

EYFS and Year 1 Cycle B Long Term Plan

Subject	Unit 1 What is it like to be me?	Unit 2 What happens in Autumn?	Unit 3 What makes cold places cold?	Unit 4 What is a castle and what will I find there?	Unit 5 What is a pirate?	Unit 6 How have toys changed over time?
Understanding the World (Science)	FS: My body Y1: Animals	Seasonal changes Autumn	Seasonal changes Winter	Natural World Y1: Plants and animals where we live	Seasonal changes Spr/Sum	Materials
Understanding the World (History/Geography)	Family History – then/now		Contrasting location - cold places		The UK and its seas	History of toys- timelines
Understanding the World (RE)	Why does Christmas matter to Christians?	Why is Easter special to Christians?		Being Special - Where do we belong?	Which stories are special and why?	
PSED (PSHE)	FS: Beginning and Belonging Y1: Family and Friends		FS: Identity and Diversity Y1: Working Together	FS: Keeping Safe Y1: Drug Education	FS: My Emotions Y1: Managing Change	FS: My body and growing up Y1: RSE
Expressive Arts and Design (Music)	Pulse		Rhythm			Pitch
Expressive Arts and Design (Art/DT)	Art - Self-portraits – drawing and in 3d (vegetable faces)	DT - Autumn Textiles	Art - Night time collage -wax resist	DT – building castles	Art – exploring watercolours	DT - Prop making for toys
Computing	e-safety iPads – take and edit photos		iPads – programming e-Safety		Laptops – mouse skills – click, drag, drop Creating digital content - drawing	
Gross Motor PE	Introduction to PE Fundamental Movement	Dance	Ball Skills	Fundamentals Invasion	Gymnastics Athletics	Games Striking and Fielding
Fine Motor	Build hand and wrist muscles		Develop effective grip of pencils and tools		Use one hand consistently for fine motor tasks	