

ACTION PLAN 2023-24

Subject area(s) :- PE and Sport Premium Leader:- D Irons

In 2022 we were proud to once again achieve the platinum sports' mark. We will be working to renew this mark in 2024. We will continue to develop our sporting curriculum in-line with government priorities and following current and changing government guidelines.

Our School Key Sport priorities for this year include:

- Continuing to develop intra-school competitions.
- Developing stronger links with local clubs including Canterbury Rugby Club the University Tennis Club.
- Developing the use of active learning including short activity sessions- Running, skipping, ball skills- and greater use of active learning as part of the curriculum.

These will feed into the Government key priorities for Sport as below:

Key priorities 1 and 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. The profile of PE and sport is raised across the school as a tool for whole-school improvement.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
Reinvigorate the use of mini active sessions including running, skipping and small ball skills.	Active sessions are embedded within the school day in all classes.	Make use of the Sports Crew to survey classes on current active break sessions. Check and restock equipment. Revitalise skipping with a whole school skipping day Keep records of how sessions are embedded.	Sports crew time Staff meeting Buying equipment Skipping leader for 1-2 days	Greater use of tennis balls has been encouraged – all classes from Y2-6 were given a set of balls. Sports crew did some surveys in T2-3. This needs to continue into next Autumn.
To make greater use of active learning within the curriculum by developing the offer of the forest school and similar sessions.	Active outdoor sessions take place throughout the year and for an integral part of the curriculum for all year groups	Liaise with Forest School Lead and Science lead to create possibilities. Discuss with staff possibilities for outdoor and/or active learning. Track up-take of sessions.	Liaison time	Excellent support for curriculum active sessions by Forest School lead. This needs to continue into next year with more sessions planned per term.

Key priority 3: increased confidence, knowledge and skills of all staff in teaching PE and sport. (Knowledge gap)

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
All staff are confident to teach PE across within their year group and to implement new skills practices and mini-games within their teaching	Teachers are confident and lessons are appropriate and dynamic.	Use JT to teach masterclasses for all teachers. Bring in support from local clubs – Rugby and Tennis to develop teaching. DI attend Tennis course and disseminate resources and skills to all staff.	Sport Premium Coach session time Resources/ staff meeting.	Tennis course attended and disseminated. Equipment bought so that scheme of work can be followed from Y1-6. SPort specialist continues to train staff on areas where confidence is lacking.
All pupils have access to PE learning regardless of individual barriers	SEND pupils are accessing lessons or bespoke adapted lessons.	TA training from Canterbury sports hub PE plans added to provision map.	Sport premium Training time.	TA training completed. Need to look for PE on individual plans.

Key priority 4: broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
To form stronger links with local Rugby and Tennis clubs	School is supported to develop these sports and pupils are signposted to easy routes to develop skills further outside school.	Invite Clubs in to lead sessions and talk to pupils. Develop systems for pupils to attend Tennis Centre at University.	Liaison time Funding for training sessions	Tennis sessions attended by groups of pupils from Y2,4,6. Rugby coaches attended and rugby developed further. School was chosen to produce Rugby films for Rugby England.

To develop a plan of intra-school competitions led by pupils.	A range of mini-competitions is run over the year by sports crew members.	Develop Sports crew teams to lead over the year. Plan a rota of competitions that can be simply run at lunchtimes or in class PE lessons. Collect results and celebrate participation and achievement.	Time to liaise with pupils. Discussions with TAs regarding supervision. Assembly time.	Some competitions completed by sports crew. Need to embed more in PE lessons.
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Additional Priority: Pupils achieve KS2 Swimming expectations by the end of Year 6

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
Year 6 pupils who have not had achieved end of KS expectations have access to catch-up lessons in T5/6	Pupils have developed swimming skills and improved water safety	Survey parents and pupils. Book sessions and coaches Keep records of improvements and achievements.	Office staff Survey time Funding for coaches and lessons.	Additional lessons given to Year 6 pupils.

D Irons July 2024