## Year 3/4 Cycle B Long-term plan



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Subject	Unit 1			Unit 2		Uni	Unit 3		Unit 4		Unit 5		Unit 6	
Science	Group and classify living things	Biology	States matte	l \ound	Biology	Electric	city [	Energy	Biology	Habitats	Deforestation	Digestive System	Food chains	
History	Romans How did the arrival of the Romans change Britain?							Anglo Saxons Who were the Anglo-Saxons and how do we know what was important to them?						
Geography	How can we live more sustainably?							Why are jungles so wet and deserts so dry?						
PHSE	Anti-bullying				Diversity and communities		Healthy lifestyles		Financial capability		My emotions		Relationships and sex education	
Music	Year 4s Ukulele WCET Year 3s Recorders				Rhy	hm		Pitch		1	Music Technology			
RE	How a try to	nd why do make the petter plac	people world a	HOW	How do festivals and show what matters to			How and why do pe mark the significant e life?		ant events of	·		e God is	
French	Phonics lessons 1 and 2 Shapes				Little Red Riding Hood		Musical instruments		'egetables	I	In class		Do you have a pet?	
Art	Story	ytelling thro drawing	ough	Ехр	Exploring patt		terns Using		natural materials					
Design & Technology	Textiles 2D-3D products				ctrical systole circuits switches	and FO		ood technology Healthy snacks			3D animated drawings			
Computing	Computer Systems and networks The Internet					Programmin Repetition in sl					Programming B Repetition in games			
PE	Ball Skills			Dan	Dance		Invasion games		Year 4s Swimming Year 3s Gymnastics		OAA			
	Fitness and Team building					Inva	ısion ga	mes - basketball			Rounders			