

— Spring 1 2025 —

# Oxley Primary School

*A celebration of learning at our wonderful school*



Friday 7th March 2025

Dear Parents and Carers,

Welcome to our first newsletter of 2025! The children have kicked off the new year with a bang! The children have continued to make us proud everyday by embracing the Oxley **I can** attitude, working hard and persevering with their growth and development.

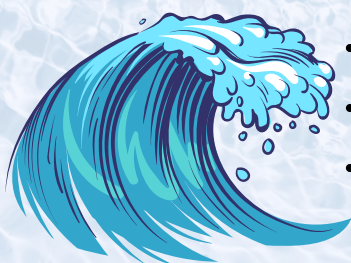
We very much hope you enjoy the first newsletter of the year – it really does showcase the fantastic learning that happens each and every day. We can't wait for all the exciting opportunities that this term provides! Watch this space! 👁️

Thank you for your continued support, we very much value you as part of our Oxley community.

Have a lovely weekend!

Mr Caldwell

Our Eco Committee is also hard at work implementing exciting plans to make our school more sustainable, with a special focus on saving water. You can help at home too! Here are a few simple water-saving tips to get you started:



- Turn Off the Tap Running a tap wastes up to 6 litres of water per minute.
- Turn it off while brushing your teeth or use a bowl to rinse fruits and veggies.
- Recycle Cooking Water. Save leftover cooking water and use it to water your plants. It's full of nutrients they'll love!

**Let's save water and make a difference together!**



**Be Kind**

**Be Brilliant**

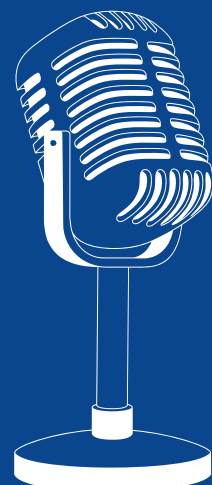
**Have an  
I can  
Attitude**



**oxley\_primary**



# Young Voices 2025



## Whole School First Aid

In January, our superstar choir visited Birmingham for the annual Young Voices choir event! We sang and danced as part of a choir of nearly 5,000 children! Our children represented us brilliantly and were excellent ambassadors for Oxley. A huge thank you must go to Miss Evans for organising everything and to Mrs Rees and Mrs Woolcock for supporting.

We can't wait to go again next year!

The money raised from our Santa Fun Run helped pay for this!

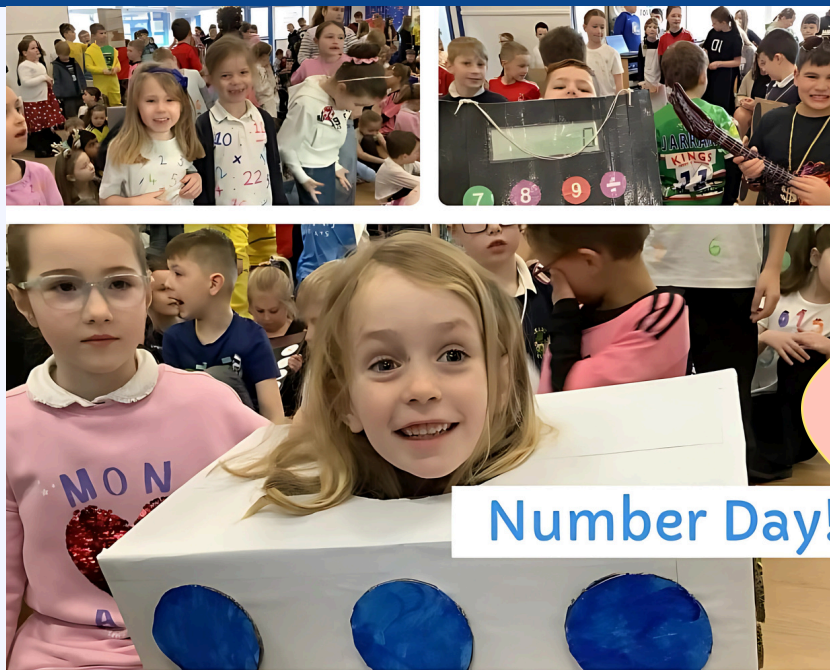


As soon as we came back to school in January, every child had the opportunity to learn basic first aid. In Penguins, Koalas, Sloths and Owls, the children learned how to call 999 for help, place plasters on correctly and learn about the risk of choking. In KS2, the children learnt vital life-saving skills such as keeping safe in an emergency and calling 999 for help, as well as how to do CPR and deal with bleeds, burns, and choking.





# Number Day



We had so much fun celebrating all things numbers during our annual number day! Across the classes, the children had opportunities to take part in a variety of maths-themed activities including relay races, collecting data and maths quizzes. Thank you Mrs Spivey for organising!

# Children's Mental Health Week



'Know yourself, grow yourself' was this year's theme. This theme was about empowering young people to embrace self-awareness and explore what it means to them so they can build resilience, grow and develop.

Throughout the week, the children took part in a variety of activities to help them understand their emotions and grow in their ability to connect with others to form strong and healthy relationships. Activities were also designed for pupils to express their voice and emotions. Thank you Miss Evans for planning this fantastic week!





# Safer Internet Week



In February, we took part in Safer Internet Week with learning based around the theme '**Too good to be true? Protecting yourself and others from scams online**'

All children took part in a live assembly hosted by the BBC which looked at online safety. Amongst other things, we looked at how changing technology like generative AI may impact the approach of scammers, what role the government and internet industry could take to tackle this threat; and what changes young people would like to see to help protect themselves moving forward.

Thank you to Mrs Rhodes for organising a thought-provoking week!

SAFER  
INTERNET DAY  
2025



## Computing awards galore!

We are delighted to announce that our school has been awarded the Computing Quality Mark from the National Centre for Computing Education (NCCE). This recognition highlights our commitment to delivering high-quality computing education, ensuring our students develop essential digital skills for the future.

This achievement reflects the dedication of our staff, students, and wider school community in fostering an engaging and innovative computing curriculum. We look forward to continuing our journey of excellence in computing education!

A HUGE thank you to Mrs Rhodes and our digital leaders for working so hard!



We are also thrilled to announce that we have been awarded the **iBelong Award**, recognising our commitment to fostering diversity, inclusion, and a sense of belonging in computing, particularly for girls. This achievement reflects our dedication to creating an environment where every student feels valued, empowered, and inspired to explore the world of technology.





**WE NEED  
YOU!**



**BE PART OF  
OUR FUTURE**

**WE ARE LOOKING FOR  
ENTHUSIASTIC  
INDIVIDUALS TO JOIN  
OUR GOVERNING BODY**

**WE ARE EXPANDING OUR  
GOVERNING BODY AND NOW NEED  
MORE GOVERNORS TO WORK WITH  
US TO HELP MAKE OXLEY PRIMARY  
SCHOOL THE VERY BEST IT CAN BE  
FOR OUR AMAZING PUPILS!**

For more information  
please contact the  
school office via  
WEDUC or  
[office@oxleyprimary.org](mailto:office@oxleyprimary.org)



# Penguins



Last half term, our children were learning about winter - paying close attention to the changes in our school. In English, we read traditional stories like 'The Three Little Pigs' and 'Goldilocks' and the children especially liked pretending to be Goldilocks. As part of this, we also made and tasted our own porridge recipes.

We also celebrated Chinese New Year and had a Chinese takeaway lunch. In art, the children all made a collage of different buildings using paints, textures and other materials.

At the start of term, we explored seasonal changes and looked at how our school grounds have changed from observations made in the autumn. In English, we have had fun exploring characters and have worked hard to sequence sentences together, to create our own. In art, we explored collaging with different materials and textures using the work of Zaha Hadid for inspiration.

We have also really enjoyed our geography learning about the world's seven continents! We were excited to learn our own first aid skills and listened very carefully at what to do if somebody needed help.

# Koalas



Last half-term, we read the story of 'The Whales Song' and drew our own scenes from the story as well as writing postcards, diaries and letters using a range of new skills including the use of suffixes. We have been printing in art by collecting rubbings and making hand prints to design our own relief print using polystyrene sheets.

We have also been incredibly lucky to have some expert music tuition using Boomwhackers. We have learned how to play sounds of different lengths and can recognise and play notes.

# Owls

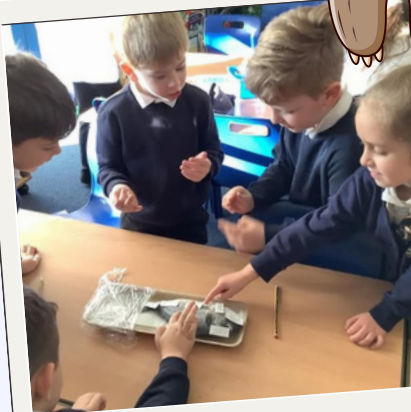




In Maths, we have been busy learning about multiplication and division. The children have enjoyed drawing arrays to problem-solve and identify odd and even numbers. In English, we have been exploring letter writing about 'The Whales Song'. The children loved learning about the different characters in the story and creating character profiles.

The Sloths have thoroughly enjoyed learning about different animals during our science unit especially exploring the features of a fish! We have also produced some wonderful printing art work!

## Sloths



## Leopards



The Leopards have tried lots of new activities last half-term including creating art inspired by famous artists like Romare Bearden. We have also learned yoga and are now very good at holding our poses! The children also learned about the Stone Age; they looked at old objects from that time and found interesting facts about how people lived back then. In science, they explored how forces work and how vehicles move. They also read the book 'The Iron Man' by Ted Hughes which inspired creative projects in their learning.

Flamingos journeyed back in history to learn all about the Stone Age last half-term and enjoyed finding out about how life has changed in the last 5,000 years!

In maths, we worked hard on our fractions topic and can now confidently recognise different fractions, order them and compare them too. In our English, we were inspired by 'The Iron Man' by Ted Hughes. We loved finding parts of metal in the junkyard that turned up overnight!

In our music lessons, we wrote and performed short pieces based on the Jaws motif and Aquarium by Camille Saint Saens.

## Flamingoes



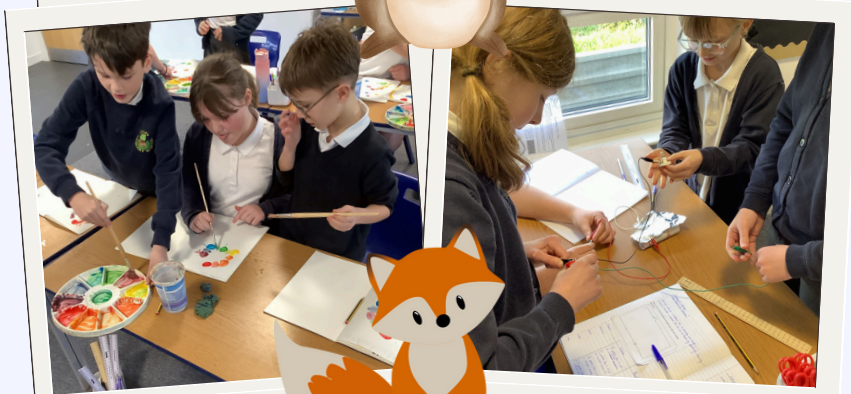


# Tigers



Last half-term, we really enjoyed our STEM workshop where we learned how to build and code for robots and then run them on a track. We loved evaluating the coding and then correcting and refining it. We also really loved learning about friction in our science lessons and designing and running an experiment testing different surfaces of a ramp and how this impacts the distance a car travels. Thinking about why the car travelled so far or barely moved really got our brain cells working!

# Quokkas, Foxes and Lions.



We're excited to share all the wonderful learning experiences our children have had in Years 5 & 6 during the last half-term! Together, we have explored the story of 'Goodnight Mister Tom' and combined this with snippets from other wartime novels to better understand how World War Two began and how, within days of Neville Chamberlain declaring war, the British government evacuated over 3 million children to the countryside. Within this topic, combined with our history lessons, we have also looked at The Blitz and Operation Dynamo - better known as The Battle at Dunkirk. Our children have also been busy with French, science experiments, and coding with Micro:bit as well as learning all about activism in art. In PE, we have been dancing to rock 'n' roll music! These activities have helped our children learn new things and develop important skills such as critical thinking and self-expression.