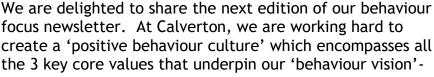
CPS Behaviour Newsletter

Issue 2



JUNE 2022





- Respect
- Fairness
- Kindness

We are consistent in our approach to dealing with behaviour and we are working hard to ensure that our new levelling approach is understood by all.

The aim of our new approach is to ensure that your children are given:

-Clear expectations and boundaries

Witness:

- -Excellent models of positive behaviour
- -Consistency in our approach
- -Adults consistently acknowledging their positive efforts

In this edition we want to place some focus around the word 'respect'.



We want our children to understand that 'respect' relates to respecting:

Self, others and property

We will be doing some work in school around the term 'respect' and how this helps to determine our own individual behaviour as good citizens both at school and in our everyday lives.

As members of the Calverton community, we show respect, fairness and kindness to others. We make the right behaviour choices to learn in a culture where all of us can achieve as unique learners.



END OF TERM RECOGNITION AWARDS

At the end of last half term-(Summer 1), every teacher identified 3 children in their class for-'The child of the term award'. The awards were given for:

- Showing CPS values
- Most improved effort
- Dojo points- most effort

Here are our winners-Congratulations!

	CPS Values Award
1B	Godiva
1C	Maksim
2D	Ayan
2L	Jasper
3P	Ekakshara
3A	Isabella
4R	Tatianna
4L	Silviu
5M	Bryan
5K	Gabriella
6A	Lily
6S	Evelyn
6B	Sabiha

	Most improved effort Award
1B	Sham
1C	Clex
2D	Daniel
2L	Teddy
3P	Arteom
3A	David
4R	Ayaan
4L	Ameena
5M	Marley A
5K	Nick
6A	Emily
6S	Alin
6B	Ronnie

	Dojo Points- Most effort
1B	Tyler
1C	Halit
2D	Kamsi
2L	Bryan
3P	Anna
3A	Kevin
4R	Callum
4L	Matas
5M	Nobel
5K	Dami
6A	Dorka
6S	Anna
6B	Madison

THE BEHAVIOUR TEAM

Miss Boyce
AHT –
Behaviour Lead

Mr Giokabari Lead Behaviour Mentor

Ms Gill DSL

'Behaviour' Activity

(This is an optional task that you can do at home with your family)

Task 1: Discuss what the word 'respect' means. Why is it important to show respect to others?

Task 2: Produce 1 of the following:

- -A poem
- -A poster
- -An image

Your chosen piece mut represent the word RESPECT. Pictures will be taken of every piece of work produced and placed on to our website within the 'behaviour section'. We will also create a display using some of the work produced.

Please hand in your completed work to a member of the behaviour team.

Deadline: 24th June 2022

Updates

-If your child receives a *level 2* on the behaviour flow chart, you will receive a letter from a member of the behaviour team. There will be an option at the end of the letter where you can choose whether you would like to come in and discuss your child's behaviour. If you choose this option, then we will arrange to meet with you to listen to your concerns and identify different ways to support you and your child/ren with improving their behaviour.

