

Geography

We will describe and understand key aspects of physical geography, including **volcanoes and earthquakes**. Our learning will focus on case studies for a more in-depth knowledge of the impact of natural disasters. We will gain a broader understanding of what causes volcanoes and earthquakes. Throughout our enquiry, we will look at and discuss any recent events that are impacting the world today such as the volcanoes in Iceland.

English

Texts:

Floodland by Marcus Sedgwick

We will be focusing on the opening chapters of the text that is based sometime in the future when sea levels have risen, and Norfolk has become an island. This links closely with our enquiry as well as our previous unit on the earth's resources. Through English, we will be writing narrative and information pieces.

Computing

We will be learning about:

- Children use sound, images, text, transitions, hyperlinks, and HTML code.
- Children understand the rules around social media, age restrictions, sharing and strategies to stay safe.

PSHE

Healthy lifestyles and keeping safe:

Children can recognise habits that can have a positive and negative effect on a healthy lifestyle. Our learning will include understanding the importance of dental hygiene and taking care of our teeth and the importance of healthy eating as part of a healthy lifestyle.

Design Technology

In Design Technology we will be:

- Children can join textiles efficiently using a simple stitch.
- Children can cut materials more accurately.
- Children can measure and mark out accurately to the nearest millimetre.
- Children can ensure their product has a seam allowance.

Natural Disasters – what makes it a disaster?



Physical Education

This term we will be focusing on tag rugby and tennis. Over a series of lessons, we will be developing skills of control and the rules of the game as well as building the children's speed and agility within these sports.

Science: What is the address of earth in space?

Accompanied by a trip to a planetarium, we will be learning about the solar system, how day, night and the seasons are created, the phases of the moon and we will be finding out about other planets.

Mathematics This half term we will be focusing on time, fractions, and a return to the four operations at a deeper level through reasoning and problem solving.

Religious Education

Concept:

Creation and stewardship

We will be exploring this theme both in our own lives and with the Islamic faith.