

## ACTION PLAN 2021-22

### Subject area(s) :- PE and Sport Premium Leader:- D Irons

In 2019 we were proud to achieve the platinum sports' mark. This mark will also be valid up until 2022. We will, however, continue to develop our sporting curriculum in-line with government priorities and following current and changing government guidelines and the school COVID risk assessment.

Our School Key Sport priorities for this year include:

- Create a swimming plan so that all pupils can have access to the core Swimming curriculum and catch-up sessions where needed.
- Re-introduce a full range of extra-curricular clubs (including those that target inactive pupils) and track pupil participation.
- Re-introduce the sports crew in Y5/6 and encourage them to champion active learning across the school and house competitions.
- Re-introduce play leaders to encourage active play sessions across the school.

These will feed into the **Government key priorities for Sport** as below:

**Key priority 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

| TARGET   | SUCCESS CRITERIA  | Action Steps  | RESOURCES,<br>TIME, FINANCE  | REVIEW |
|--|---|---|--|--------|
| All pupils to engage in active learning of 30 minutes per day        | The daily run or skipping time is achieved 3 times per week (on non-PE days) and active learning every day. | * Re-introduce Sports crew to Y6 in October and Y5 in March.<br>* Sports crew to champion active clocks across the school and collect data and rewards for active learning.<br>* Look for ways to re-vitalise the active run. | Sports crew time.<br>Clocks  |        |
| Pupils to be encouraged to participate in active play at lunchtimes. | A range of activities are offered at lunchtime by playleaders and staff.                                    | *Train Y6 as playleaders.<br>*Set up playleader rota and buy/allocate resources.<br>*Collect data on non-active pupils and look for club opportunities.<br>*JT active club rotated around year groups as needed.              | JT training time.<br>Resources for playleaders.<br>JT club time.<br>Other clubs bought in as needed. |        |

**Key Priority 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement. (Delivery Gap)

| TARGET   | SUCCESS CRITERIA  | Action Steps  | RESOURCES, TIME, FINANCE                              | REVIEW |
|--|---|---|---|--------|
| All PE lessons are high quality and engaging for all pupils.   | PE lessons include STEP changes for all pupils. Staff are confident in delivering quality lessons in all areas of the curriculum. | Pupil voice about PE lessons across the school.<br>TA training on STEP changes in PE to help engagement of SEND pupils. | JT time<br>Staff meeting time<br>Liaison with pupils. |        |
| Sports lost during COVID are reintroduced into the curriculum. | The whole sequence of learning is covered for all pupils including learning lost in 2020-21.                                      | Re-introduce Rugby in Y5/6<br>Re- introduce gym across the school.<br>Look at other lost gaps.                          | JT time<br>Staff training time                        |        |

**Key priority 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport. (Knowledge gap)

| TARGET  | SUCCESS CRITERIA   | Action Steps   | RESOURCES, TIME, FINANCE | REVIEW |
|---|--|--|--------------------------|--------|
| All staff are confident in safely teaching all elements of PE for their year group. | All teachers and HLTAs feel confident to teach PE safely.<br>CTs are confident to safely teach gymnastics lessons. | PE safety revisited with all staff July 2021.<br>Safety in Gym practical session for all staff.<br>JT training for staff on subject content and lesson styles. | JT training              |        |

**Key priority 4:** broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.

| TARGET   | SUCCESS CRITERIA   | Action Steps  | RESOURCES, TIME, FINANCE            | REVIEW |
|--|--|---|-------------------------------------|--------|
| All pupils in EYFS to have access to balance-ability lessons and build balance skills.     | Pupils develop balance skills throughout the year as shown in EYFS assessment. | *Create secure storage for balance bikes.<br>* Staff in EYFS following a plan for lessons with all pupils<br>*Balance skills assessed in EYFS and impact assessed.                                  | Storage<br>Staff training           |        |
| House competitions are re-introduced across the school led by sports crew and playleaders. | Pupils are engaged in inter-house competitions throughout the year.            | *Decide the range of events for the year with sports crew.<br>* Carry out activities in PE lessons and lunchtimes.<br>* Assess participation and encourage greater participation across the school. | Sports crew time<br>PE session time |        |

**Additional Priority: Pupils achieve KS2 Swimming expectations by the end of Year 6**

| TARGET   | SUCCESS CRITERIA  | Action Steps   | RESOURCES, TIME, FINANCE  | REVIEW |
|--|---|--|---|--------|
| All pupils in Y3 and 4 have access to 10 core swimming lessons.  | Pupils have participated in lessons and achievements recorded.          | Book pool slots<br>Book coaches<br>Risk assessment<br>Organise adults<br>Attend sessions<br>Assess pupils against end of KS criteria on a system                                 | School funding of lessons.<br>Parent contribution to coaches<br>TA time |        |
| Year 6 pupils who have not had achieved end of KS expectations have access to catch-up lessons in T5/6 | Pupils have participated in catch-up lessons and achievements recorded. | Assess pupils against end of KS criteria in consultation with parents.<br>Book lessons, coach, risk assess and organise adults<br>Assess pupils after sessions against criteria. | Sport funding<br>TA/ HLTA time  |        |