

Sports Premium Proposed Spending for the year July 2021 to July 2022

Total fund allocated: £18,550

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

<p align="center">Intent</p> <p>Your school focus should be clear what you want the pupils to know and be able to do.</p>	<p align="center">Implementation</p> <p>Make sure your actions to achieve are linked to your intentions:</p>	<p align="center">Allocation</p>	<p align="center">(Evidence of) Impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p>	<p align="center">Sustainability and suggested next steps:</p>
<p>To receive high quality additional PE sessions.</p> <p>To engage in meaningful lunchtime play and activity.</p> <p>To have improved opportunity and engagement in PE and physical activity.</p>	<ul style="list-style-type: none"> ✓ Clear PE timetable and curriculum to ensure <i>all</i> children receive, at least, the minimum daily and weekly requirements of physical activity and PE that is inclusive and engaging. ✓ Promote the benefits of a healthy lifestyle and physical activity – targeting specific children (SEN and least active interventions) ✓ Promote links to the local leisure centres with discounts on activities. ✓ Year 5/6s to have swimming lessons throughout the year. ✓ Sports Coach and NWLSSP to provide training to Play Leaders to support at lunch times. ✓ Sports Coach timetabled to support with lunch time activities. ✓ Use the Commonwealth Games 2022 to inspire children. 	<p>Sports Coach £10,000</p> <p>Subscription to activ8 £350</p> <p>Swimming Sessions £1000</p>	<ul style="list-style-type: none"> - Ensured that each child in the school received 2 hours of weekly PE and 30 minutes of daily physical activity: evidence through PE timetables. - Sports Coach performed additional interventions on ‘Healthy and active lifestyles’ and ‘Big Moves’ for targeted children. Evidence of improvement on scores pre and post big moves intervention. Evidence of increased enjoyment in physical activity for least active children. - Staff felt more confident to engage children following coaches support: evidence through teacher post lesson evaluations - The sports coach’s timetable was adapted to allow him to be more involved during dinner times: This increased the activity of children during lunch time. - The number of confident swimmers in Year 6 has increased from previous year. 	<ul style="list-style-type: none"> - Target lunch time activities towards the least active children. - Interview children to see which after school clubs they would like to see. - Continue to perform addition sessions with least active and low physically developed children.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent Your school focus should be clear what you want the pupils to know and be able to do.	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	(Evidence of) Impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To empower children with the confidence and skills required to help facilitate lunchtime activities for others within the school. To instill the 'School Games Values' of teamwork, honesty, determination, self-belief, passion and respect.	<ul style="list-style-type: none"> ✓ NWLSSP and Sports Coach to train and utilise 'Play Leaders' to support with lunchtimes, PE and health and wellbeing throughout the school. ✓ Set up Sports Ambassadors to promote the Spirit of the Games attributes throughout the school. ✓ More evidence of PE and Sport in school shared through social media. 	NWLSSP membership £3770	<ul style="list-style-type: none"> - Sports Ambassadors awarded weekly certificates to children showing Spirit of the Games. during lunch time and PE sessions. = children are more aware of, and try to show these values. - Behaviour and engagement increased during lunch times. 	<ul style="list-style-type: none"> - Play Leaders to be trained earlier in the year to support at dinner times and with developing health and wellbeing throughout the school. - More focus/emphasis to be put on wellbeing links with physical activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

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To improve knowledge and confidence of teachers. To offer more specialist PE teaching to children within the school.	<ul style="list-style-type: none"> • Targeted CPD for staff (a six week targeted support/coaching plan) • Teacher/coach to disseminate knowledge to all staff to improve the pedagogy of all staff. • Teacher/coach to target individuals and hard to reach groups. • Continued use of new PE Scheme 	GetSet4PE scheme of work £1375	<ul style="list-style-type: none"> - Evidence of improved confidence/knowledge levels from teacher post CPD evaluations. - Evidence of positive feedback from PE scheme (ease of use and increased levels of confidence and understanding in most areas of PE.) - Children have increased their own skill levels across a range of sporting activities which will enable them to participate at a higher level. Evidence of children assessments. 	<ul style="list-style-type: none"> - Additional CPD to be provided by PE lead and Sports Coach looking at specific areas: eg - challenging more able/ combining PE and maths etc. - Sports Coach to provide targets and feedback following the 6 week joint sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p>Intent</p> <p>Your school focus should be clear what you want the pupils to know and be able to do.</p>	<p>Implementation</p> <p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>(Evidence of) Impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To use and explore new and unknown equipment.</p> <p>To engage in a wide range of both curricular and extra-curricular activities.</p>	<ul style="list-style-type: none"> ✓ Buy new equipment for PE lessons/clubs/lunch time. ✓ Maintain and increase links to local clubs. Work closely with Coalville family of schools and local community "Choose Coalville" and local football and Rugby clubs. ✓ Invite local sports leaders to speak in assemblies/ provide flyers to the school. ✓ Provide extra-curricular clubs of less well known/ played sports. 	<p>New sports equipment £755</p> <p>Extra-Curricular Clubs £500</p>	<ul style="list-style-type: none"> - New equipment bought for PE sessions and lunch times enabled more enjoyment and engagement. - New scheme of work enables a large variety of experiences for the children. - Pupil voice surveys show that near 100% of children enjoy PE and enjoy the range of Sports played at Belvoirdale. - Use of new equipment and new sports such as Handball and Goalball improved children's enthusiasm. - All least active children played a range of different sports in additional sessions to improve their likeability of PE. 	<ul style="list-style-type: none"> • Maintain and increase links to local clubs. • Invite local sports leaders to speak in assemblies/ deliver taster sessions. • Promote clubs at summer school events. • Buy more new equipment for PE lessons/clubs/lunch time. • Offer a wider range of after school clubs.

Key indicator 5: Increased participation in competitive sport

Intent Your school focus should be clear what you want the pupils to know and be able to do.	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	(Evidence of) Impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide every child with a positive experience in competitive sport.	<ul style="list-style-type: none"> ✓ Create intra (internal) competitions to be played between classes. ✓ Provide a varied range of sporting competitions between similar schools within the area. ✓ Attend as many NWLSSP competitions and CPD opportunities as possible. ✓ Promote sporting competition in school to all stakeholders. ✓ Celebrate achievements through awards, certificates and assemblies. 	Transport to competitions £800	<ul style="list-style-type: none"> - Silver Games award achieved. - More children joining local clubs – specifically a range of martial arts. - Intra-school competitions provided a buzz of excitement and healthy rivalry between the classes. - Inter-school competitions provided children with opportunity to further develop and apply skills taught in PE. 	<ul style="list-style-type: none"> - Enter multiple teams to each competition. - Continue to create more chances for intra (internal) competitions to be played between classes. (one per half term) – change the emphasis from winning to improving the motivation, competence and confidence of child. - Achieve Gold games award.

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	56%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No