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| <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Write in pounds and pence, convert between pounds and pence, estimate and compare money and solve complex money problems.</li> <li>• Know how many days in a week, weeks and months in a year, convert between seconds and minutes, convert between analogue and digital and 12 hr and 24 hr clocks.</li> <li>• Identify acute, obtuse and right angles, compare and order angles, identify and sort quadrilaterals and triangles.</li> <li>• Identify lines of symmetry.</li> <li>• Plot and read coordinates and translate on a grid.</li> <li>• Interpret and present data using bar charts, pictograms, tables and line graphs.</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Printing using a block and printing ink</li> <li>• Explore patterns and shape</li> <li>• Create design for printing</li> <li>• Producing a final piece in the style of Japanese artist Hokusai.</li> </ul> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>• How and why do people try to make the world a better place</li> <li>• Make links between religious beliefs and teachings</li> </ul> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Learn data handling</li> <li>• Using Spreadsheets to collect and interpret data</li> </ul> <p><b>French</b><br/>In the Cafe/Tearoom - food related items</p> | <p>Welcome to Year 4 at Clipstone Brook Lower School.</p> <p>The children experience two transition days to their middle school and also celebrate their final weeks at lower school!</p> <ul style="list-style-type: none"> <li>• A gentle reminder that children need to be in appropriate P.E. kit and no earrings thank you...</li> <li>• Please continue to read 3 times a week with your child as a minimum and make sure your child bring in their books daily.</li> </ul> <p style="text-align: center;"><b>SUNSAFE!</b></p> <p style="text-align: center;">Sun hats<br/>Water bottles<br/>Sunscreen BEFORE school :)</p> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• States of matter</li> <li>• To identify solids, liquids and gases</li> <li>• To describe the changes of states of matter: melting, freezing, evaporation and condensation</li> <li>• To explain the stages of the water cycle</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• Identify where the Anglo Saxons and Vikings came from</li> <li>• Understand what it was like to be an Anglo-Saxon invader</li> <li>• Describe an Anglo-Saxon settlement</li> <li>• To understand why the Vikings invaded</li> <li>• To know that Vikings worshiped many Gods</li> <li>• To infer from artefacts about that time period in history</li> </ul> | <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Develop pleasure in reading and motivation to read</li> <li>• Read aloud, listen to and discuss books for a range of different purposes, understanding new words and reading a range of further unfamiliar words</li> <li>• Retell stories orally and summarise what they have read</li> <li>• Make predictions from what is stated in a book or what is implied</li> <li>• Retrieve information from what they have read</li> <li>• Draw inferences from their reading and justify these with evidence from the text</li> <li>• Identify and talk about themes in a wider range of books</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Continue to apply knowledge of root words, prefixes and suffixes.</li> <li>• To use inverted commas to punctuate speech correctly</li> <li>• Use conjunctions, adverbs and prepositions to express time, place and cause.</li> <li>• Organise relevant information into paragraphs.</li> <li>• Use headings and subheadings to aid presentation in nonfiction pieces.</li> <li>• To understand and use present perfect form.</li> <li>• Use noun phrases and extend with prepositional phrases.</li> <li>• Use fronted adverbials to vary sentence starters</li> <li>• Use a variety of punctuation.</li> <li>• Drama - expression and intonation when practising and performing poetry.</li> <li>• Writing own poetry based on an original piece, taking inspiration from the poet.</li> <li>• Understand the structure and features of poetry.</li> </ul> |
|   | <p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Changing me</li> <li>• Body changes</li> </ul>  | <p><b>PE</b><br/>Cricket and Athletics<br/>(incorporating sports day events too)</p> <p><b>Music</b><br/>Instrumental lessons and learning songs for leavers assembly</p>  |