

CPS Behaviour Newsletter

Issue 2



JUNE 2022

Dear Parents/Carers,

We are delighted to share the next edition of our behaviour focus newsletter. At Calverton, we are working hard to create a 'positive behaviour culture' which encompasses all the 3 key core values that underpin our 'behaviour vision' -

- Respect
- Fairness
- Kindness

We are consistent in our approach to dealing with behaviour and we are working hard to ensure that our new levelling approach is understood by all.

The aim of our new approach is to ensure that your children are given:

-Clear expectations and boundaries

Witness:

- Excellent models of positive behaviour
- Consistency in our approach
- Adults consistently acknowledging their positive efforts

In this edition we want to place some focus around the word 'respect'.



We want our children to understand that 'respect' relates to respecting:

Self, others and property

We will be doing some work in school around the term 'respect' and how this helps to determine our own individual behaviour as good citizens both at school and in our everyday lives.

As members of the Calverton community, we show respect, fairness and kindness to others. We make the right behaviour choices to learn in a culture where all of us can achieve as unique learners.

END OF TERM RECOGNITION AWARDS

At the end of last half term-(Summer 1), every teacher identified 3 children in their class for- 'The child of the term award'. The awards were given for:

- Showing CPS values
- Most improved effort
- Dojo points- most effort

Here are our winners-Congratulations!

	CPS Values Award
1B 1C	Godiva Maksim
2D 2L	Ayan Jasper
3P 3A	Ekakshara Isabella
4R 4L	Tatianna Silviu
5M 5K	Bryan Gabriella
6A 6S 6B	Lily Evelyn Sabiha

	Most improved effort Award
1B 1C	Sham Clex
2D 2L	Daniel Teddy
3P 3A	Arteom David
4R 4L	Ayaan Ameena
5M 5K	Marley A Nick
6A 6S 6B	Emily Alin Ronnie

	Dojo Points- Most effort
1B 1C	Tyler Halit
2D 2L	Kamsi Bryan
3P 3A	Anna Kevin
4R 4L	Callum Matas
5M 5K	Nobel Dami
6A 6S 6B	Dorka Anna Madison

THE BEHAVIOUR TEAM

Miss Boyce
AHT –
Behaviour Lead

Mr Giokabari
Lead Behaviour
Mentor

Ms Gill
DSL

'Behaviour' Activity

(This is an optional task that you can do at home with your family)

Task 1: Discuss what the word 'respect' means. Why is it important to show respect to others?

Task 2: Produce 1 of the following:

- A poem
- A poster
- An image

Your chosen piece must represent the word RESPECT. Pictures will be taken of every piece of work produced and placed on to our website within the 'behaviour section'. We will also create a display using some of the work produced.

Please hand in your completed work to a member of the behaviour team.

Deadline: 24th June 2022

Updates

-If your child receives a *level 2* on the behaviour flow chart, you will receive a letter from a member of the behaviour team. There will be an option at the end of the letter where you can choose whether you would like to come in and discuss your child's behaviour. If you choose this option, then we will arrange to meet with you to listen to your concerns and identify different ways to support you and your child/ren with improving their behaviour.

