

## English

This term will see our children learn all about WW2 through a range of children's fiction. To start, we will look into evacuation and how it felt to move to the countryside and integrate into a new community through studying *Goodnight Mister Tom* and *Friend or Foe*. We will then explore a picture book called *Rose Blanche* which follows a young German girl and how the on-going war affects her and those around her. Finally, we will finish with Mrs Woolcock's favourite ever book *Once* which explores how Jewish children felt and were treated. We write for a range of purposes and in various formalities.

## Welcome Back!

Hold on to your seats for this term is a busy one! Whilst we will explore WW2 throughout many different subjects, this term will see Year 6 revise, consolidate and thrive whilst Year 5 will continue to master their curriculum!  
Go team!



## Maths

This term in maths we will begin by building on our prior understanding of decimals. We will start by focussing on our place value understanding and comparing & ordering before using our knowledge of column methods to add and subtract decimals. We will then explore area, perimeter and volume, which they will need their continued times table practice to support with their understanding of this. Towards the end of this term, we will move on to look at fractions decimals and percentages including be able to find the equivalent as well as being able to compare and order them.

## Science

This term, our first topic will focus on the properties of materials. We will conduct a series of investigations to tests the characteristics of different materials, including magnetism, transparency, hardness, conductivity, and insulation, while also exploring the use of everyday materials. We will then move on to study animals including humans, with a focus on the different stages of the human life cycle and gestation periods. For our final topic will cover and compare the life cycles of mammals, insects, amphibians, and birds.

# Years 5 & 6

## Computing

We will start by using a programming platform, building on our skills before transferring them to the Micro:bit. During this unit, we will work on three projects, including coding a fortune teller and a compass.

## PSHE

In PSHE, we will be transitioning to a unit on financial capability, where we will explore topics such as earnings, deductions, and an introduction to debt. Following this, we will begin our drug education unit, which will cover key concepts such as the distinction between legal and illegal drugs, the beneficial use of medicines, the signs of drug misuse, and the importance of immunisation. We will also integrate our prior learning on peer pressure from previous units.





## History and Geography

In history, we will be studying World War II and addressing the question. Our exploration will cover topics such as rationing, propaganda, the life of Anne Frank, and evacuation which are also themes within our novel study. In geography, we will be studying Britain's national parks, with a focus on understanding their significance and the reasons they are protected.



## Art and DT

In art this term, we will explore activism, using art as a means to express our opinions and advocate for different sectors of society. Students will build their knowledge and skills, culminating in the creation of a zine that reflects a cause they care about. In Design and Technology, we will focus on developing sewing skills to create a tablet or phone case.



## Music

In music, we will move on to identifying and using rhythm. We will hear music from a variety of genres that use different time signatures and explore elements such as musical arrangement, structure and texture. The unit will culminate with the children performing pieces they have composed using these techniques in small groups.



## French

In our next French topic, we will learn how to name different family members and how to ask and answer the question, "Do you have any brothers or sisters?" We will also practice introducing our family members in French and use our prior knowledge of numbers to describe their ages.



## PE

In addition to continuing working with our skilled sports coaches, we will focus on developing our dance skills. This unit will enhance our ability to create movements, utilise dynamics, use space effectively, and explore relationships with others within a dance.



## RE

This term, we will conclude our unit on "How do Christians decide how to live and what would Jesus do?" Following this, we will begin exploring the question, "Why do Hindus want to be good?" In this unit, we will examine key Hindu concepts related to life, death, and rebirth, and explore important beliefs such as dharma, karma, samsara, and moksha.