to engage children following coaches support. - The sports coach’s timetable was adapted to allow him to be more involved during dinner times: This increased the activity of children during this time. - Performed additional sessions on healthy and active lifestyles 	<ul style="list-style-type: none"> - Target lunch time activities towards the least active children. - Interview children to see which after school clubs they would like to see. - Continue to perform addition sessions with least active children.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership of the North West Leicestershire School Sports Partnership scheme</p>	<ul style="list-style-type: none"> ✓ Increase the physical activity of all children and hard to reach children at Belvoirdale through regular competitions. ✓ Support the teaching of PE at Belvoirdale through CPD provided by qualified coaches. ✓ Develop the PE and wellbeing curriculum with support from professional coaches. ✓ Provide a varied range of sporting competitions between similar schools within the area. ✓ Develop links with other schools and agencies to enhance and refine the provision at Belvoirdale. ✓ Develop and utilise 'Play Leaders' to support with PE and health and wellbeing throughout the school. ✓ Create more intra (internal) competitions to be played between classes. ✓ Set up Sports Ambassadors to promote the Spirit of the Games attributes throughout the school. ✓ Olympic athlete to visit the school. 	<p>£3770</p>	<ul style="list-style-type: none"> - Staff CPD improved their confidence with new equipment/sports. - Use of new equipment and new sports such as Volleyballs and netballs and posts improved children's enthusiasm. - Inter-school dodgeball tournament was played across KS2. Golf tournament was played across KS1. Other intraschool tournaments played: archery, boccia. - Sports Ambassadors awarded weekly certificates to children showing Spirit of the Games during lunch time and PE sessions. - SSP performed multi-sports and crab football with classes in school. - KS2 Euros football tournament was played during dinner times. 	<ul style="list-style-type: none"> - Partake in centralised CPD at other schools following identified area of need. - Continue to create more chances for intra (internal) competitions to be played between classes. (one per half term) - Play Leaders to be trained earlier in the year to support at dinner times and with developing health and wellbeing throughout the school. - More focus/emphasis to be put on wellbeing links with physical activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p><i>PE leader and sports coach to improve confidence of PE teaching.</i></p>	<ul style="list-style-type: none"> • Teacher/coach to disseminate knowledge to all staff to improve the pedagogy of all staff. • Teacher/coach to provide sustainable CPD • Teacher/coach to target individuals and hard to reach groups. • Staff audits to be completed. • Targeted CPD following staff audits. • New scheme of work to be purchased. 	<p>(see above)</p>	<ul style="list-style-type: none"> - Targeted CPD following staff audits: A six week targeted support, coaching plan was given to teachers... - They have now become more assured and confident with skills and knowledge in certain areas of PE. - Therefore – a higher level of skills are being taught and learnt. - A new whole school Scheme of Work ‘get set 4 PE’ is now being used by all staff. - Feedback from new scheme is very good in terms of ease of use and increased levels of confidence and understanding in most areas of PE. 	<ul style="list-style-type: none"> - Additional CPD to be provided by PE lead and Sports Coach looking at specific areas: eg - challenging more able/ combining PE and maths etc. - Sports Coach to provide targets and feedback following the 6 week joint sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership of the North West Leicestershire School Sports Partnership scheme</p> <p>New range of equipment.</p> <p>New scheme of work with a wider range of Sports made available.</p>	<ul style="list-style-type: none"> ✓ Develop the PE and wellbeing curriculum with support from professional coaches ✓ Provide a varied range of sporting competitions between similar schools within the area. ✓ Buy new equipment for PE lessons/clubs/lunch time. ✓ Maintain and increase links to local clubs. ✓ Invite local sports leaders to speak in assemblies/ provide flyers to the school ✓ Provide extra-curricular clubs of less well known/ played sports. 	<p>(see above)</p> <p>£550</p> <p>£350</p> <p>£500</p>	<ul style="list-style-type: none"> - Silver Games award achieved. - All least active children played a range of different sports in additional sessions to improve their likeability of PE. - All children had access to more sports: volleyball, netball. - New equipment bought for PE sessions and lunch times. - New scheme of work purchased. - Pupil voice surveys show that near 100% of children enjoy PE and enjoy the range of Sports played at Belvoirdale. 	<ul style="list-style-type: none"> • Achieve Gold games award. • Maintain and increase links to local clubs. • Invite local sports leaders to speak in assemblies/ deliver taster sessions. • Promote clubs at summer school events. • Buy more new equipment for PE lessons/clubs/lunch time. • Offer a wider range of after school clubs.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Membership of NWLSSP	<ul style="list-style-type: none"> ✓ Greater access to a wider range of sports, CPD and competitions. 	(see above)	<ul style="list-style-type: none"> - Unable to play any external events due to covid. 	<ul style="list-style-type: none"> - Enter multiple teams to each competition.
After school lunch time and F.A.B provision	<ul style="list-style-type: none"> ✓ Wider range of clubs available at times of the day including before school, during lunch and after school clubs. ✓ More equipment bought for FAB and After School clubs. ✓ More equipment provided for lunch time activities. 	(see above)	<ul style="list-style-type: none"> - Unable to do extra-curricular activities for the majority of the year due to covid. - Children had additional Sport during Friday FAB sessions. 	<ul style="list-style-type: none"> - Train Play Leaders earlier in the year to support at lunch time. - More equipment for lunch time.
Promotion of community sports clubs and activities	<ul style="list-style-type: none"> ✓ Work closely with Coalville family of schools and local community "Choose Coalville" and local football and Rugby clubs. ✓ Attend as many competitions and CPD opportunities as possible. ✓ Promote sporting competition in school to all stakeholders. ✓ Celebrate achievements through awards, certificates and assemblies. 		<ul style="list-style-type: none"> - More children joining local clubs – specifically girls' football. 	<ul style="list-style-type: none"> - Still more links need to be made to local clubs – invite in, hand out flyers etc.

Percentage

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Unable to test (Covid-19)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Unable to test (Covid-19)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Unable to test (Covid-19)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No