

<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>State time to the nearest o'clock, half past, quarter past, quarter to and to the nearest five minutes</li> <li>Create tally charts</li> <li>Interpret tally charts and block diagrams</li> <li>Draw and interpret pictograms</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Writing narratives about personal experiences and those of others (real and fictional)</li> <li>Writing for different purposes</li> <li>Writing about real events</li> <li>Planning or saying out loud what they are going to write about</li> <li>Encapsulating what they want to say, sentence by sentence</li> <li>Make simple additions, revisions and corrections to their own writing</li> <li>Re-reading to check that their writing makes sense</li> <li>Ensure verbs make sense in the context written</li> <li>Proof-reading to check for errors in spelling, grammar and punctuation</li> </ul>	<p>Welcome to Year 2 at Clipstone Brook Lower School. As we enter the final half term of Year 2, we look forward to reflecting on the children's learning so far and preparing them for Key Stage 2.</p> <p>We are very excited to bring the learning in our science unit to life, with a trip to Rushmere Country Park in the last week of term.</p>	<p><b>Reading</b></p> <p>Book 1: Eric by Shaun Tan</p> <ul style="list-style-type: none"> <li>Examining some of the unusual word choices in the text and picking out how they are relevant.</li> <li>Continue to look at word choices and how to make simple inferences using these and other evidence presented.</li> <li>Using some activities to help the children sequence and summarise.</li> </ul> <p>Book 2: The Ada Twists and the Perilous Pants by Andrea Beaty</p> <p>Use of questions and predictions before looking at some of the scientific knowledge and concepts presented within the text.</p> <ul style="list-style-type: none"> <li>To make links and inferences which they use to predict at various points within the text.</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Living things - Habitats and microhabitats.</li> </ul>	<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>Changing me</li> </ul> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>Data handling</li> <li>Online safety</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>Athletics</li> <li>Sending and receiving ball games.</li> </ul>
<p><b>Art</b></p> <ul style="list-style-type: none"> <li>Pointillism</li> <li>Georges Seurat</li> <li>Digital Art</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>Toys - (changes within living memory)</li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>Recognise how different instruments make different sounds and create simple rhythms using these.</li> </ul>	<p><b>DON'T FORGET</b> Read at least 3 times a week , minimum. Access NUMBOTS at home (ask teacher for login!) Sun hats Water bottles Sunscreen BEFORE school :)</p>