







<p>Maths </p> <p>Position and direction <i>Describe turns, as well as forward and backward movements.</i> Identify position using left, right, above, and below. <i>Use ordinal numbers to order items in a sequence.</i> Place value <i>Count up to 100, both in individual steps and by grouping in tens.</i> Partition numbers up to 100 into their constituent tens and ones. <i>Represent and locate numbers up to 100 on a number line.</i> Identify 1 more and 1 less than any given number. <i>Compare any two numbers, including those with the same or different number of tens.</i> Money <i>Understand unitising by treating groups of items as a single unit.</i> Recognise and identify different coins and notes. <i>Count up total amounts using combinations of coins.</i> Time <i>Use the concepts of before and after to sequence time.</i> Name and order the days of the week and months of the year. <i>Understand the relationship between hours, minutes, and seconds.</i> Tell the time to the hour and the half hour on a clock.</p>	<p>As we enter the final half term of the academic year, our focus is on supporting the children to develop their independence and secure their Year 1 knowledge. This term, the children will also be completing their Phonics Screening Check, and we are so proud of how hard they have been working to prepare for it.</p> <p>We look forward to seeing you at our upcoming community events, including Sports Day, the Summer Fair, and our Father's Day celebration. The children are also incredibly excited about their upcoming school trip to the Tring Museum!</p>	<p>Reading </p> <p><i>Lubna and Pebble</i> by Wendy Meddour:</p> <ul style="list-style-type: none"> • Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught • Apply phonic knowledge and skills as the route to decode words • Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings • Read words with contractions (for example, I'm, I'll, we'll), and understand that the apostrophe represents the omitted letter(s) • Develop pleasure in reading, motivation to read, vocabulary and understanding • Understand both the books they can already read accurately and fluently and those they listen to
<p>Science </p> <ul style="list-style-type: none"> • Recognise, name, and group a variety of common animals, including birds, fish, amphibians, reptiles, mammals, and invertebrates. • Classify animals by their diet into carnivores, herbivores, and omnivores. • Describe and compare the physical structures of different animals, such as fur, feathers, scales, wings, and legs. 	<p>Writing </p> <p>Write sentences by: Saying out loud what they are going to write about. Composing a sentence orally before writing it. Sequencing sentences to form short narratives. Re-reading what they have written to check that it makes sense</p> <p>Computing</p> <p>Represent animal-themed data in different ways, using objects and technology. Represent the same data as a pictogram and a table or chart. Collect data about minibests using a tally chart and represent data digitally. Click and drag objects to sort data using a branching database. Consider the types of input used to gather different forms of data when designing an invention.</p>	<p>PE Athletics: sending, throwing </p> <p>PSHE </p> <ul style="list-style-type: none"> • Understand that everyone is unique and special • Express how they feel when change happens • Understand and respect the changes that they see in themselves • Understand and respect the changes that they see in other people • Know who to ask for help if they are worried about change • Looking forward to change <p>Music Explore rhythm and pulse with instruments</p>
<p>Art</p> <ul style="list-style-type: none"> • Use a combination of materials that have been cut, torn and glued. eg cloth, paper, magazines, natural materials, sand, grains to create an Under the Sea collage. • Design and create pictures from imagination, experience or observation which embed texture, pattern line, shape and form. 	<p>DON'T FORGET Read at least 3 times a week , minimum. Sun hats Water bottles Sunscreen BEFORE school :)</p>	