## NDA Curriculum Sequencing Map 2021-22: Music

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			На	alf Term 1						
	week									
Music	1	week 2	week 3	week 4	week 5	week 6	week 7			
	African Drumming									
	Students will learn how to play a polyrhythmic African drumming piece as an ensemble using									
Year 7	djembe drums .									
	Rives									
	Students	will develop th	eir keyboard	skills by learni	ing how to plo	y the 12 bar b	olues.			
Year 8	, , , , , , , , , , , , , , , , , , ,									
	Hin Hon Composition									
	Students	Hip-Hop Composition Students will compose their own hip-hop tracks using music technology software.								
Year 9		,, ,, ,, ,, ,, ,, ,, ,								
		Unit 1 - The Music Industry								
	Students will lea									
Year 10	now they			d will be asses.		ernai examino	ition.			
	Students wii			ucing Music Pe ly music perfo		in both rehear	raland			
	performance as v									
Year 11			perfo	rmance review	v.					

		1	Half Term	2					
week 1	week 2	week 3	week 4	week 5	week 6	week 7	week 8		
1 0000 00000 2									
Students will develop their basic vocal skills by learning how to sing as a choir.									
Film Music Composition									
Students will develop knowledge around film composition through the composition of leitmotifs and									
creating music for a scene in a film.									
Band Skills 3									
Students will further develop, enhance and refine their band skills by playing a song as a class band.									
Unit 1 - The Music Industry									
Students wil	Students will learn about the different job roles and organisations within the music industry and how they								
	can supp	ort each other	and will be a	ssessed via ar	n external exa	mination.			
		Unit 5	- Introducting	Music Perfor	mance				
Students w	ill identify, de	velop and app	ly music perf	ormance skills	in both rehed	arsal and perfe	ormance as		
well as ass	essing their p	rogress and d	evelopment o	vertime in an	ongoing writt	ten performar	ce review.		
	Students  Students will  Students will	Students will develop k Students will further de Students will learn about can supp	week 1 week 2 week 3  Students will develop their students will develop knowledge are created by the students will further develop, enhand the students will learn about the different can support each other than the students will identify, develop and app and support and	week 1 week 2 week 3 week 4  Students will develop their basic vocal :  Students will develop knowledge around film concenting music for  Students will further develop, enhance and refine  Unit 1 - The N  Students will learn about the different job roles and can support each other and will be a  Unit 5 - Introduction of the students will identify, develop and apply music period.	Vocal Skills 1 Students will develop their basic vocal skills by learni Film Music Composition Students will develop knowledge around film composition throu- creating music for a scene in a.  Band Skills 3 Students will further develop, enhance and refine their band ski Students will learn about the different job roles and organisations can support each other and will be assessed via ar  Unit 5 - Introducting Music Perfor Students will identify, develop and apply music performance skills	week 1 week 2 week 3 week 4 week 5 week 6  Vocal Skills 1  Students will develop their basic vocal skills 1  Students will develop their basic vocal skills by learning how to sin  Students will develop knowledge around film composition through the composition will develop knowledge around film composition through the	week 1 week 2 week 3 week 4 week 5 week 6 week 7  Vocal Skills 1  Students will develop their basic vocal skills by learning how to sing as a chair.  Flim Music Composition  Students will develop knowledge around film composition through the composition of leitne creating music for a scene in a film.  Band Skills 3  Students will further develop, enhance and refine their band skills by playing a song as a clip of the composition of leitness will further develop, enhance and refine their band skills by playing a song as a clip of the composition will further develop, enhance and refine their band skills by playing a song as a clip of the composition will further develop, enhance and refine their band skills by playing a song as a clip of the composition will further develop, enhance and refine their band skills by playing a song as a clip of the composition		

				Half Term	,		
Music	week 1 (half week)	week 2	week 3	week 4	week 5	week 6	week 7
Year 7	Students will develop and improve basic keyboard Skills Students will develop and improve basic keyboard technque as well as learning how to rebasic music notation.						
Year 8	Spoken Word Students will develop their use of voice through the performance of a spoken word poen to music.						ord poem se
Year 9	Classical Music Composition  Students will learn about the history of classical music and compose an original piece for string quartet.						
Year 10	Unit 2 - Introducing Music Performance Students will work collaboritively on the planning, development, promotion, delivery evaluation of a live music concert.						
Year 11			oritively to pla		and deliver a	live music eve and monitor	

	Half Term 4							
	week							
Music	1	week 2	week 3	week 4	week 5	week 6		
			Ukule	le				
	Students will develop their instrumental and ensemble performance skills by performing a piece of music on the ukulele as an ensemble.							
Year 7	perfo	rming a piece	of music on	the ukulele as	an ensemble.			
			Rand Sk	ille 2				
	Students w	ill develop the			ong as a class	band.		
Year 8								
			Jazz Imp	orov				
	Students wil	l develop thei			provising a jo	ızz solo.		
Year 9								
			Ausic Performance					
	Students will work collaboritively on the planning, development, promotion, delivery and evaluation of a live music concert.							
				ve music conc		don, denvery		
Year 10		and eva	luation of a li		ert.			
Year 10	Students will wo	and eva Unit rk collaboritiv	luation of a li t 3 - Introduci ely to plan, ris	ng Live Sound sk assess and	ert. deliver a live i	nusic event,		
	Students will wo	and eva Unit rk collaboritiv	luation of a li t 3 - Introduci ely to plan, ris tive and balar	ng Live Sound sk assess and	ert. deliver a live i	nusic event,		
Year 10 Year 11		and eva Unit rk collaboritiv	luation of a li t 3 - Introduci ely to plan, ris	ng Live Sound sk assess and	ert. deliver a live i	nusic event,		
		and eva Unit rk collaboritiv	luation of a li t 3 - Introduci ely to plan, ris tive and balar	ng Live Sound sk assess and	ert. deliver a live i	nusic event,		
		and eva Unit rk collaboritiv	luation of a li t 3 - Introduci ely to plan, ris tive and balar	ng Live Sound sk assess and	ert. deliver a live i	nusic event,		
		and eva Unit rk collaboritiv	luation of a li t 3 - Introduci ely to plan, ris tive and balar	ng Live Sound sk assess and	ert. deliver a live i	nusic event,		
		and eva Unit rk collaboritiv	luation of a li t 3 - Introduci ely to plan, ris tive and balar	ng Live Sound sk assess and	ert. deliver a live i	nusic event,		
Year 11		and eva Unit rk collaboritiv	luation of a li t 3 - Introduci ely to plan, ris tive and balar	ng Live Sound sk assess and	ert. deliver a live i	nusic event,		
		and eva Unit rk collaboritiv	luation of a li t 3 - Introduci ely to plan, ris tive and balar	ng Live Sound sk assess and	ert. deliver a live i	nusic event,		
Year 11		and eva Unit rk collaboritiv	luation of a li t 3 - Introduci ely to plan, ris tive and balar	ng Live Sound sk assess and nced front of I	ert. deliver a live i	nusic event,		
Year 11		and eva Unit rk collaboritiv	luation of a li t 3 - Introduci ely to plan, ris tive and balar	ng Live Sound isk assess and need front of I	ert. deliver a live i	nusic event,		

Composition Listening embedded throughout

			Half Term !	5						
	week									
Music	1	week 2	week 3	week 4	week 5					
	Band Skills 1									
	Students will develop basic band skills by playing a song as a class									
Year 7	band.									
	Britpop Composition									
	Students will develop their knowledge and understanding of basic composition and notation skills by creating an original									
Year 8	compo		n for a Britpop		niginai					
			Samba							
	Students will further develop, enhance and refine their ensemble skills by playing a traditional piece of samba music as an									
Year 9	SKIIIS DY	piaying a trac	ensemble.	oj samba mus	sic as an					
	Unit 2 - Introducing Music Performance									
	Students wi	ll work collab			evelopment,					
Year 10	promotion, delivery and evaluation of a live music concert.									
		Prepara	tion for Level	3 music						
	Practical a	nd theoretical			and skills in					
Year 11		prepara	tion for level .	3 music.						

Music				Half Term	6				
	week 1	week 2	week 3	week 4	week 5	week 6	week 7		
Year 7	Dance Music Composition  Students will develop their knowledge and understanding of composition and music technology by creating their own original dance track.								
Year 8	Students w	Classical Music Composition  Students will learn about the history of classical music and compose an original piece for a string quartet.							
Year 9	Responding to a brief Students will respond to a vocational scenario as either a performer of composer.  composer.						vocationa		
Year 10	Students will work collaborithely on the planning, development, promotion, delivery and evaluation of a live music concert.								