



Belvoirdale Primary School Curriculum: Dream it, Learn it, Live it

*At Belvoirdale Community Primary School, we all work together, to respectfully explore the world we see.
We are confident, resilient and independent and strive to the best that we can be.*

Belvoirdale Curriculum Intent

Our intent is to deliver a curriculum that encourages children to *Dream it, Learn it, Live it*. To provide opportunities for every child to become a caring, confident and curious young person who has a passion for learning and achieving. Our aim is to ensure that the learning across the curriculum is relevant to the children at Belvoirdale.

We will do this by supporting, guiding and inspiring our children through teaching and learning experiences that prepare children for their future. We will work with our families to create an aspirational school community in which everyone is valued and successes are celebrated.

Reading is at the heart of all our learning and the aim is to engender a lifelong love of reading. Reading is embedded in all subjects across the Belvoirdale Curriculum.

Implementation of Belvoirdale Curriculum- a focus on academic knowledge, preparation for the future, enjoyment of learning and personal development.

Implementation How are we going to organise learning?	Curriculum Aims	A SENSE OF IDENTITY A curriculum that enables children to have a sense of pride and place within the world.		SUCCESSFUL LEARNERS Who enjoy learning, make progress, achieve and are ready for the next stage of their learning.		CONFIDENT INDIVIDUALS Who are able to live safe, healthy and fulfilling lives with the skills for personal development		RESPONSIBLE CITIZENS Who have positive attitudes and aim to inspire others, to make a positive contribution to society				
	Key Principles	Essential knowledge			Develop their own interests and passions			Relevant learning experiences				
	Focus for Learning	<p style="text-align: center;">Attitudes and Attributes through R2R Promoting the 30 Belvoirdale Characteristics</p> <p style="text-align: center;">Relevance of Learning Learning that is relevant e.g. local geography links, local artists</p> <p style="text-align: center;">Knowledge and Skills Acquiring knowledge and applying skills</p> <p style="text-align: center;">Reading Embedded throughout the curriculum</p> <p style="text-align: center;">Belvoirdale Values Respect, Equality, Pride, Acceptance, Unity</p> <p style="text-align: center;">Well-being and Safety A healthy (including physically, emotionally and socially) balanced lifestyle.</p>										
	Essential Life Skills	<p style="text-align: center;">INTRAPERSONAL SKILLS FOR SELF-MANAGEMENT Critical, constructive self-reflection, learning from experience, setting challenging personal goals, making decisions, self-organisation</p> <p style="text-align: center;">INTERPERSONAL SKILLS FOR POSITIVE RELATIONSHIPS Active listening, empathy, communication, team working, negotiation</p> <p style="text-align: center;">SKILLS OF ENQUIRY Formulating questions, gathering and using data/information, analysis, planning and deciding, recalling and applying knowledge creatively, drawing and defending conclusions using evidence, evaluating</p>										
	Approaches to Learning	Enquiry, instruction, practical and theoretical.	Flashbacks to previous learning, consolidation of learning	Opportunities for SMSC, British values, personal, intellectual and physical development.	Instilling behaviours for learning	Challenge & support to allow all learners to progress and achieve to the best of their ability.	Reflection on learning- even better if..	Embedding and promoting oracy	Learning in different environments	Parental and community engagement. Visits and Visitors.		
	Structure of Learning	Inspiration Day	→	Knowledge Harvest	→	Key skills and vocabulary	→	Cross-Curricular related work	→	Review of Learning	→	Fabulous Finish
	Assessment	<p style="text-align: center;">Termly summative assessment</p> <p style="text-align: center;">Ongoing formative assessment</p> <p style="text-align: center;">Daily, high quality, live, verbal, feedback</p> <p style="text-align: center;">Daily independent challenges</p> <p style="text-align: center;">Regular opportunities for children to demonstrate their new knowledge</p> <p style="text-align: center;">Assessment Regular low stakes checks/questions</p>										

Impact of Belvoirdale Curriculum? How will we know if we are successful?

Impact How will we know if we have achieved out intent?	High standards of progress and attainment Outstanding behaviour Healthy lifestyle choices. Good parental and community engagement			
	A SENSE OF IDENTITY	SUCCESSFUL LEARNERS	CONFIDENT INDIVIDUALS	RESPONSIBLE CITIZENS