



WHAT WILL WE PRODUCE? WHO IS IT FOR?  
HOW WILL WE CELEBRATE OUR LEARNING?

Fab Finish: Walk to church in October to  
look at the church ready for Harvest (Date  
TBC).

### KNOWLEDGE HARVEST:

Share out 'All about me' boxes / bags

Over WB 15<sup>th</sup> / 22<sup>nd</sup> / 29<sup>th</sup> September

### Vocabulary

The new vocabulary you can help your child  
to learn and understand:

## Curriculum Subject Learning

WHAT DO WE NEED TO KNOW? HOW CAN WE LEARN THIS? WHO CAN WE  
LEARN FROM?

**PSHE: Being in my world:** Belonging to a class and a school – looking at the  
similarities and differences between us. Sharing our 'All about me' boxes.

**Physical Development: Gymnastics unit** – focusing on obstacle courses outside /  
Fine motor activities / Handwriting practice / dance and bean bag games

**Literacy: Nursery rhymes we will be singing** 1,2,3,4,5 once I caught a fish alive /  
Humpty Dumpty / Incy Wincy spider / Hickory Dickory Dock **We will be reading**  
Monkey Puzzle / We're going on a bear hunt / Puddles and the wet and windy  
harvest. Beginning to learn out sounds in phonics. Learning to hear the initial  
sounds in words and to sound words out. To be able to spot rhyming words. To  
begin to give meaning to marks we make.

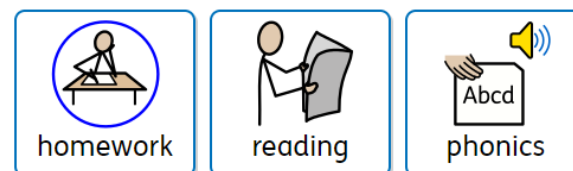
**Maths:** Being able to see 1/2/3/4 numbers of objects without having to count. To  
say the last number I count as the total amount. To sort objects and copy /  
create own patterns. To begin to compare measure (size / length / weight /  
capacity)

**Understanding the World:** Nature study exploration of Autumn/Testing  
difference surfaces/testing bouncy and non-bouncy string/ Making a sound  
maker/All about me boxes/ Talking about our families.

**Expressive Arts and Design:** Making a humpty dumpty collage/Painting/  
Threading spider webs/Making a clock with a movable hand/  
Collaging/Playdough fish/self-portraits.



### Resources and Ways, you can Support:



-To keep practising your previous  
sounds and new sounds, **red** (Tricky)  
words and **green** words in your  
phonics homework book.

-Read three or more times a week at  
home and record on **Boom Reader**

-Singing the nursery rhymes that we  
are learning

-Have a look at Monkey Puzzle / we're  
going on a bear hunt with an adult