

# Liberty

- School values and expectations embedded.
- “3 before me” to encourage self-reflection and motivation.
- Jobs across the school that children apply for and carry out.
- Understanding the value of personal responsibility in terms of learning and behaviour.
- Children earn for their house with clear expectations on how to earn house points.
- Zones of Regulation used to encourage self-reflection and self-help in behaviour.
- Student council lead key decisions e.g. lunchtime options and salad bar.

# British Values



# Democracy

- School councillors and House Captains elected.
- Self-choice offered across the curriculum.
- Opportunities for debate.
- House winners/class rewards chosen through vote.
- Subject specific surveys for children to help shape the curriculum.
- “Oxley’s Got Talent” – voting in class.

# Rule of Law

- Rules and values displayed clearly around school.
- Behaviour policy reviewed with feedback from staff
- School staff consistently uphold the school’s code of conduct and implement rules and routines.
- Visits from local emergency services.

# Tolerance

- RE curriculum ensuring coverage.
- Windows, Mirrors and Sliding Doors – PSHE/English topic with direct links to the protected characteristics.
- Exploring culture and festivals through music and dance.
- Weekly focus assemblies on the nine protected characteristics.
- Community cohesion with other local schools and community groups.
- British special days observed: Bonfire Night, Jubilee, Queen’s Passing, Royal Weddings.

# Oxley Primary School

- Religious festivals – Diwali, remembrance explored and celebrated
- Multi faith days to experience religions from across the globe.
- RE curriculum
- Anti-bullying week – whole school agreed charter written by the children
- School Games award, plus extra curricular clubs and competition
- School rules embedded and referred to
- Celebration assemblies weekly.

# Mutual Respect