

ASPS NEWS



ALFRED SUTTON PRIMARY SCHOOL NEWS 19 OCTOBER 2022 ISSUE 78

Dear Parents/Carers

Welcome to the first edition of the school newsletter for this academic year.

The children have settled incredibly well into their new classes and have ably risen to the challenges presented by their new year groups.

In particular this term, we would like to say a special thank you to the School Street volunteers along Crescent Road for their continued role in ensuring our children can walk to school safely and to say a huge thank you to Mrs Hussain, Mr Watson, Mrs Dakovic and Miss Kiyani for leading the Year 6 residential trip last week. The children thoroughly enjoyed the experience and were a credit to the school.

We hope you enjoy reading all the news and have a happy half term next week.

We look forward to welcoming the children back on Tuesday 1 November.

Yours sincerely

Robert Howell
Headteacher

School News

Nursery News

The Nursery children in Fern and Toadstool class have settled in well to Alfred Sutton Primary School. They have painted, play doughed, counted, mark made, climbed, scooted, cooked and roared their way through the first half term at school! They are enjoying making new friends, listening to some fantastic stories and singing lots of rhymes. We have talked a lot about our families and how they are special to us and have painted and drawn pictures of them.



Reception News

The children in Reception have settled in extremely well to their classes and have got stuck into all the different learning we have been doing this term. We have used the stories *Elmer*, *When I Grow Up* and *The Little Red Hen* to produce some amazing and fantastic pieces of work; for example mini patchwork elephants, thinking about what we want to be when we grow up and acting out the different roles and baking our very own bread!

In maths, we have been thinking about different ways of sorting, recognising and continuing repeating patterns and representing 1, 2 and 3. The children have also been learning to count forwards from 0-20 and backwards from 10-0.



Year 1 News

Thank you for all your support in this first term of Year One. We have been so proud of how the children have settled and all they have achieved so far. We have almost finished our first topic, 'All About Me' and will be starting a new topic of 'Rural Life' in the new term.

The children have loved learning about the signs of Autumn. They have completed some creative science and literacy activities, showcasing their understanding of what they will see, hear, taste, smell and feel in Autumn.

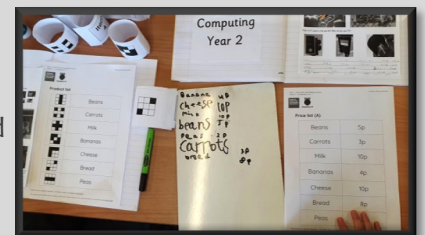
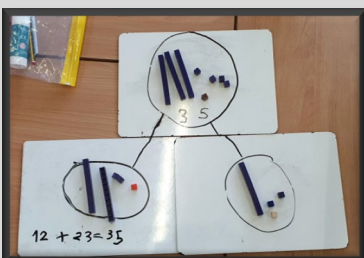
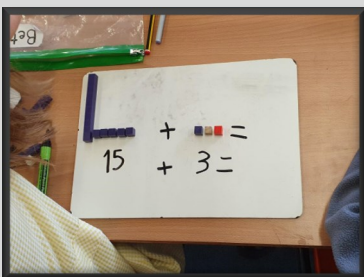
A highlight of our term has been our Outdoor Learning lesson. Our task this term was to create disappearing painting. We used lots of different materials and tools to paint with water in the garden. We painted on lots of different surfaces and observed the results.

Year 2 News

It has been a fantastic start to the year in Year 2! We have been incredibly busy, but some of our highlights have been:

In art we started exploring shading techniques and still life drawings, before progressing to creating our self-portraits. *Everyday Materials and their uses* has been our science topic for the term. This gave us an opportunity to explore different materials and their properties, including a paper absorbency experiment! Using our science knowledge, we then rewrote the *Three Little Pigs* tale and created adverts for a Little Pig's house. We then designed our own houses and made them using clay in DT. Computing lessons have been extremely enjoyable - engaging in a variety of role-play, classroom and computer suite-based lessons.

We are very excited for our trips to the Museum of Rural Life and start of our outdoor learning before our half term break!



Year 3 News



This term, Year 3 have been learning all about the Stone Ages! They have learned how they lived, and how the discovery of Bronze and Iron had an impact on their lives. They also learned a lot about Stonehenge - why it might have been built and what it was used for. They had a go at building their own... what do you think?!



Year 4 News

The children in year 4 have settled into the school routines really quickly after the summer holidays and have demonstrated a keen desire to learn. Bravo!

In maths we have focused on the building blocks of maths – place value. We have also started looking at roman numerals which ties in nicely to our studying *Romans* next term.

In geography, Year 4 have studied the physical and human geography of Whitby and compared the differences and similarities with Reading. It has also fitted nicely into our reading comprehension, much of which has been based around the story of *Dracula* as Dracula first landed in Whitby.

The children have been learning about the science of classification, from the plant to the animal kingdom. However, we have particularly focused on vertebrates and the children should now be experts on the five main branches of vertebrates. Ask your child to explain them to you!

In art the children have been learning how to sketch and shade to replicate texture and give the impression of three dimensions. Part of the tasks involved sketching still life pictures. Here is an example of a pupil's still life drawing.



The children have been learning about the origin and history of dolls' houses prior to designing their own. By the end of term, they will have built their own doll's houses.

Year 5 News



A big hello to all Parents and Carers of Year 5 children and welcome to our first newsletter together. As I am sure you know, this first short term has been a busy one with so much going on. The children have really settled into our routines and have coped well with the rigors of a demanding timetable.

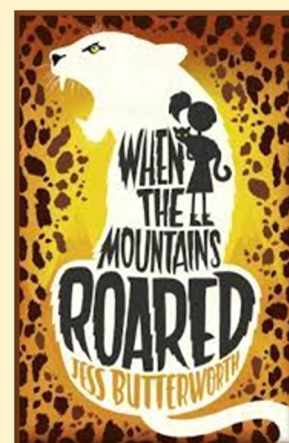


I'm extremely happy to report that the children have enjoyed a diverse range of lessons and their work reflects the super levels of engagement they have shown. From writing school anthems in music, to discovering the best thermal insulators with which to make me a new coffee mug in science, from improving hockey and swimming skills in PE, to working online to produce PowerPoint presentations collaboratively – no matter what the challenge, the children have risen to it.

Perhaps the highlight of the term has been the chance for the children to, once again, get into the cooking suite and show off their culinary skills. I am sure many of you out there sampled their wonderful pasta salads and I hope you enjoyed eating the food as much as the children enjoyed preparing it. We certainly have a few budding Masterchef competitors in Eagle, Falcon and Buzzard classes.



Another highlight for me, and I hope the children too, has been the books we have been able to read and enjoy. Our Year 5 text for this term is *When the Mountains Roared*, by Jess Butterworth. Not only have we been looking at this in detail in reading lessons, but thanks to having story-time back on the timetable, we have also been able to read a few pages of this fantastic book at the end of every day. What a treat this is, and one the children seem to thoroughly enjoy. We have also looked at extracts from *The Bad Guys* by Aaron Blabey and *Cloudbusting* by Malorie Blackman.



October is Black History Month and, of course, we are looking to really make this a significant part of our curriculum. During the last week of term, we will be looking at the history of the Windrush Generation. Our reading text will be the poem, *Windrush Child*, which will also be the focus of our drama work. In addition, art will look at the pioneering work of Esther Mahlangu – if you have never seen her work, I highly recommend a quick Google search!

Wishing you the best of holidays, Richard Watson and the whole of the Year 5 team.

Year 6 News



Residential

(In the words of Year 6)

The Yr6 residential was an amazing experience – everyone got involved and enjoyed the activities. The giant swing was by far the most popular choice; however, I think everyone agrees it was one of the scariest activities. Everyone found the vertical challenge fun but scary; it involved climbing a ladder, tyres, rock-climbing walls and a net. My personal favourite night activity was the campfire; I enjoyed listening to the stories and singing the songs. Things like zipwire, canoeing and crate challenge -this is where you stack boxes and climb up in the end you jump off and smash the tower of crates- were also highly enjoyable. Many enjoyed abseiling although I found it hard.

We did abseiling, which was where we climbed up 4 flights of stairs and at the top of the tower we were strapped in to some ropes and to get back down, we had to walk in an L-shape down the wall face. To do this safely, you first go to the side of the wall and crouch down and lean back while holding a black rope. Secondly, you must straighten your legs so you are in an L-shape. Finally, you start to bounce down the wall until you hit the ground. It was great fun but several people found it scary as it was so high up.



Alfred Sutton Residential

Whilst our fellow classmates were on the residential, the remainder of the year group were also participating in enjoyable outdoor learning activities. For example, we enjoyed playing netball and dodgeball with Mr Neate and everyone had fun doing archery. The next day, we wrote a poem about mental health awareness week. On the final day, we had fun doing e-safety lesson.

Religious education

In RE, we have been learning how Muslims are committed to a prayer known as Salah. This is one of the 5 pillars of Islam. We learnt that Salah involves Muslims praying in the direction of Mecca and that they pray five times a day. We also learnt about Zakat that is where all Muslims give 2.5% of their wealth annually to charity. Finally, we learnt about Sawm, which is where Muslims fast. We all enjoyed learning about Islam. I found it especially enjoyable as I am a Muslim myself.

Topic

This term we have been working on understanding the digestive system and different aspects of electricity. We then wrote an explanation text on the digestive system and adventurous narratives about the dangers of electricity, combining our knowledge of electricity with our writing skills. Teachers work hard to allow pupils to have a complete understanding of the learning as well as helping us make our work the best it can be. This can be to do with hand-writing, spelling and editing. I can't wait to learn something new.

Computing

We have been doing word processing in computing, this is so we can improve our typing because much of our work will be done on the computer in the future. In order to do this, we typed this sentence 'the quick brown fox jumped over the lazy dog'. The reason for this is because it contains every letter of the alphabet so it helps us memorise the keys. We have also learnt about layout shapes and colour.

Art

During art, we have looked at Andy Warhol and his pop art. We looked at a few of his most famous pieces (e.g. the Marilyn Monroe and the Campbell's Soup prints). In honour of Her Majesty passing, we took pictures of her, from when she was young and older, and created our own pop art. To create our paint, we used: 1-part water to 2- parts paint.

Another subject in art that we looked at was self-portraits and backgrounds. Using a mirror, a pencil and a black liner, we created our own self-portraits. The results were truly stunning. As for the backgrounds, we used: stripes, dots, ombre and beautiful landscapes. Finally, we cut out our portraits and stuck them onto our chosen backgrounds.

Maths

The Yr6 experience with maths has been fantastic; we will try to provide a good explanation to help you understand. There are all sorts of calculations you can do. For example, all kinds of fraction families - mixed numbers, improper fractions, equivalent fraction. We are working on decimals such as tenths, hundredths, thousandths and more. However, because there is so much to learn, I can't tell you everything.

RHE

In RHE, we have been learning about friendship. We have been doing lessons on what makes a good friendship. By doing this it has helped many grow in their character and understand how to deal with any unhealthy relationships.

Music

This year in music, we have been learning about music inspired by pop art. We have learnt some notes and done some body percussion (making music with our bodies), identified the speed, volume and tempo of pieces as well as reasoning why it was made.

D.T

In DT (Design and Technology), we have been designing bridges. We have learnt about the different types of bridges such as beam, cantilever, suspension and more. We have learnt that triangles and arches are the strongest shapes and that is why you see so many of them when you look at bridges and their construction. We have combined all of this knowledge to make new bridge designs. Hopefully, we will be able to make our own and test their strength.

Spanish

This year in Spanish, we have revised how to introduce ourselves, months of the year, numbers and learnt about nationalities and how they differ from the English words we use. We have learnt plenty of songs and these help us memorise many words in Spanish. We have learnt greetings such as "Hola" – which means "Hello" – and "Adios" – which means goodbye.

Reading

In reading, we have been looking at a variety of extracts, both fiction and non-fiction, and learning how to answer retrieval, inference and summarising questions on them. The extracts have included poems, information on landmarks and parts of stories. We have also been reading "Friend or Foe," a book about evacuees in the Second World War by Michael Morpurgo, in class as a group read.

PE

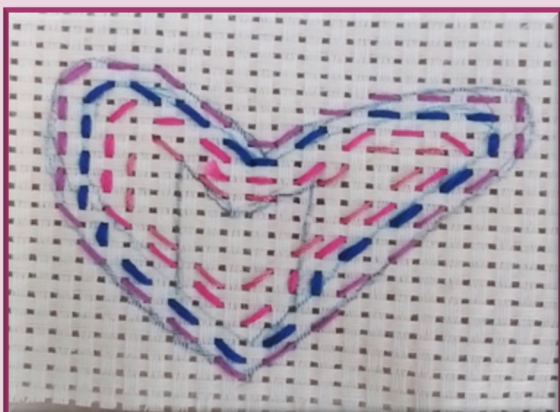
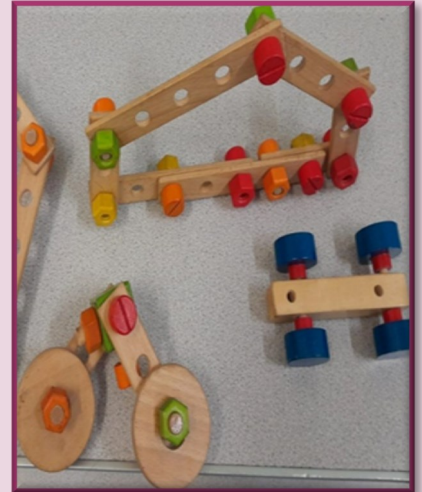
PE is an excellent and important subject as we are always learning new things and improving our physical health by getting ourselves active. We have been learning team sports this term, including netball and hockey, which has improved our tactical awareness and our ability to work together. It doesn't matter if you win or lose as long as you try your best and it is fun and good exercise regardless.

Happy Times Breakfast and Afterschool Club



Happy Times Breakfast and Afterschool Club would like to thank all the Parents and Staff for their support during our first half term which has helped in the smooth running of the club and to make it a place where the children are having fun.

Here are some photos of the arts and crafts activities the children have enjoyed doing and some of the toys the children have enjoyed playing with.



For further information or help please Contact us:

Phone/Text : 0735 9453398 (before 1.30 pm please leave a text message)

Email : Happytimesclub@outlook.com

All aboard the health bus!



Climb on board and talk to us about your 5-18 year old child's vaccines!

In our child-friendly environment, you can:

- Ask any questions about vaccinations
- Get help with giving consent for vaccinations
- Have your child vaccinated
- Receive help with translation

Come and find us between 10am-2pm at:

- Palmer Park Arena, RG6 1LE: 3 November 2022
- Morrisons Whitley, RG2 0HB: 7 November 2022
- The Weller Centre RG4 5NA: 24 November 2022

cypf.berkshirehealthcare.nhs.uk/immunisations



The Earley Charity
By Hand or By Hook

2022 Employability Workshops Nov/Dec

FREE

- **Confidence Building Workshop – Wednesday 2nd November 9.30am - 12.30pm**
Practical techniques to identify your strengths, and boost your self confidence in preparation for work.
- **Personality Profiling for Job search – Monday 7th November 9.30am - 12.30pm**
Find out how Personality Profiling is used to recruit and take an online test yourself. This workshop will help you consider alternative careers.
- **Is Volunteering for You? – Monday 21st November 9.30am - 12.30pm**
Do something amazing! Find out how volunteering can benefit your job search and your life.
- **Returning to the Workplace – Wednesday 23rd November 9.30am - 12.30pm**
Practical tips on how to effectively return to the workplace after a career break of at least 6 months.
- **An Introduction to Using LinkedIn for Job Opportunities – Wednesday 23rd November 1.30pm - 4.30pm**
An introductory workshop for Jobseekers who are new to LinkedIn - an online networking platform that allows you to connect with employers and recruiters.
- **Interview Skills Workshop – Monday 28th November 9.30am - 12.30pm**
How to conduct yourself at an interview in the most effective way – includes a practice interview with an industry expert.
- **Group Interview Skills – Monday 5th December 9.30am - 12.30pm**
Experience an example of what to expect during a group interview in a fun and supportive environment.
- **Interview Presentation Skills – Wednesday 7th December 9.30am - 12.30pm**
How to prepare and make a presentation at an interview, with the opportunity to do a practice presentation yourself.

Information and booking:

The Earley Crescent Resource Centre · Warbler Drive, Lower Earley, Reading RG6 4HB
Bus route 21 from Reading - Beech Lane stop · 0118 921 0555
www.earleycrescent.org · earleycrescent@btconnect.com · [f/earleycrescent](https://www.facebook.com/earleycrescent)



Brighter Futures for Children

Group PPP

Positive parenting programme

18 January - 22 March 2023 9.30-11.30am
Civic Centre, 19 Bridge St, Reading RG1 2LU

- ★ Is your child aged 4-11 years old?
- ★ Do you want to support your child when they show distressing behaviour?
- ★ Do you need support to help your child self-regulate?

Join our evidence-based flexible parenting programme.

The group aims to strengthen the relationship between you and your child. It will help you to understand your child's development and equip you with strategies to support them.

The programme is delivered in nine, two-hour weekly group sessions on Wednesdays, term-time only.

To enquire or book your place, please contact:
parenting.reading@brighterfuturesforchildren.org
07812 462799



Brighter Futures for Children

Living with Autism

Parenting programme

23 February - 30 March 2023 10am-12.30pm
Online, via Teams

- ★ Has your child been diagnosed with autism spectrum condition?
- ★ Do you want a better understanding of how this may affect your child?
- ★ Do you want to learn skills and tools to help them?

Join our six-week, term-time programme for parents and carers.

This course will give you an understanding of ASC, sharing effective strategies to use at home to support your child. Throughout the course, you will learn about social interaction, communication, and sensory needs of your child. This course will be held on Thursdays.

To enquire or book your place, please contact:
parenting.reading@brighterfuturesforchildren.org
07812 462799

